



Date: **Friday 26th June 2026**

Issue: **#34**

“Let your light shine before people so that they may see your good works and glorify your Father in heaven.” (Matthew 5:v.16)



WEEKLY ATTENDANCE

(Week beginning 15th June 2026)

SCHOOL MINIMUM TARGET:
96.4%

WHOLE SCHOOL: 97%

Reception: 98.7%

Year 1: 94.7%

Year 2: 96.9%

Year 3: 99.4%

Year 4: 94.1%

Year 5: 96.5%

Year 6: 98.8%

The Importance of Attendance

As we approach the final weeks of term, every day in school matters.

Regular attendance helps children consolidate their learning, complete key topics, and feel fully prepared for the next stage of their education, while also supporting their friendships, confidence, and sense of belonging.

Thank you for your continued support in ensuring your child attends school every day.

Diary Dates

MONDAY 29TH JUNE

- 3pm Whole School Worship

TUESDAY 30TH

- 3pm Hymn Practice
- 10am **ORIENTEERING COMPETITION**

WEDNESDAY 1ST JULY

- 3pm Key Stage Worship
- 1:30pm **ATHLETICS COMPETITION**

THURSDAY 2ND

TRANSITION DAY, including year 6 pupils at Secondary School

- 3pm Key Stage Worship

FRIDAY 3RD

- 2:45pm Celebration Assembly
- 10am **DYNAMOS CRICKET COMPETITION- Girls**



Keeping Cool in the Warm Weather

This week has brought some very warm weather, and we have been impressed by how well our pupils have adapted to the changing conditions. Staff have ensured that children have stayed hydrated, taken regular breaks in the shade, and continued to enjoy their learning safely.

We would like to say a sincere thank you to all parents and carers for your fantastic support during this hot spell. It has made a real difference seeing children arrive well-prepared with sun hats, water bottles, and sunscreen, helping us to keep everyone safe and as comfortable as possible throughout the day. We also greatly appreciate your understanding and flexibility as we have made small adjustments to the school day and routines to reflect the heat.

Your continued support helps us maintain a safe and positive environment for all of our children- thank you for working in partnership with us.

DATES FOR YOUR DIARIES

- Thursday 2nd July- **INDUCTION DAY**

Year 5/6 Production

- Tues 7th July at 1:45pm (dress rehearsal)
- Wednesday 8th July at 2pm
- Thursday 9th July at 6pm

- Friday 10th July: **SCHOOL REPORTS HOME**

End of year Worship

- Monday 13th July: KS1 at 9:30am
- Tuesday 14th July: KS2 at 9:30am
- **Invite only for parents/ carers**

Year 6

- Thursday 16th July (2pm): Leavers' assembly (year 6 families welcome)
- Thurs 16th July (5:30pm): Meal at Franco's





WORSHIP this week...



Be Bold, Be Strong, Be Courageous

This week in collective worship, the children explored the theme of courage through the story of Saint Genevieve, who trusted God and bravely helped others even when people doubted her and her city was in danger. The children reflected on how God helps us to be brave and how even one person can make a difference through small, everyday acts such as helping a friend or standing up for what is right.

Prayer:

**Father God, thank you that you are always with us.
Help us to be brave and to make a difference in the
lives of others.
Amen.**

Bible verse:

**"Be strong and courageous... for the Lord your God
goes with you." (Deuteronomy 31:6)**

How will you show courage this week?



God is Generous

Through discussion and activities, the children reflected on how God provides for us in so many ways and how this generosity is not always shared equally across the world. Children were encouraged to think about the many gifts

God gives us and how we can respond with gratitude, praise, and kindness towards others. We also reflected on forgiveness- considering how God generously forgives us and how we can show that same generosity to others.

We shared Bible verses reminding us of God's goodness and generosity.

**Father God, thank you for your kindness and
generosity.**

**Help us to be thankful, to notice the good in our lives,
and to show generosity and forgiveness to others.**

Amen

We would like to say a heartfelt thank you to everyone who made the Parish Garden Party on Saturday such a wonderful success.

Thank you to those who generously donated summer items for the staff stall, and to our pupils and teachers for choreographing and performing their fantastic dances. We are also very grateful to our parishioners for organising the event and providing the sound system, and to all the pupils and parents who kindly gave their time to help run stalls, set up, and clear away.

Special thanks go to our Rose Queen for opening the event, and to Reverend Andy for his support.

Together, we raised an amazing £2900+ for church funds, with a proportion going to the Barchester Fund, helping to provide valuable resources for our pupils.

Thank you all for your support, generosity, and community spirit.

Inspiring, believing and achieving in our loving Christian community



MATHLETICS

Scores for: 15.6.26—21.6.26

Children scoring 1000+ points:

1 st place: year 5	11 children
2 nd place: year 3	9 children
3 rd place: year 1	8 children
4 th place: year 2	7 children
5 th place: year 6	4 children
6 th place: year 4	3 children
7 th place: reception	1 child

PTFA

SAFEGUARDING



What Parents and Educators Need to Know about Image-Altering Filters

An essential guide to image-altering filters, exploring their impact on young people's self-image and offering practical safety advice

Image-altering filters are now embedded in everyday online interactions, from playful effects to more subtle appearance-enhancing tools. This guide examines how these features can influence perceptions of beauty and reality, particularly for children and young people navigating social media. It highlights how filtered content can quietly shape expectations and online behaviours.

Focusing on risks such as low self-esteem, social pressure and hidden advertising, the guide also addresses more serious concerns like sexualised edits and blurred boundaries between real and altered images. It provides supportive, practical advice to help parents and educators build media literacy, encourage confidence and promote healthier relationships with online content.

HUNT • BROWSE • BUY • ENJOY

Grimsargh Village Table Top Sale Trail

Treasure around every corner!!

SAVE THE DATE!

Sunday
5th July
10AM - 2PM

STALLHOLDERS WANTED!

Be part of this fun community event!

Join in the Village Table Top Sale Trail and open your front garden, driveway or garage to sell whatever you like!

CLOTHES

TOYS

HOUSEHOLD ITEMS

CRAFTS & MORE!

£5 A STALL

Sell what you love!

Enjoy a walk around the Village visiting stalls, enjoying ice cream & refreshments

Kids' Treasure Hunt - collect stamps at participating stalls!

TREASURE HUNT - COLLECT STAMPS!

Complete your stamp card & put it into a draw to win a £50 Smyths Voucher!

Would you like a stall at your house?

Sell whatever you like!
Clothes, toys, household items, crafts & more!

To book your stall email:
yoursocialeventscompany@gmail.com

RAISING MONEY FOR THE NEW TRIM TRAIL IN THE GRIMSARGH ST MICHAEL'S PLAYGROUND

BROUGHT TO YOU BY... **Your Social Events Company**

Grimsargh St Michael's PTFA

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit thenationalcollege.com.

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

- ALTERED BEAUTY STANDARDS**
Many 'beauty' filters are smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's ideal of what is 'normal' or 'attractive', creating unrealistic expectations about their own and others' appearances.
- PRESSURE TO LOOK PERFECT**
Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, further blurring confidence in their natural appearance.
- LOW SELF-ESTEEM**
Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or brands, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data - such as facial images and usage habits - with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain filters can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and increase young people's online interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied purely to online validation.

Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, Talk TV, and other major media outlets, supporting families across the UK.

Use full reference URL on our website

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