



YEAR 2 NEWSLETTER

SUMMER 2024



Staff

Mrs Coupe - Class Teacher

Mrs Hemmings - Teaching Assistant

Miss Jewitt - Art & Design

Technology (PPA Cover)

Friday mornings

Miss Smith (KS1 leadership time cover)

Wednesday afternoons

Wonderful Volunteers!

Mrs Galbraith and Mrs Ritchings

I hope you have all had a lovely Easter break we look forward to welcoming you all back for our Summer term. We have another exciting term planned for the children, including; a trip to Blackburn Cathedral; a class trip to the Lowry in Manchester; and a Reception and KS1 'History of Farming in Grimsargh' day. These visits are to enhance our learning this term and to give the children as many authentic learning opportunities as possible. We also have our Sports events later in the term which the children always look forward to, transition days to Year 3 and a full curriculum to get stuck into! As always, thank you for your continued support this year.

READING

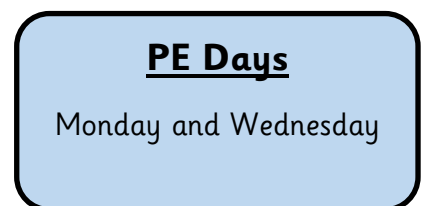
Reading will always be of great importance in all learning. In class we are constantly reading whether it is TRIC (teacher reading in class), guided reading, within english lessons or 1:1. We talk to the children often about reading at home to help with their fluency, understanding of a text and to simply escape into a good book! As your child progresses in Year 2, they will either be continuing on their fully-decodable phonics books or becoming fluent readers and moving through the reading stages. Progress can only be achieved with your support at home.

Please ensure you are reading with your child **each night** and writing this in their diaries. If staff can't see that they are reading at home, we will be hesitant to change their book.

HOME LEARNING

Mathletics - will continue to be set weekly. This either links to the learning set in class or a recap from previous learning. Please help support your children by making this a part of your home routine and ensure children have a small whiteboard or piece of paper available to help with jottings.

Spellings - will be set weekly, through Seesaw and in their reading records, supporting the learning in class. I will communicate strategies we use to learn spellings in class so that they can be practised at home.

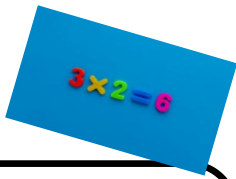


Reading
SHOULD NOT BE
Presented
TO
Children AS A
CHORE OR DUTY.
IT SHOULD BE
Offered
AS A
Precious
Gift.

- KATE DICAMILLO

Important!

As a school, we do not set large amounts of homework. Our expectation is that weekly Mathletics, daily reading and spelling practice is completed to support your child's progress. I check the children's diaries weekly during guided reading and your full support really does make the world of difference.



MATHS

Multiplication and Division

Fractions

Time

$$\frac{1}{2} = \frac{2}{4}$$

SPELLINGS

Adding different endings

Adding 'y' to words with 'e' at the end

'wr'

'a' after 'w' and 'qu'

Homophones: new/knew there/their/they're

Adding suffixes

Words ending in 'tion'

Words ending in 'el'

'a' before 'l' and 'll'

'ar' after 'w'



ENGLISH

Summer 1

Aladdin

Setting description

Diary entries in role

Persuasive poster

Poetry



MUSIC

How does music make us happy?

How does music teach us about looking after our planet?

LEARNING



PE

Games:

Striking and Fielding

Athletics



ENGLISH

Summer 2

Mudpuddle Farm

Persuasive leaflet

Narrative with a farm setting

Riddles



HISTORY

Local history study: Farming in Grimsargh

How has farming and agriculture changed in Grimsargh?

We will be using sources and evidence to find out about our local area and its rich agricultural history this term. Our local farming families will be helping us to understand the changes in agriculture over the years and how technology has changed the face of agriculture. We have an exciting day planned for the children and some interesting artefacts to help ignite the children's curiosity surrounding this topic.





GEOGRAPHY



Contrasting locality: Mugurameno Village, a Zambian Village

Within this unit we will learn; about Zambia's human and physical features; we will locate the village of Mugurameno village; compare how we use our rivers and how the people of the village use the River Zambezi; we will find out about food and food preparation; we will find out how the people of the village protect themselves and their homes; how the people use animals in their everyday lives; we will also use sources to imagine what daily life could be like in Mugurameno village.

SCIENCE

Living things and their habitats

Plants: light and dark

Plants: bulbs and seeds

Growing up: lifecycles

LEARNING



COMPUTING

Making Music

Presenting Information

Online safety:

Managing online information

Privacy and security



ART

Printing

Sun & polystyrene prints of plants

Artist: Anna Aitkins

Collage

Local building collages

Artist: Dave Rob

RE

Why is the Church a special place for Christians?

What happened at the Ascension and Pentecost?



PSHE

Being my best

Growing and changing

D&T

Food: Healthy food plate, Eatwell Plate.

Design, make and evaluate Japanese 'Fruit Sando'

We are always looking for anyone to support our learning. If you have a keen interest or experience in any of our future areas of learning, please let me know and I can incorporate a visit or any information you may have.

Please keep your eye on social media platforms, school website and Seesaw for information and photos that support and showcase the learning across school.



SOCIAL MEDIA



'grimsarghstmichaels'
on Instagram

'Grimstargh St Michael's C of E
Primary School' on Facebook.

Uniform

As a school we are constantly ensuring high standards across school life. One of the areas that we are keen to focus on is school uniform. It is really important for children to wear the correct uniform; especially school shoes not trainers and no earrings. Please ensure PE tracksuit trousers are navy blue.

Please see our website for more details: <https://www.grimsargh-st-michaels.lancs.sch.uk/policies/>



YEAR 2 DIARY DATES

APRIL

Tuesday 23rd - St George's Day

Monday 29th - Extra-curricular clubs begin

MAY

Monday 6th - Bank Holiday (school closed!)

Thursday 9th - Ascension Day

Tuesday 14th - Reception and KS1 Farming day!

Thursday 16th - Celebrate Pentecost

Friday 17th—Life Education

Tuesday 21st - School closes for May half term!

JUNE

Monday 10th - Phonics Screening check week

Tuesday 11th - Y2 trip to the Lowry

Monday 17th - Sports Week

Wednesday 19th - Sports Day (KS1 in the morning)

JULY

Friday 5th - Extra-curricular clubs finish

Monday 15th - Reception and KS1 end of year worship at 9.30am

(Please check the newsletter for our whole school diary dates)

Please also take note of the diary dates on the school newsletter as we are always adding events!

Seesaw is also used to keep in touch about key events and home learning. Please check this regularly.



If you wish to make contact with the staff in school please remember Mr Booth's most recent communication regarding contacting staff. If you do send a message via Seesaw, I cannot guarantee a quick response and I will check Seesaw when I am able to do so. I will continue to communicate class announcements via Seesaw and upload weekly home learning onto Seesaw too.

If you have anything urgent to communicate, please do so via the office or at the end of the day if it can wait, as we have more time to discuss matters when we have dismissed the children safely. Please could you ensure any other adult who drops off your child is also aware of this message.