Grimsargh St Michael's CE Primary School
Languages Curriculum Overview 2026-2027

In order for the children to really 'master' their language skills the phonics and grammar repeat in Years 3 & 4 and then again in Years 5 & 6. The vocabulary and activities vary so that lessons themselves are different.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Describing me and others – **Être** (I am, he is, she is, we are)	Saying what I and others have – avoir Un/une	Saying what I and others do Infinitive – er verbs	Saying how many and describing things Singular possessive adjectives and their meanings ma, mon, ta, de	Describing things and people	Expressing likes and saying what I and others do
Year 4	Describing me and others – **Être** (I am, he is, she is, we are) Saying what I and others do Infinitive – er verbs	Saying what I and others have – avoir Un/une Saying how many and describing things Singular possessive adjectives and their meanings ma, mon, ta, de	Saying what I and others do Infinitive – er verbs **Grammar:** -ER present tense (singular), singular definite articles (le, la), regular plural marking on nouns (-s), plural indefinite article (des), il y a, intonation question (including with combien)	Saying how many and describing things Singular possessive adjectives and their meanings ma, mon, ta, de **Grammar:** -ER present tense (singular), singular definite articles (le, la), regular plural marking on nouns (-s), plural indefinite article (des), il y a, intonation question (including with combien)	Describing things and people **Vocabulary:** colour and other adjectives to describe animals, story creation, loves and hates, Hungry Caterpillar (rouge), revisit days, Toute une année (jaune) months **Grammar:** revisit definite articles & adjective agreement, subject pronouns (il/elle) with objects to mean 'it', plural definite article (les), using aimer |	Expressing likes and saying what I and others do **Vocabulary:** colour and other adjectives to describe animals, story creation, loves and hates, Hungry Caterpillar (rouge), revisit days, Toute une année (jaune) months **Grammar:** revisit definite articles & adjective agreement, subject pronouns (il/elle) with objects to mean 'it', plural

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					détester + definite article, revisit intonation questions (including with comment, quand)	definite article (les), using aimer | détester + definite article, revisit intonation questions (including with comment, quand)
Year 5	Describing me and others – **Être** Back to school, dates, family, classroom	Saying what I and others have physical descriptions, my day	Saying what I and others do Christmas, new year,	Saying what I and others do la fete de Rois (epiphany), Canada	Saying what I and others do Activities at home Summer festival	Expressing likes and saying what I and others do Things I don't like
Year 6	Describing me and others – **Être** Back to school, dates,	Saying what I and others have Dates, online safety, friends, celebrities, village and town	Saying what I and others do Activities at school Carnaval de Québec	Saying what I and others do Mardi Gras Haiti	Saying what I and others do At the weekend Asking Qs	Expressing likes and saying what I and others do Revision