

GRIMSARGH ST.MICHAEL'S CHURCH OF ENGLAND PRIMARY SCHOOL

Preston Road, GRIMSARGH, Preston Lancashire, PR25SD

Telephone: (01772) 653600

Fax: (01772)798261

E mail: head@grimsargh-st-michaels.lancs.sch.uk



Headteacher: Mr S Booth

15th March 2024

Dear Parents/ Carers,

Children in year 6 will sit the statutory end of Key Stage 2 assessments (SATs) during the week beginning, Monday 13th May, with the final day of assessments being Thursday 16th May.

SATS is the common term used to describe these statutory assessments. It is a requirement for children to complete the tests unless they are unable to access them, or are working below the level of the tests.

KS2 tests are intended to assess pupils' abilities in a fair and comparable way. However, a small number of pupils may need additional access arrangements. Access arrangements are adjustments that schools can make to support specific pupils, with these designed to ensure fairness rather than provide an advantage or disadvantage individual pupils.

Access arrangements might be used to support pupils who have difficulty reading, difficulty writing, difficulty concentrating, processing difficulties, a hearing impairment, a visual impairment or have English as an additional language. Due to the diversity of pupils' needs, this list is not exhaustive.

Additional access arrangements could include children receiving additional time, the use of a reader (not in the reading test), a scribe, a transcript being made, rest breaks or a prompter. As a school, we must have evidence to show that the support provided is based on normal classroom practice and that we have completed any necessary admin. Schools could be subject to a maladministration investigation if we fail to use access arrangements appropriately.

Miss Cross will communicate with you regarding any access arrangements that we are considering or are planning on applying for, for your child. No access arrangements will be used without a discussion and agreement with you, as parents/ carers.

Please do not think we are 'cheating' if your child comes home and tells you that someone had more time than they did in their test or that someone had an adult sat next to them reading the questions to them. As mentioned above, this will all have been carefully considered against the statutory guidance and applications would have been made for these arrangements as needed.

Absence

If a pupil is absent and does not return within 5 school days of the scheduled test date, or an application for a timetable variation is rejected, they will be recorded as 'A' (absent) on the test attendance register. Pupils who do not take all test papers for a subject will receive a score for the

papers they have completed but will not receive a scaled score. The overall outcome for a pupil who does not complete all test papers for a subject will be 'A' (absent).

Timetable

Date	Tests
Monday 13 th May	English grammar, punctuation and spelling: <ul style="list-style-type: none">• Paper 1: questions• Paper 2: spelling
Tuesday 14 th May	English reading
Wednesday 15 th May	Mathematics: <ul style="list-style-type: none">• Paper 1: arithmetic• Paper 2: reasoning
Thursday 16 th May	Mathematics Paper 3: reasoning

Revision Guides

The revision guides can be used as much as you and your child deem suitable, however, we recommend that children use them 'little and often'. You can help your child at home by reading the questions and marking their answers using the answer pages at the back of the book. The books also have a useful introduction and a glossary at the back to support understanding of terminology.

Preparation

Miss Cross and I will ensure all our year 6 children are as prepared as possible for this assessment week. Our expectations are simple- we expect all children to work hard and try their best. This is something they can control; the outcome is not. We are proud of our children for the effort they put into whatever it is they are working on. Some children are receiving some short additional interventions throughout the day to help them make the accelerated progress they need.

Please continue to support your child by encouraging them to use the revision guides, read regularly and complete the activities set on Mathletics and SPAG each week. It is also important that the children are getting enough sleep to be able to concentrate during the school day, so a regular bedtime and limiting screen time are essential.

We will communicate with you again before the week itself regarding the SATs but if you have any further questions, please do not hesitate to ask Miss Cross.

Kind regards,

Mr S Booth

Miss L Cross

Mr S Booth
Headteacher

Miss Cross
Year 6 Teacher/ KS2 Leader

