

Year One Autumn Term 2026-2027 MTP

|           | Autumn 1<br>8 Weeks                                                                                                                                                                                                                                                                                                                                                                                   | Autumn 2<br>7 Weeks                                                                                                       |
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| English   | Bridging unit                                                                                                                                                                                                                                                                                                                                                                                         | Stories by the Same Author<br><br>Poems on a theme<br><br>Range of nonfiction texts                                       |
| Maths     | <b>Number</b><br>Place Value within 10<br><b>Number</b><br>Addition and subtraction within 10                                                                                                                                                                                                                                                                                                         | <b>Number</b><br>Addition and subtraction within 10<br><b>Geometry</b><br>Shape<br><b>Number</b><br>Place Value within 20 |
| Science   | <b>The Human Body</b><br><br>Seasonal changes- Autumn                                                                                                                                                                                                                                                                                                                                                 | <b>Materials</b><br><br>Seasonal changes- Winter                                                                          |
| RE        | Why is saying thank you so important?<br><br>What do people believe about how the world began?                                                                                                                                                                                                                                                                                                        | Why do many people give and receive gifts at Christmas?                                                                   |
| Geography | Weather and climate<br><br>How do the seasonal and daily weather patterns change in our local area?<br><br>Identify seasonal and daily weather patterns. (Fieldwork opportunity)                                                                                                                                                                                                                      |                                                                                                                           |
| History   | Changes within living memory.<br><br>The history of toys in my family.<br><br><i>How have toys changed?</i>                                                                                                                                                                                                                                                                                           |                                                                                                                           |
| Art       | Drawing – Make your mark <ul style="list-style-type: none"> <li>• Exploring lines</li> <li>• Making waves</li> <li>• Experimenting with media</li> <li>• Mark making using video prompt to draw an object</li> <li>• Final piece: observational drawing of an object e.g. fruit/vegetable (take inspiration from artist <b>Gustave Courbet</b> “Still Life with Apples and a Pomegranate”)</li> </ul> |                                                                                                                           |

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|               | <i>Links to Christian events: harvest artwork (observational drawing of fruit and vegetables), plus making Christmas cards</i>                                                                                                                                              |                                                                                                                                                                                           |
| DT            | <b>Structures: Stable Structures</b> <ul style="list-style-type: none"> <li>• Exploring stability</li> <li>• Building stable towers</li> <li>• Stabilising structures with weight</li> <li>• Designing a stable pencil pot</li> <li>• Making a stable pencil pot</li> </ul> |                                                                                                                                                                                           |
| PE            | Underarm throw<br><br>Gymnastics activities 1                                                                                                                                                                                                                               | Overarm throw<br><br>Dance- Travel                                                                                                                                                        |
| PSHE          | <b>Me and my relationships</b><br><u>Why we have classroom rules.</u><br><u>Thinking about feelings</u><br><u>Our feelings</u><br><u>Feelings and bodies</u><br><u>Our special people balloons</u><br><u>Good friends</u><br><u>How are you listening?</u>                  | <b>Valuing Differences</b><br><u>Same or different?</u><br><u>Unkind, tease or bully?</u><br><u>Harold's school rules</u><br><u>Who are our special people?</u><br><u>It is not fair!</u> |
| Computing     | Logging on<br><br>Introduction to Purple Mash                                                                                                                                                                                                                               | Technology around us                                                                                                                                                                      |
| Online Safety | Self-image and Identity<br>Online relationships                                                                                                                                                                                                                             | Online reputation<br>Online bullying                                                                                                                                                      |
| Music         | <b>Keeping the pulse</b> <ul style="list-style-type: none"> <li>• Finding the pulse</li> <li>• Singing a sound pattern</li> <li>• Using a thinking voice</li> <li>• Reading sound patterns</li> <li>• Practice makes perfect</li> </ul>                                     | Christmas production preparations                                                                                                                                                         |