








Grimsargh St Michael's CE Primary School

Curriculum Overview 2025/26






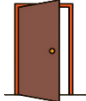
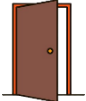


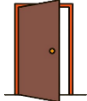





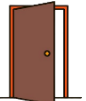




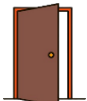

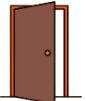
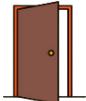







Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novel	Pippi Longstocking – Astrid Lindgren The Legend of Kevin: A Roly-Poly Flying Pony Adventure – Philip Reeve. Nellie Choc-Ice Penguin Explorer – Jeremy Strong		Martin's Mice – Dick King-Smith An Alien in the Jam Factory – Chrissie Sains Marv and the Mega Robot – Alex Falase-Koya		Rescue on Nims Island - Wendy Orr Einstein the Penguin – Iona Rangeley	
Link Texts	The Way Home for Wolf by Rachel Bright <i>Link texts:</i> Little Red Riding Hood The Three Little Pigs	The Pea and the Princess by Mini Grey <i>Link texts:</i> Snow White in New York by Fiona French Red Riding Hood and the Sweet Little Wolf by Rachael Mortimer	Wind in the Willows by Kenneth Grahame <i>Link texts by Dick King Smith and Jill Tomlinson:</i> A range of animal adventure stories	Man on the Moon by Simon Bartram <i>Link texts by Simon Bartram:</i> A Right Royal Disaster! (Plus other Simon Bartram texts)	Aladdin – focused writing unit based on the story and film of Aladdin.	Mudpuddle Farm - Michael Morpurgo. Mossop's Last Chance Albertine Goose Queen Jigger's Day Off Pigs Might fly! Martians at Mudpuddle Farm Mum's the word
English	Wolf character poster. Innovated narrative based on a model. Information text based on a model. 	Traditional Tales with a twist. 	Instructions. Recount: Letters. Classic Poems. 	Story based on a model. Non-Chronological Report - <i>linked to History</i> . Poems on a theme. 	Narratives. Non-Fiction. 	Innovated narrative with a farm setting. Persuasive writing. Riddles.
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length, height, mass, capacity and temperature		Fractions Time Statistics Position and Direction	







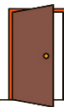

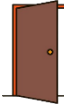

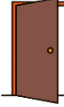

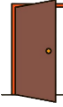

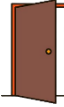

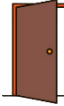

Grimsargh St Michael's CE Primary School

Curriculum Overview 2025/26

Science	Animals needs for survival Humans Materials <i>Sustainability – Plastics (1 week)</i> 		Living things and their habitats Plants – light and dark 		Plants – bulbs and seeds Growing up – lifecycles <i>Sustainability – Wildlife (2 weeks)</i>  	
RE	The Bible Why is it such a special book?  	Christmas Why was the birth of Jesus such good news?  	Jesus Why did Jesus welcome everyone?   	Easter How do symbols help us to understand the story?  	The Church Why is the Church a special place for Christians? 	Ascension and Pentecost What happened at the Ascension and Pentecost?   
Geography	Continents and oceans  		Hot and cold places  		Mugumareno Village, Zambia  	
History	<u>Learie Constantine</u> Who was Learie Constantine?  		<u>Neil Armstrong and Amelia Earhart</u> Who was the most important?  		<u>Local History study: Farming in Grimsargh</u> How has farming and agriculture changed in Grimsargh?  	
Art	<u>Craft and Design – Map it Out</u> Printing tiles Link Artist: Kate Watkins <i>Christian Festival – Christmas cards.</i>		<u>Painting and Mixed Media – Life in Colour</u> Using paint to explore colour mixing, texture and collage. Link Artist: Romare Bearden		<u>Sculpture and 3D – Clay Tiles</u> Apply skills in clay including impressing and joining. Link Artist: Diego Rivera	







Grimsargh St Michael's CE Primary School

Curriculum Overview 2025/26

	 		<i>Christian Festival - Easter & Mother's day cards</i>		<i>Street Art week – Linked to Garden Party</i>	
	 		 			
DT	<u>Structures: Baby Bear's Chair</u> 1. Exploring stability 2. Strengthening materials 3. Making Baby Bears' chair 4. Fixing and testing Baby Bear's chair		<u>Mechanisms: Fairground Wheel</u> 1. Design a fairground wheel 2. Planning the build 3. Building the frame and wheels 4. Surveying design opinions 5. Adding pods and decoration		<u>Mechanisms: Making a Moving Monster</u> 1. Pivots, Levers and Linkages 2. Linkages 3. Designing my monster 4. Making my monster	
Computing	Spreadsheets		Questioning	Effective Searching	Creating Pictures	Presenting ideas
<i>Online Safety Teaching based on the document 'Education for a Connected World 2020 Edition'</i> https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS_Education_for_a_Connected_World_.pdf and using the platform 'Project Evolve' https://projectevolve.co.uk/						
<i>Self-image and Identity. Online relationships.</i>		<i>Online reputation. Online bullying.</i>	<i>Managing online Information. Health, wellbeing and lifestyle.</i>	<i>Privacy and security.</i>	<i>Copyright and ownership.</i>	<i>Assessment & Review.</i>
Music	<u>Kapow Unit 1</u> Call and Response: Animals	Christmas Production	<u>Kapow Unit 2</u> Instruments: Musical Storytelling	<u>Kapow Unit 3</u> Structure: Myths and Legends	Garden Party	<u>Kapow Unit 4</u> Pitch: Musical Me
PE	Fundamental Skills: Bounce Ball Games: Piggy in the middle  	Gymnastic skills Fundamental Skills: Catching and bouncing a ball  	Gymnastic skills Games: Net and wall  	Athletics Fundamental Skills: Kicking  	Games: Striking and fielding  	Fundamental Skills assessments  

Grimsargh St Michael's CE Primary School

Curriculum Overview 2025/26

PSHE/HRE	<p><u>Me and My Relationships</u></p> <p>Our ideal classroom (1) How are you feeling today? Let's all be happy! Being a good friend. Types of bullying Don't do that! Bullying or teasing? (OPTIONAL)</p> 	<p><u>Valuing difference</u></p> <p>What makes us who we are? My special people. How do we make others feel? When someone is feeling left out. An act of kindness. Solve the problem.</p> 	<p><u>Keeping Myself Safe</u></p> <p>Harold's picnic. How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell?</p> 	<p><u>Rights and Responsibilities</u></p> <p>Getting on with others. When I feel like erupting. Feeling safe. Playing games. Harold saves for something special. Harold goes camping (OPTIONAL) How can we look after our environment?</p> 	<p><u>Being my Best</u></p> <p>You can do it! My day. Harold's postcard - helping us to keep clean and healthy. Harold's bathroom. What does my body do? My body needs... (OPTIONAL) Basic first aid.</p> 	<p><u>Growing and Changing</u></p> <p>A helping hand. Sam moves away. Haven't you grown! My body, your body. Respecting privacy. Some secrets should never be kept.</p> 
----------	---	---	---	--	---	---