

Year One Autumn Term 2025-2026 MTP

	Autumn 1 8 Weeks	Autumn 2 7 Weeks
English	<p>Poems, songs and rhymes.</p> <p>Stories with familiar setting, friendship</p> <p>Non-fiction texts: booklets</p>	<p>Stories by the Same Author</p> <p>Poems on a theme</p> <p>Range of non-fiction texts</p>
Maths	<p>Number Place Value within 10</p> <p>Number Addition and subtraction within 10</p>	<p>Number Addition and subtraction within 10</p> <p>Geometry Shape</p> <p>Number Place Value within 20</p>
Science	<p>The Human Body</p> <p>Seasonal changes- Autumn</p>	<p>Materials</p> <p>Seasonal changes- Winter</p>
RE	<p>Harvest</p> <p>Non-Christian Faith and Sukkot</p>	<p>God and Creation</p> <p>Christmas</p>
Geography	<p>Weather and climate</p> <p>How do the seasonal and daily weather patterns change in our local area?</p> <p>Identify seasonal and daily weather patterns. (Fieldwork opportunity)</p>	
History	<p>Changes within living memory.</p> <p>The history of toys in my family.</p> <p><i>How have toys changed?</i></p>	
Art	<p>Drawing – Make your mark</p> <ul style="list-style-type: none"> • Exploring lines • Making waves • Experimenting with media • Mark making using video prompt to draw an object • Final piece: observational drawing of an object e.g. fruit/vegetable (take inspiration from artist Gustave Courbet “Still Life with Apples and a Pomegranate”) <p><i>Links to Christian events: harvest artwork (observational drawing of fruit and vegetables), plus making Christmas cards</i></p>	
DT	<p>Structures: Stable Structures</p> <ul style="list-style-type: none"> • Exploring stability 	

	<ul style="list-style-type: none"> • Building stable towers • Stabilising structures with weight • Designing a stable pencil pot • Making a stable pencil pot 	
PE	Underarm throw Gymnastics activities 1	Overarm throw Dance- Travel
PSHE	Me and my relationships <u>Why we have classroom rules.</u> <u>Thinking about feelings</u> <u>Our feelings</u> <u>Feelings and bodies</u> <u>Our special people balloons</u> <u>Good friends</u> <u>How are you listening?</u>	Valuing Differences <u>Same or different?</u> <u>Unkind, tease or bully?</u> <u>Harold's school rules</u> <u>Who are our special people?</u> <u>It is not fair!</u>
Computing	Grouping and sorting (in maths) Technology outside school	Lego Builders
Online Safety	Self-image and Identity Online relationships	Online reputation Online bullying
Music	Keeping the pulse <ul style="list-style-type: none"> • Finding the pulse • Singing a sound pattern • Using a thinking voice • Reading sound patterns • Practice makes perfect 	Christmas production preparations