



Grimsargh St Michael's CE Primary School

Curriculum Overview 2025/26

Year 6



	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (6)	Summer 2 (7)
Class Novel	The Nowhere Emporium Ross MacKenzie Happy Here (10 stories/poems from black authors and illustrator)		The Wizard of Oz – Frank Baum The Name of this Book is Secret- Pseudonymous Bosch_ Happy Here (10 stories/poems from black authors and illustrator)		TBC <i>The Name of this Book is Secret- Pseudonymous Bosch</i> Happy Here (10 stories/poems from black authors and illustrator)	
Link Texts	The Elsewhere Emporium/The Otherwhere Emporium – Ross Mackenzie Extracts from Charlie and the Chocolate Factory – Roald Dahl Extracts from Harry Potter and the Philosophers Stone – JK Rowling	First News The Week Junior Selection of online discussions on selected websites Book of Hopes (poems and short stories edited by Katherine Rundell) Romeo and Juliet by William Shakespeare Shakespeare Stories by Leon Garfield Stories from Shakespeare by Usborne	Ground-breaking Scientists (Black Scientific Icons who changed the World by J.P Miller and Chellie Carroll) Amazing Artists (Black Icons who changed the World by J.P Miller and Chellie Carroll) A selection of book/website biographies The Wizard of Oz - Frank Baum The Jungle Book – Rudyard Kipling Chitty Chitty Bang Bang - Ian Flemming	Whodunit? Detective Stories Chosen by Philip Pullman. Hoakes Island: A Fiendish Puzzle Adventure – Helen Friel The Name of this Book is Secret- Pseudonymous Bosch Pie Corbett – short suspense stories Extracts from The Week Junior A Really Short History of Nearly Everything by Bill Bryson CSI Expert!: Forensic Science for Kids by Karen K Schulz	The Lion and Albert by Marriott Edgar Albert's Return by Marriott Edgar	



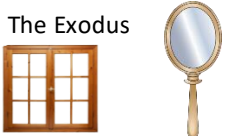

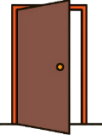

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English	<p>Borwick Hall: review</p> <p>The Nowhere Emporium (novel as a theme)</p> <p>Poetry Narrative Diary entry Descriptive writing</p>	<p>Discussion/Debate Links to wider curriculum where appropriate/child led/topical</p> <p>Poetry</p> <p>Older Literature Shakespeare</p>	<p>Biographies (Scientists/inspirational famous person)</p> <p>Classic fiction (narrative and short writing opportunities)</p>	<p>Detective & Crime Fiction</p> <p>Explanations</p>	<p>KS2 SATs revision</p> <p>The Lion and Albert Classic Poetry Narrative 1st person (story with flashback/diary entry) Communication (letters) Persuasion (adverts/reviews)</p>
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Maths	<p>Number and place value including negative numbers</p> <p>Mental and written: Addition Subtraction Multiplication Division</p>	<p>Fractions: equivalent, simplifying, comparing, adding/ subtracting, multiplying /dividing, fractions of amounts</p> <p>Measurement: converting units</p>	<p>Position and Direction</p> <p>Decimals</p> <p>Fractions, Decimals and Percentages</p> <p>Measurement: perimeter, area and volume</p> <p>Statistics</p>	<p>Geometry: properties of shapes including angles</p> <p>Ratio and proportion</p> <p>Algebra</p>	<p><i>Consolidation and preparation for SATs</i></p> <p>Fractions, decimals and percentages</p> <p>Number and place value</p> <p>Addition Subtraction Multiplication Division</p>	<p>Consolidation, investigation and preparation for KS3</p> <p>Algebra</p>
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Science	<p>Living things and their habitats</p> 	<p>Electricity</p> 	<p>Light</p> 	<p>The Circulatory System</p> 	<p>Diet, drugs and lifestyle</p> 	<p>Variation, Adaptation and Fossils</p> 
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RE	<p>Life as a Journey</p> 	<p>How do Christians prepare for Christmas</p> 	<p>The Eucharist</p> <p>The Exodus</p> 	<p>Easter: Who was Jesus?</p> 	<p>Ascension and Pentecost</p> 	<p>Ideas about God</p> <p>People of Faith</p> 
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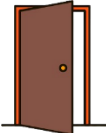


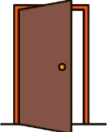

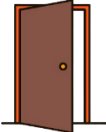



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Geography		<p>United Kingdom <i>How has the United Kingdom changed?</i></p> 	<p>Local area and region <i>How does our local area and region meet the needs of the population?</i></p> 		
History	<p><i>Is it fair to describe all Vikings as brutal invaders?</i> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> 				<p><i>What was life like for enslaved people travelling to Lancashire?</i> A study of an aspect or theme of British History, to extend children's chronological knowledge beyond 1066.</p> 

Art	<p style="text-align: center;">PAINTING and MIXED MEDIA</p> <p><i>Artist Study: David Hockney/Paula Rego/ John Singer Sargent/Frank Bowling</i></p> <p>Christmas Cards in the style of a chosen artist Christmas Art in the style of a chosen artist</p> 	<p style="text-align: center;">DRAWING</p> <p><i>Make my Voice Heard - developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings.</i></p> <p>Mother's Day Cards Easter Cards Easter/Spring art</p> 	<p style="text-align: center;">SCULPTURE and 3D: Making Memories</p> <p>Memory Sculpture Pentecost sculptures Father's Day Cards</p> <p>Draw, paint and create props/scenery for end of year play.</p> 
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DT	<p style="text-align: center;">Textiles: Bag</p> <ol style="list-style-type: none"> 1. Deconstructing a bag 2. Pattern Pieces 3. Designing a Bag 4. Making a bag prototype 5. Adding features 		<p style="text-align: center;">Structure: Playgrounds</p> <ol style="list-style-type: none"> 1. Design a new playground 2. Building structures 3. Perfecting structures 4. Playground landscapes 		<p style="text-align: center;">Digital World: Navigating the World</p> <ol style="list-style-type: none"> 1. Navigating the world 2. Programming a navigation tool 3. Product concept 4. 3D CAD models 5. Product pitch 	
Computing Online Safety <i>(units may vary to respond to individual needs)</i>	<p>Coding (purple mash 6.1/Microbits)</p> <p>Online Safety – <i>self-image and identity/online relationships</i> (project evolve)</p> 	<p>Spreadsheets (purple mash 6.9)</p> <p>Online Safety – <i>online reputation/online bullying</i> (project evolve)</p> 	<p>Networks (purple mash 6.6)</p> <p>Online Safety – <i>managing online information/ health, wellbeing and lifestyle</i> (project evolve)</p> 	<p>Quizzing (purple mash 6.7)</p> <p>Online Safety – <i>privacy and security</i> (project evolve)</p> 	<p>Blogging (purple mash 6.4)</p> <p>Online Safety – <i>copyright and security</i> (project evolve)</p>	<p>Understanding Binary (purple mash 6.8)</p> <p>Online Safety - <i>assessment and review</i> (project evolve)</p>
PE 	<p>Invasion Games – Rugby</p> <p>Gymnastics 1</p>	<p>Gymnastics 2</p> <p>Invasion Games – Football</p>	<p>Badminton</p> <p>OAA – Teamwork and problem-solving 1</p>	<p>Striking and Fielding – Cricket</p> <p>Dance</p>	<p>Invasion Games – Netball</p> <p>Athletics</p>	<p>Striking and Fielding – Rounders</p> <p>OAA – Teamwork and problem-solving 2</p>
Music	<p><u>Kapow Unit 1: Dynamics, Pitch & Tempo</u></p> <ul style="list-style-type: none"> - Exploring Fingal's cave - Making waves: pitch and dynamics - Making waves - texture - Group compositions - We are waves 	<p><u>Kapow Unit 2: Theme and Variations (Theme – Pop Art)</u></p> <ul style="list-style-type: none"> - Pop art and music - The young person's guide to the orchestra - Learning the theme - Exploring rhythms - Picturing pop art 	<p><u>Kapow Unit 3: Baroque</u></p> <ul style="list-style-type: none"> - Monteverdi and the invention of opera - Johann Pachelbel and the canon - Henry Purcell and the ground bass - J S Bach and the fugue 	<p>SATS/Garden Party Rehearsals</p> 	<p><u>Kapow Unit 4: Composing and performing "A Leaver's Song"</u></p> <ul style="list-style-type: none"> - A single year - Writing chorus lyrics - Writing verse lyrics - Backing track 	<p>Year 5/6 Production</p> 

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			George Frideric Handel and the oratorio		Creating a melody The final piece	
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PSHE/HRE	<p>Me and my Relationships Working together Let's negotiate Solve the friendship problem Dan's day Behave yourself Assertiveness skills Don't force me Acting appropriately</p> <p>Growing and Changing/Sex and Relationships Education How can I be clean and healthy as my body starts to change?</p> 	<p>Valuing Differences OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes</p> <p>Growing and Changing/Sex and Relationships Education Puberty – how is my body changing? (physically) Is this normal?</p> 	<p>Keeping Safe Think before you click! It's a puzzle To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story</p> <p>Growing and Changing/Sex and Relationships Education Male and Female reproductive systems Menstruation</p> 	<p>Rights and Respect Two sides to every story Fakebook friends What's it worth? Jobs and taxes Happy shoppers - caring for the environment Action stations! Project Pitch Democracy in Britain 1 – Elections Democracy in Britain 2 - How (most) laws are made</p> <p>Growing and Changing/Sex and Relationships Education Emotional Changes/Hormones Relationships and friendships</p> 	<p>Being my Best This will be your life! Our recommendations What's the risk? Basic first aid, including Sepsis Awareness Five Ways to Wellbeing project</p> <p>Growing and Changing/Sex and Relationships Education Media manipulation Pressure online Peer-pressure</p> 	<p>Growing and Changing I look great! Helpful or unhelpful? Managing change</p> <p><i>(continue with any unfinished units)</i></p> 
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French	Describing me and others	Saying what I and others have	Saying what I and others do	Saying where you are going and what there is there	Saying what I and others do	Expressing likes and saying what I and others do
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