



YEAR 3 NEWSLETTER

SUMMER 2024



Staff

Mr Brooks - Class Teacher

Mrs Rutherford—Teaching Assistant

Every morning

Support Staff

Mrs Lock

Mr Johns

Miss Walwin-Holm

Welcome to our final term in year 3. We had an extremely busy Spring Term and were all very proud of the class for supporting y3 during the play. We also thoroughly enjoyed our trip to Chester Zoo!

The summer term is always the fullest, with our sports week, summer build up and visiting our new class! As usual, all the staff look forward to helping all the children make their own steps in progress and find ways to ignite a spark for new learning whilst exploring our prior understanding.

READING

Reading will always be of great importance in all learning. In class we are constantly reading whether it is TRIC, Guided Reading, English lessons or 1:1 (to name a few). The staff talk to the children often about reading at home to help with their fluency, understanding of a text and to simply escape into a good book!

Please ensure you are reading with your child at least three times a week. Give the children 10/15 minutes of your time, each night, to showcase their skills and wow you! If you could then write in your child's diary we can celebrate their hard work.



HOME LEARNING

Mathletics - will continue to be set weekly. This either links to the learning set in class or a recap from previous learning. Please help support your children by making this part of your home routine and ensure children have a small whiteboard or piece of paper available to help with jottings.

Spellings - will continue to be set weekly, supporting the learning in class.



SWIMMING

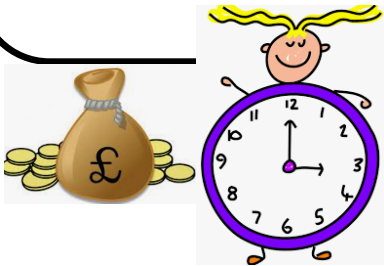
We have a second round of swimming from 15th April until 26th April. The same routine as last time will apply.

PE Days

Monday and Tuesday

MATHS

Money
Time
Shape
Statistics
Consolidation
X4, x8, x3 times tables

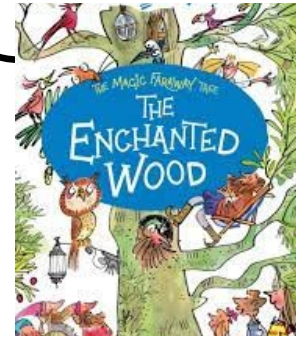


SPELLINGS

Suffixes
Spellings from the Statutory
Word List
'ou' sound
Homophones
Consolidation

ENGLISH

The Enchanted Wood by Enid
Blyton
Non-Chronological Reports
Playscripts



LEARNING



PE

Swimming (2 weeks)
Athletics
Striking and Fielding

MUSIC

Recorders
Singing: Three Little Birds

HISTORY

Romans

Key Knowledge:

- Who the Romans were
- How the Romans came to successfully invade Britain, after failing at first.
- How the Celts protected their tribes and the impact of Boudicca during invasions.
- How the Roman soldiers acted and dressed.
- What the Romans believed (Gods and Goddesses)
- What changed in Britain (houses, lifestyles, writing, trade etc)
- What we still see in Britain today that was influenced by the Romans



GEOGRAPHY

Rio and South-East Brazil—How is my life linked to Brazil?



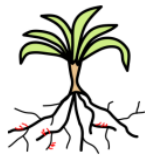
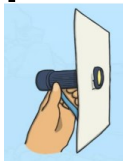
Key Knowledge

- the location and human/physical features of Rio de Janeiro and South-East Brazil, as a region in The Americas, comparing and contrasting this region with places previously studied;
- how their location within different climate zones might affect everyday life differently in South-East Brazil and places previously studied;
- the location of South-East Brazil and Rio de Janeiro within the South American continent;
- about processes of settlement, trade, tourism and culture in South-East Brazil and Rio de Janeiro.

SCIENCE

Plants and the functions of plants

Light and Shadows



LEARNING



RE

Which rules should we follow?
Does everybody have the same rules?

PSHE

Being my best
Growing and Changing

Computing

Graphing - Simulations
Presenting

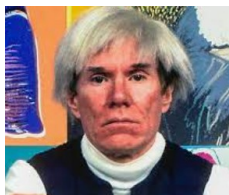
ART

TEXTILES Soft stones

Artist Focus: Sheila Hicks
Sculpture

PRINTING Volcano mono-prints and digital art

Artist Focus: Andy Warhol



FRENCH

Describing things and people
Expressing like and saying what I and others do



We are always looking for anyone to support our learning. If you have a keen interest or experience in any of our future areas of learning, please let me know and I can incorporate a visit or any information you may have.

Please keep your eye on social media platforms, school website and seesaw for information and photos that support and showcase the learning across school.



SOCIAL MEDIA



'grimsarghstmichaels'
on Instagram

'Grimsargh St Michael's C of E
Primary School' on Facebook.

Uniform

As a school we are constantly ensuring high standards across school life. One of the areas that we are keen to focus on is school uniform. It is really important for children to wear the correct uniform; especially school shoes not trainers and no earrings. Please ensure PE tracksuit trousers are navy blue.

Please see our website for more details: <https://www.grimsargh-st-michaels.lancs.sch.uk/policies/>



DIARY DATES

APRIL

15th—Swimming for 2 weeks

23rd—Non-Uniform for St George's Day (red/white)

29th - Extra-Curricular Clubs Start

MAY

16th/17th—Life Education Visit

21st—Finish for Half Term

JUNE

4th—Class Photos

Week of 17th—Sports Week

19th—Sports Day (KS2 pm)

Please also take note of the diary dates on the school newsletter as we are always adding events!



If you wish to make contact with the staff in school please email the office:

office@grimsargh-st-michaels.lancs.sch.uk