



Grimsargh St Michael's CE Primary School

Curriculum Overview 2024/25



Year 6

| | Autumn 1 (6) | Autumn 2 (7) | Spring 1 (6) | Spring 2 (5) | Summer 1 (5) | Summer 2 (6) |
|-------------|--|---|--|--|--|--------------|
| Class Novel | <p>The Nowhere Emporium Ross MacKenzie</p> <p>Happy Here (10 stories/poems from black authors and illustrator)</p> | | <p>The Wizard of Oz – Frank Baum</p> <p>The Name of this Book is Secret- Pseudonymous Bosch,</p> <p>Happy Here (10 stories/poems from black authors and illustrator)</p> | | <p>TBC</p> <p><i>The Name of this Book is Secret- Pseudonymous Bosch</i></p> <p>Happy Here (10 stories/poems from black authors and illustrator)</p> | |
| Link Texts | <p>The Elsewhere Emporium/The Otherwhere Emporium – Ross Mackenzie</p> <p>Extracts from Charlie and the Chocolate Factory – Roald Dahl</p> <p>Extracts from Harry Potter and the Philosophers Stone – JK Rowling</p> | <p>First News</p> <p>The Week Junior</p> <p>Selection of online discussions on selected websites</p> <p>Book of Hopes (poems and short stories edited by Katherine Rundell)</p> <p>Romeo and Juliet by William Shakespeare</p> <p>Shakespeare Stories by Leon Garfield</p> <p>Stories from Shakespeare by Usborne</p> | <p>Ground-breaking Scientists (Black Scientific Icons who changed the World by J.P Miller and Chellie Carroll)</p> <p>Amazing Artists (Black Icons who changed the World by J.P Miller and Chellie Carroll)</p> <p>A selection of book/website biographies</p> <p>The Wizard of Oz - Frank Baum</p> <p>The Jungle Book – Rudyard Kipling</p> <p>Chitty Chitty Bang Bang - Ian Flemming</p> | <p>Whodunit? Detective Stories Chosen by Philip Pullman.</p> <p>Hoakes Island: A Fiendish Puzzle Adventure – Helen Friel</p> <p>The Name of this Book is Secret- Pseudonymous Bosch</p> <p>Pie Corbett – short suspense stories</p> <p>Extracts from The Week Junior</p> <p>A Really Short History of Nearly Everything by Bill Bryson</p> <p>CSI Expert!: Forensic Science for Kids by Karen K Schulz</p> | <p>The Lion and Albert by Marriott Edgar</p> <p>Albert's Return by Marriott Edgar</p> | |

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| English | <p>Borwick Hall: review</p> <p>The Nowhere Emporium (novel as a theme)</p> <p>Poetry Narrative Diary entry Descriptive writing</p> | <p>Discussion/Debate Links to wider curriculum where appropriate/child led/topical</p> <p>Poetry</p> <p>Older Literature Shakespeare</p> | <p>Biographies (Scientists/inspirational famous person)</p> <p>Classic fiction (narrative and short writing opportunities)</p> | <p>Detective & Crime Fiction</p> <p>Explanations</p> | <p>KS2 SATs revision</p> <p>The Lion and Albert Classic Poetry Narrative 1st person (story with flashback/diary entry) Communication (letters) Persuasion (adverts/reviews)</p> | |
| Maths | <p>Number and place value including negative numbers</p> <p>Mental and written: Addition Subtraction Multiplication Division</p> | <p>Fractions: equivalent, simplifying, comparing, adding/ subtracting, multiplying /dividing, fractions of amounts</p> <p>Measurement: converting units</p> | <p>Position and Direction</p> <p>Decimals</p> <p>Fractions, Decimals and Percentages</p> <p>Measurement: perimeter, area and volume</p> <p>Statistics</p> | <p>Geometry: properties of shapes including angles</p> <p>Ratio and proportion</p> <p>Algebra</p> | <p><i>Consolidation and preparation for SATs</i></p> <p>Fractions, decimals and percentages</p> <p>Number and place value</p> <p>Addition Subtraction Multiplication Division</p> | <p>Consolidation, investigation and preparation for KS3</p> <p>Algebra</p> |
| Science | Living things and their habitats | Electricity | Light | The Circulatory System | Diet, drugs and lifestyle | Variation, Adaptation and Fossils |
| RE | Life as a Journey | How do Christians prepare for Christmas | The Eucharist The Exodus | Easter: Who was Jesus? | Ascension and Pentecost | Ideas about God People of Faith |
| Geography | | United Kingdom <i>How has the United Kingdom changed?</i> | Local area and region <i>How does our local area and region meet the needs of the population?</i> | | | |
| History | <i>Is it fair to describe all Vikings as brutal invaders?</i> | | | | <i>What was life like for enslaved people travelling to Lancashire?</i> A study of an aspect or theme of British | |

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| | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | | | | History, to extend children's chronological knowledge beyond 1066. |
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| Art | SCULPTURE Clay shoe sculptures Artist Focus: Wayne Thiebaud <i>Subject Specific</i> | | COLLAGE Flower collages Artist Focus: William H Johnson <i>Subject Specific Unit</i> | | DRAWING Conventional & experimental drawings of tools Art focus: artists who have created tool art <i>Subject Specific Unit</i> | |
| DT | ELECTRICAL SYSTEMS Design, make & evaluate a powered racing car <i>Subject Specific Unit</i> | | TEXTILES Design, make & evaluate a water bottle holder <i>Subject Specific Unit</i> | | STRUCTURES Design, make & evaluate a large frame structure for Year R children <i>Subject Specific Unit</i> | |
| Computing Online Safety <i>(units may vary to respond to individual needs)</i> | Coding (purple mash 6.1/Microbits) Online Safety – <i>self-image and identity/online relationships</i> (project evolve) | Spreadsheets (purple mash 6.9) Online Safety – <i>online reputation/online bullying</i> (project evolve) | Networks (purple mash 6.6) Online Safety – <i>managing online information/ health, wellbeing and lifestyle</i> (project evolve) | Quizzing (purple mash 6.7) Online Safety – <i>privacy and security</i> (project evolve) | Blogging (purple mash 6.4) Online Safety – <i>copyright and security</i> (project evolve) | Understanding Binary (purple mash 6.8) Online Safety - <i>assessment and review</i> (project evolve) |
| PE | Invasion Games – Rugby Gymnastics 1 | Gymnastics 2 Invasion Games – Football | Badminton OAA – Teamwork and problem-solving 1 | Striking and Fielding – Cricket Dance | Invasion Games – Netball Athletics | Striking and Fielding – Rounders OAA – Teamwork and problem-solving 2 |

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| Music | Music and Technology (Charanga model music) | Creative Composition (Charanga model music) | Year 5/6 Production |
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| PSHE/HRE | <p>Me and my Relationships Working together Let's negotiate Solve the friendship problem Dan's day Behave yourself Assertiveness skills Don't force me Acting appropriately</p> <p>Growing and Changing/Sex and Relationships Education How can I be clean and healthy as my body starts to change?</p> | <p>Valuing Differences OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes</p> <p>Growing and Changing/Sex and Relationships Education Puberty – how is my body changing? (physically) Is this normal?</p> | <p>Keeping Safe Think before you click! It's a puzzle To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story</p> <p>Growing and Changing/Sex and Relationships Education Male and Female reproductive systems Menstruation</p> | <p>Rights and Respect Two sides to every story Fakebook friends What's it worth? Jobs and taxes Happy shoppers - caring for the environment Action stations! Project Pitch Democracy in Britain 1 – Elections Democracy in Britain 2 - How (most) laws are made</p> <p>Growing and Changing/Sex and Relationships Education Emotional Changes/Hormones Relationships and friendships</p> | <p>Being my Best This will be your life! Our recommendations What's the risk? Basic first aid, including Sepsis Awareness Five Ways to Wellbeing project</p> <p>Growing and Changing/Sex and Relationships Education Media manipulation Pressure online Peer-pressure</p> | <p>Growing and Changing I look great! Helpful or unhelpful? Managing change</p> <p><i>(continue with any unfinished units)</i></p> |
| French | Describing me and others | Saying what I and others have | Saying what I and others do | Saying where you are going and what there is there | Saying what I and others do | Expressing likes and saying what I and others do |

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