



Inspiring, believing  
and achieving in our  
loving Christian  
community

# Newsletter

Date: **Friday 19<sup>th</sup> December 2025**

Issue: **#14**

“Let your light shine before people so that they may see your good works and glorify your Father in heaven.” (Matthew 5:v.16)



## Nativity

Reception told us the story of Christmas through their fantastic performance of "Hushaby Nativity" in church this week, for both the school and for families. They sang beautifully and spoke so confidently, leaving us all with huge smiles on our faces! Well done Reception class for letting your light's shine and making us all so proud! Mrs Aspinall



## Diary Dates

### MONDAY 5<sup>TH</sup> JANUARY

3pm Whole School Worship  
8:45am Year 3 swimming  
(9:15-10am lesson)

### TUESDAY 6<sup>TH</sup>

3pm Hymn Practice  
8:45am Year 3 swimming

### WEDNESDAY 7<sup>TH</sup>

9am Worship with Bishop Philip  
8:45am Year 3 swimming

### THURSDAY 8<sup>TH</sup>

3pm Key Stage Worship  
8:45am Year 3 swimming

### FRIDAY 9<sup>TH</sup>

2:45pm Celebration Worship  
8:45am Year 3 swimming

## WEEKLY ATTENDANCE

(Week beginning 8<sup>th</sup> December)

SCHOOL MINIMUM TARGET: 96.4%

**WHOLE SCHOOL: 97%**

Reception: 97.5%

Year 1: 96.3%

Year 2: 97.4%

Year 3: 97.3%

Year 4: 96.7%

Year 5: 96.5%

Year 6: 97.4%

## Merry Christmas

On behalf of all school staff, I would like to wish you a very Merry Christmas and a Happy New Year.



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## MATHLETICS

### AUTUMN TERM

Children scoring the most 1000+ points

Reception: **Ava B, Elliott B, Reggie T**

Year 1: **Evie H, Isabella H, Edward H, Max T, Theo T**

Year 2: **Joshua E, Jack W, Thomas W**

Year 3: **Charlotte H, Oliver M, Xander L, Niamh M, Daniel L**

Year 4: **Brooklyn A-R, Max R, Cerys P**

Year 5: **Brook W, Jack E, Jake Mc, Will T, Leo C, Theo L, Samuel L, Kieran C, Seth G**

Year 6: **Adam D, Emilia E, Thomas G, Savannah A-R**



## GRIMSARGH'S GOT TALENT

Congratulations to our 2025 winners...

1st PLACE: **Ben W** (year 6)- gymnastics

2nd PLACE: **Aiden H, Max R, George C and Freddie W** (year 4)- singing/ dancing

3rd PLACE: **Neve H** (year 2)- comedy

Well done to all finalists and a huge thanks to **Archie F, Miles C, Evie G-P and Matilda B** (yr 6) for being amazing hosts.

This year's school Christmas service was a joyful reminder of the true meaning of the season. Through songs, readings, prayers, and creative performances from every year group, we reflected on the story of Jesus' birth and the hope it brings. Highlights included children reading from the Bible, sharing beautiful art work, the Nativity rap, heartfelt poetry, and beautiful carols like God's Christmas Light and May You Find Peace.

Reverend Andy shared an inspiring message about the greatest gifts—those you can't wrap—such as love, kindness, and faith. Together, we celebrated the light of Christ and the peace He brings to our lives.

May this Christmas fill your homes with joy, your hearts with love, and your lives with the blessings of God's greatest gift.

### Mr Hoult

I would like to take this opportunity to share some staffing news with you. At the end of this term, we will be saying goodbye to Mr Hoult, who is leaving us to begin an exciting new chapter of his life in Australia. Mr Hoult has been an invaluable member of our team, supporting children with great care and dedication. His commitment and positive impact on our school community will be deeply missed by both staff and pupils.

I am currently in the process of appointing a replacement to ensure a smooth transition, with the aim of having someone in place ready to start on January 5th. I will keep you updated as soon as this is confirmed.

Please join me in wishing Mr Hoult every success and happiness in his new adventure.

Thank you for your continued support.

### Mrs Hall's Colouring Competition Winners

Congratulations to all children who took the time to colour in and enter a picture for the annual colouring competition that Mrs Hall organises each December.

Mrs Hall very kindly purchased a selection box for each of the class winners:

Reception: **Reggie T**

Year 1: **Cassie S**

Year 2: **Bonnie H**

Year 3: **Daniel L**

Year 4: **Freddie W**

Year 5: **Samuel L**

Year 6: **Evie G-P**



## St Michael's Church Grimsargh

A warm welcome for you this Christmas.  
Come and share in the joy.

### Carol Service

Sunday 21st December at 6.00 pm

Come to hear the story of the first Christmas and join in some familiar carols.

### Christingle & Crib Service

Wednesday 24th December from 4.00 pm

The Christmas story for all the family.

### Christmas Family Communion

Thursday 25th December at 10.00 am

We gather to celebrate the birth of Jesus with carols, Bible stories and communion.

Come along and show us your Christmas presents



WWW Grimsargh St Michael

@grimsarghstmichael



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about AI-GENERATED VIDEOS

### WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

#### DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

#### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

#### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

#### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

#### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

#### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.

