



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Installation of our new outdoor Energy Wall. • Inter-school sports teams entered into all DB competitions and some SGO competitions. • More variety in extra- curricular clubs (different sports offered) 	<ul style="list-style-type: none"> • Access to the energy wall during break and lunch time as well as before and after school- increased fitness and health benefits for children. • Over 100 children, for a third year in a row, representing school in competitive sport massively boosting self-esteem for many. Also, the opportunity to take part in many different and new sports (e.g. kurling) and inclusion events aimed at pupils who wouldn't usually be selected on sporting ability. • More opportunities for children across all year groups. Especially valuable for those who haven't been able to represent school in a sporting event. 	<ul style="list-style-type: none"> • One-off spend, so obviously sustainable and can continue to be used for years to come. • Sustainable as long as our School Games Organiser (SGO) and Dean Brandwood Sports (DB Sports) provide ample and varied opportunity for school games events. • Achievement of School Games gold award for the third consecutive year. • Sustainable going forward into this year- opportunity to increase variety of sports.

<ul style="list-style-type: none">• Quality CPD (gymnastics and dance) for all class teachers delivered by Jess Squires (LCC PE Consultant)	<ul style="list-style-type: none">• Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none">• Sustainable as teachers feel more confident to teach high quality gymnastics and dance.
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Key priorities and Planning- 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Install a new indoor gymnastic climbing frame and new mats. 	All pupils	<ul style="list-style-type: none"> Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. 	<p>Provide additional challenge to pupils regarding their ability to ‘develop flexibility, strength, technique, control and balance’, on different levels, as stated in the National Curriculum.</p> <p>Sustainable as should last a number of years.</p>	£4,870.32
<ul style="list-style-type: none"> ‘Top-up swimming’ sessions (summer term: Mon 14th to Fri 18th July) 	Identified pupils in years 4-6 who have failed to meet the swimming standards	<ul style="list-style-type: none"> Key indicator 2 	<p>Additional hours of swimming teaching and learning focused on supporting identified pupils who have not yet achieved the NC requirements.</p>	£1,130
<ul style="list-style-type: none"> Reception swimming session. 	Pupils in reception	<ul style="list-style-type: none"> Key indicator 2 	<p>Specific impact for pupils who have yet to have a swimming lesson.</p>	£206
<ul style="list-style-type: none"> Enter a wide variety of inter-school sport competitions, including ‘inclusion’ events. 	All pupils selected to represent school sports teams, including pupils who would not usually be selected to represent such teams.	<ul style="list-style-type: none"> Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. 	<p>Increased confidence for selected pupils, especially those who wouldn’t usually be selected.</p> <p>Different sports to be enjoyed by a potentially broader base of children with the hope of them continuing to enjoy sport outside of school.</p>	<p>£870 entry fees</p> <p>£225 transport fees</p> <p>£1,350 Supply costs</p>

<ul style="list-style-type: none"> Variety of extra-curricular clubs offered to all pupils. 	Pupils from reception to year 6	<ul style="list-style-type: none"> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. 	Further opportunities for pupils to participate in sporting activities. School staff offer extra-curricular sports clubs for free.	Subsidised Cricket Club- £321.53 cost for school
<ul style="list-style-type: none"> Recognise pupils' out of school sporting achievements in celebration assembly and in school, through our whole school newsletter. 	Pupils participating in sport.	<ul style="list-style-type: none"> Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. 	Sustainable as no cost. We will continue to raise the profile in these ways and will supplement with photos via our school social media.	No cost
<ul style="list-style-type: none"> Bikeability lessons for year 6 pupils- 'Go Velo'. 	Year 6 pupils	<ul style="list-style-type: none"> Key indicator 2 Key indicator 4 	Pupils able to safely ride on the road.	£1,305
<ul style="list-style-type: none"> Specialist dance coach to support teaching and learning and support teacher CPD. 	All pupils	<ul style="list-style-type: none"> Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 	Internal CPD for class teachers to enhance teaching and learning.	£1,632
<ul style="list-style-type: none"> Subscription to the Lancashire PE Passport App 	Teachers and thus pupils	<ul style="list-style-type: none"> Key indicator 1 	Enhance staff confidence when teaching PE as they have full access to plans. This in turn has benefited the children, as they have enjoyed higher quality, more engaging PE lessons.	£1,000
				TOTAL £12,909.85

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Participation of pupils across school in competitive sport. Our school entered all DB sporting opportunities on the Preston Schools' calendar and some through our SGO. 	<p>Over 50% of pupils have represented school in competitive sport this academic year.</p>	<p>Feeling of belonging to a team and our school; pride in wearing our school sports kit; opportunity to be competitive; opportunity to compete on/in authentic sports grounds- athletics, cricket, swimming.</p>
<ul style="list-style-type: none"> Top-up swimming (wk beg Monday 14th July) and reception swimming. 	<p>Additional swimming time for 18 children across KS2 who have yet to meet the National Curriculum swimming requirements. Opportunity for reception to have a swimming lesson. First time in the water for some of our children.</p>	<p>Pupils, not meeting the NC requirements, provided with annual opportunity to receive 'top-up' swimming lessons.</p>
<ul style="list-style-type: none"> Promoting and reporting on school sporting activities. 	<p>Profile of sport raised- both in school and out of school achievements.</p>	<p>Profile of sport in school is very high. Weekly celebration of 'out of school' achievements during assembly and inclusion of 'in school' achievements in our school newsletter.</p>
<ul style="list-style-type: none"> 'Bikeability' lessons delivered by 'Go Velo' for year 6 pupils. 	<p>Pupils able to confidently ride on the road.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>83%</p>	<p>25/30 pupils are able to meet the NC requirements.</p> <ul style="list-style-type: none"> • 1 of the 5 identified pupils recently joined us from Nigeria. He received 'top-up' swimming every day, for 1 hour per day, during the final week of the academic year. • 3 of the other 4 pupils also received 'top-up' swimming during the final week of the academic year. Unfortunately, one pupil chose not to access these 'top-up' lessons.
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>83%</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p><i>The pupil who joined during year 6 has not been taught or observed performing safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mr Stuart Booth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Stuart Booth</i>
Governor:	<i>Mr Will Clarke</i>
Date:	17 th July 2025