



Grimsargh St Michael's CE Primary School

EYFS Curriculum Overview 2024/25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	<ul style="list-style-type: none"> - Talking about me - Role Play - Communicating if they need help or feel unwell - Showing awareness to rules and routines through listening - Beginning to wait before talking 	<ul style="list-style-type: none"> - Answer how and why questions - Listen and concentrate - Follow instructions - Ask questions 	<ul style="list-style-type: none"> - Storylines in play - Initiating conversation with peers - Asking and listening to questions - Answering questions 	<ul style="list-style-type: none"> - Retell stories - Extend vocab - Extend sentences with more detail - Follow story without props - Follow instructions with 2 or more parts 	<ul style="list-style-type: none"> - Develop own stories - Ask how and why questions - Recount an event - Talk about stories - Add detail to speech - Use full sentences in speech 	<ul style="list-style-type: none"> - Show awareness of listener - Use a range of vocabulary including new vocabulary - Use the correct use of past, present and future tenses
Personal, Social & Emotional Development	<ul style="list-style-type: none"> - Explore new environment - Learn new rules and routines - Play alongside each other - Learn to share - Talk about own interests. 	<ul style="list-style-type: none"> - Kindness - Aware of actions - Playing with others - Feelings - Begin to share more easily with others - Safety when using equipment 	<ul style="list-style-type: none"> - Manage own behaviour - Increase independence - Build friendships - Concentration 	<ul style="list-style-type: none"> - Friendships – taking turns - Mothering Sunday - Takes responsibility - Right and Wrong - Speak in a familiar group 	<ul style="list-style-type: none"> - Respecting myself and others - Learning about the world and how to keep it safe - Playing games with rules - Listening to others 	<ul style="list-style-type: none"> - Transition to Y1 - Resolve conflict - Speak in front of the class - Use support to find information
Physical Development	<ul style="list-style-type: none"> - Awareness of others and use of space - Zip up coat - Hygiene – wash own hands, using the toilets - Moving equipment safely - Moving in different ways 	<ul style="list-style-type: none"> - Handling tools with increased control. - Gross and Fine Motor Skill practise - Pencil Grip (continued) - Show a preference for a dominant hand. - Travelling, balancing and climbing - Jumping off an object 	<ul style="list-style-type: none"> - Use small and large equipment - Pushing, patting, throwing and catching - Use tools to make changes - Ball Skills - Begin to form recognisable letters - Continue to think about basic hygiene 	<ul style="list-style-type: none"> - Use apparatus safely and with control and balance - Use one handed tools with support - Use a pencil and holds it effectively - Healthy diet/exercise - Balancing with control 	<ul style="list-style-type: none"> - Dance - Athletics (Sports Day) - Recognise changes to self when you exercise - Hopping and skipping - Using a pencil to write on the line. - Creating own movements and linking them together in a sequence 	<ul style="list-style-type: none"> - Sports week - Team games - Bats and balls - Hold paper when writing. - Throwing and catching with control - Fundamental movement skills more defined: running, hopping, jumping, walking, skipping, climbing, throwing and catching, kicking (a ball) - Move with control and grace



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		<ul style="list-style-type: none"> - Begin to form recognisable letters - Lancs PE Scheme 				<ul style="list-style-type: none"> - Developed pencil grip (tripod)
Maths	<ul style="list-style-type: none"> - Baseline - Matching and Sorting - Comparing - Numbers 1-5 - Positional Language - Subitising within 3 - 1:1 correspondence - Counting in sequence - Representing numerical amounts on fingers - Repeating patterns - More and fewer 	<ul style="list-style-type: none"> - Simple patterns - One More/One less - 2-D Shapes - Representing Numbers - Subitise within 5 - Dice patterns - Counting beyond 5 - Recognising numerals - Part-part-whole model - Composition of numbers within 5 - Compare sets 	<ul style="list-style-type: none"> - Number bonds to 5 - Numbers to 10 - Addition to 10 - 1 more - Matching arrangements to finger patterns - Number representations - Composition of numbers to 6 - Symmetry - Begin to see that numbers within 10 can be composed of "5 and a bit" - Equal numbers 	<ul style="list-style-type: none"> - Patterns - Weight - Capacity - Length and Height - Symmetrical patterns - Doubling - Counting beyond 20 - Odds and Evens 	<ul style="list-style-type: none"> - Counting on and back - Combining two groups - Composition of odd and even numbers - 1 Less - Counting from different starting numbers - Composition of numbers to 10 - Ordering sets of objects 	<ul style="list-style-type: none"> - Doubling - Halving/Sharing into groups - Money - Time - 3-D shapes - Revision of the year
Literacy	<ul style="list-style-type: none"> - Phase 1 Phonics - Introduce Phase 2 Sounds - Hear initial sounds - Handle books carefully 	<ul style="list-style-type: none"> Phase 2 sounds - Starting to form letter shapes when writing - Shared reading and writing - Write my name - Hear initial and end sounds in words - Begin to orally blend words and show awareness to blending words to read - Beginning to join in repeated refrains in stories 	<ul style="list-style-type: none"> Phase 2/3 - Writing CVC words, hearing all 3 sounds - Begin to write short 3- or 4-word captions - Blending for writing - Sequencing stories & events - Recognise familiar words - Write letters clearly 	<ul style="list-style-type: none"> Phase 3 - Non-fiction books - World Book Day - Comprehension - Sentence building 	<ul style="list-style-type: none"> Phase 3/4 - Non-fiction books - Writing sentences independently - Read and write key words - Read own writing - Characters - Retelling stories 	<ul style="list-style-type: none"> - Writing sentences - Key Word Spelling - Read and Write tricky words - Re-read sentences to check their word and edit it - Use new vocab - Use phonic knowledge to write unfamiliar words - Traditional Tales - Acting out stories



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Understanding the World	<ul style="list-style-type: none">- Harvest Celebrations- School environment and routine- Talk about family life.- Talk about past and present events in our lives and other's lives- Weather and seasonal changes (Key Text – "Story of a Storm")	<ul style="list-style-type: none">- Autumn (seasons changing)- Making pumpkin soup!- Roles of people in our community- Diwali- Bonfire Night- Christmas- Nativity- Similarities and differences between life in this country and other countries (Key Text – "Welcome")	<ul style="list-style-type: none">- Winter- Freezing & Melting- Different environments- Weather- Care for the environment- Internet safety- Chinese New Year- Our changing world (Key Text – "Dear Earth")	<ul style="list-style-type: none">- Our local environment- Awareness of where we live in the world, what there is in Grimsargh- Similarities and differences- Observations of plants- Understand what a plant needs to survive, and the parts of a plant- Growing and planting- Trip to Brockholes/ Grimsargh Wetlands- Compare and contrast different countries, cultures, communities, people.- Simple map reading and making (Key Text – "Rosie's Walk")	<ul style="list-style-type: none">- Show care for living things- Know that the environment and living things are influenced by humans- Animals and their young- Minibeasts- Lifecycles (Key Text – "Dinosaur's Day Out")	<ul style="list-style-type: none">- Road safety – Rightstart- Making own choices with technology- Floating and Sinking- Materials and purposes- Toys, our own toys, and how toys have changed overtime (Key Texts – "Dogger" and "The Toymaker")
Expressive Arts and Design	<ul style="list-style-type: none">- Self-Portraits- Fruit and Vegetable printing- Harvest Weaving- Exploring different media- Mark Making- Simple Songs - Charanga	<ul style="list-style-type: none">- Christmas Cards- Wrapping presents- Making wrapping paper with pattern and colour- Diwali lamps- Calendars- Bonfire dancing- Bonfire celebrations- Firework pictures- Singing Songs from memory- Christmas pictures- People who help us portrait pictures- Patterns of different jobs and uniforms	<ul style="list-style-type: none">- Cold colours- Penguins- Colour Mixing- Musical Instruments- Winter pictures- Making Chinese Lanterns and dragons- Chinese dragon dancing	<ul style="list-style-type: none">- Patterns and texture- Instruments- Observational drawings of plants- Experimenting with different colour and texture- Mother's Day cards- Easter cards	<ul style="list-style-type: none">- Exploring tools- Sing Songs- Junk modelling- Combining different media to make representations of animals and objects	<ul style="list-style-type: none">- Imaginative role play and movement- Acting out stories- Making character masks and costumes



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		- Christmas nativity songs and performance				
PSHE/Value	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
R.E.	- Harvest - I am Special	- Special People - Christmas	Stories Jesus Heard	Easter	Special Places	Special Times