

Grimsargh St Michael's Newsletter

13th June 2025

*'Let your light shine before people so that they may see your good works
and glorify your Father in heaven' (Matthew 5: v.16)*

CONGRATULATIONS



Congratulations to the children who have been chosen to receive our new Christian Value award this week:

Reception (Mrs Aspinall): **Luna S**

Year 1 (Miss Threlfall): **Summer C**

Year 2 (Mrs Coupe): **Caleb H**

Year 3 (Mr Johns): **Lucy G**

Year 4 (Mrs Todd/ Mrs Slattery): **Samuel L**

Year 5 (Miss Corkish): **Harvey G**

Year 6 (Miss Cross): **Harriet H**

Weekly

Attendance

(Week beginning 2nd June)

**SCHOOL MINIMUM
TARGET: 96.4%**

WHOLE SCHOOL: 94.5%

Reception: 96.3%

Year 1: 94%

Year 2: 95%

Year 3: 92.7%

Year 4: 95.4%

Year 5: 97.9%

Year 6: 90%

DATES FOR YOUR DIARIES

Sports week

Monday 30th June: Circuit events

Wednesday 2nd July: Sports Day 'Races'
(families welcome)

Year 5/6 Production

Monday 7th July at 2pm (dress rehearsal)

Tuesday 8th July at 2pm

Thursday 10th July at 6pm

Friday 11th July: SCHOOL REPORTS HOME

End of year Worship

Monday 14th July: **KS1 at 9:30am**

Tuesday 15th July: **KS2 at 9:30am**

**Invite only for parents/ carers*

Year 6

Thursday 17th July (2pm): Leavers' service
(year 6 families welcome)

Thursday 17th July (5pm): Meal at Franco's

DIARY DATES

Monday 16th June

3pm Whole school worship
**Maths Challenge at Archbishop
Temple Secondary School- 4 x
year 5 pupils**

Tuesday 17th June

3pm Hymn practice
**SPORTS FESTIVAL @ UCLan x 4
teams**

Wednesday 18th June

3pm Key Stage worship

Thursday 19th June

3pm Key Stage worship
**9:30am Triple P course (school
hall)**
**3:30pm Rounders matches at
our school**

Friday 13th June

2:45pm Celebration assembly



SOCIAL MEDIA



'grimsarghstmichaels'
on Instagram

'Grimsargh St Michael's C of E
Primary School' on Facebook.



Worship

Jesus Forgiving Peter The Bible story



Prayer

Lord Jesus,
As we pray together,
Help us use the words on our pebbles to help us.
Let us focus on the word, 'forgive.'
Actions are much better than words.
Help us live out our Christian values in all that we do.
Help us to be more like you.
Amen



What does Bishop Philip say about the story?



Have you ever fallen out with a friend or loved one?



Reflection on Forgiveness

"Have you ever made a mistake and felt really sorry?"

What helped you feel better?"

Jesus forgave Peter even after he denied knowing Him.

That shows us how powerful love and forgiveness can be.

Think about a time when someone forgave you.

How did it feel?

Can you be like Jesus and forgive someone today?



PICTURE NEWS



What do animals need to be happy and healthy in zoos?

Be sure you know the condition of your flocks, give careful attention to your herds.

Proverbs 27:23



Prayer

Dear God,
Thank you for the wonderful animals you created.
Help us to care for them with kindness and compassion, ensuring they have everything they need to live happy and healthy lives.
Teach us to respect all your creation, today and always.
Amen.

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.



Rule of Law

Rules and laws help keep people and animals safe. When we create rules, we can think about the needs of others - especially those who might need more help or protection. Fair rules can make life better for everyone.

All animals are part of God's creation and deserve to be treated with kindness and respect. He has entrusted us with this task as caretakers of His world. When we care for animals, we are showing love for God's wonderful creation.



From Trunks to Tentacles

Christian Value: Compassion



Bishop Philip's Year of Prayer



WEEK 22 W/B 9TH JUNE 2025
FAMOUS PRAYER: SAINT FRANCIS OF ASSISI

Make me a channel of your peace

Some think this prayer was written by Saint Francis of Assisi who lived 800 years ago, but there's no actual proof. It is a prayer for peace used a lot in World War 1 and World War 2 and was put to music so that it could be sung in churches today (powerpoint words provided).

You could sing or say this version from the song:-

"Make me a channel of your peace. Where there is hatred let me bring your love. Where there is injury your pardon Lord and where there's doubt true faith in you. Amen."



Week 22 - W/C 9th June 2025

Play Dough Think about situations where people are fighting with each other - this could be countries that are involved in conflict, or where people are arguing amongst themselves. Take two small pieces of different coloured play dough and use your hands to blend the play dough together to make a new colour. Whilst you are doing this, pray, asking God to bring peace to the situations you were thinking about, helping the different sides to come together.

Garden Party
We need your help

Donations needed for the school summer stall.
Please send a summer-themed item with your child by Wednesday, 18th June.

MATHLETICS

Scores for 2.6.25 – 8.6.25

Children scoring 1000+ points

1 st place: year 4	10 children
2 nd place: year 5	9 children
3 rd place: year 2	8 children
4 th place: year 3	6 children
5 th place: year 1	5 children
6 th place: reception	4 children
7 th place: year 6	3 children



Grimsargh Field Day

Our theme is: Wizard of Oz/Wicked

The countdown is on and we are busy behind the scenes getting the floats ready!

All we need now is your support with costumes for the day and encouraging as many children to join in as we can! We would love you to come as:

Wizard of Oz Float = Lion, Dorothy, Tin Man, Toto, Wizard of Oz, Aunt Em, Wicked Witch, Winged Monkeys, Munchkins, Scarecrows, Glinda

Wicked Float = Elphaba, Nessarose, Boq, Glinda, Fiyero, Madame Morrible, Winged Monkeys, Doctor Dillamond

The arrangements are to meet on the 28th June at 12pm at the Village Hall to set off at 12.30.

All pupils (Nursery–Year 6) will perform a dance they've been practising with their teachers. Families and friends are warmly invited to enjoy stalls, entertainment, homemade refreshments, and ice cream.

Proceeds support Grimsargh St Michael's Church and the Barchester fund, which helps fund school projects and resources – a chance to show appreciation to our parish community!

Dances will finish by 2:30 pm

Garden Party

Saturday 21st June 2025

School children please arrive at 12:50 pm. Official opening 1pm

Where?
Grimsargh St Michael's C of E Primary School

Drowning Prevention Week: 14th – 21st June

It will very soon be the RLSS's Drowning Prevention Week. This week highlights the importance of water safety education, not just in our swimming pools but outdoor water sites.

Our education swim programme delivers lessons on water safety all year round, but as we approach summer and, hopefully, warmer weather it is so important to remind our youngsters of the dangers lurking around water and provide them with knowledge and skills to ensure they stay safe.

Please see the link below to the RLSS website where there is a great wealth of resources for activities for children both in the classroom and at home. [Drowning Prevention Week Resources to Share | Royal Life Saving Society UK \(RLSS UK\)](#).

All through Drowning Prevention Week, our evening and weekend lessons will be delivering water safety lessons. **I wanted to let your pupils and their families know, that to encourage participation in our swim school classes they can currently receive a 50% discount when booking on by using the code SUMMER50.**

Kind regards
Louise Parker
Area Swim Manager
Fulwood and West View Better Health Leisure Centres
Preston

Cricket- boys

On Thursday morning, our boys cricket team competed in the Dynamos Cricket Competition at Fulwood and Broughton Cricket Ground.

We were put in a group with Ribbleton, Longsands and Queens Drive. Unfortunately, we were on the wrong end of two extremely close matches, losing to Ribbleton by 5 runs and to Longsands by 4. We were actually beating Longsands with the final bowl to be bowled. Our final match in the group against Queens Drive ended the same way as the previous two.

We had a friendly match against Fishwick and comfortably defeated them.

Our team now look forward to competing at the School Sports Festival at UCLan next week.

Well done to: **Charlie B, Charlie C, Fred C, Miles C, Thomas G, Harry M, Fraser C and Joshua P.**

SAFEGUARDING

What Parents & Educators Need to Know about Generative AI Safety

This free guide explores the risks and rewards of children using generative AI tools, highlighting dangers such as misinformation, privacy breaches, and reduced critical thinking, while offering essential tips for safe, positive use.

The remarkable growth of generative AI tools like ChatGPT has opened up exciting new opportunities for young learners. Used wisely, AI can be a powerful ally in boosting creativity, learning and problem-solving skills. However, without proper guidance, young people may stumble into challenges including inaccurate information, data security risks, and a growing reliance on AI over their own critical thinking.

From setting clear usage boundaries to teaching digital hygiene and promoting independent thought, this guide offers parents and educators practical advice on the safe, positive use of AI. With the right understanding and guidance, you can ensure that generative AI becomes a positive influence, rather than a potential pitfall in young people's digital lives.



Reception Mini-skills

Congratulations to **Grace, Hugo, Cassie, Harley, Ruby and Max.**

They proudly represented our school at West View Leisure Centre in the reception mini-skills inter-school sports competition. Our team competed against nine other teams in a range of activities, including throwing, running and catching.

The children represented our school superbly and were a real credit. Miss Smith and Mrs Todd were incredibly proud of the effort they showed.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



Inspiring, believing and achieving in our loving Christian community

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