

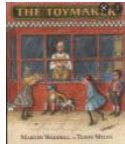
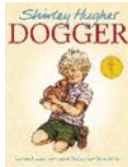




# Grimsargh St Michael's CE Primary school

## History Overview




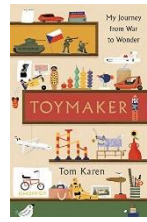
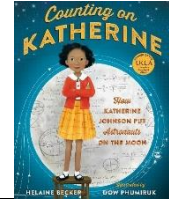
Term	EYFS			
	Autumn	Spring		Summer
	<p><b>'All about me'</b></p> <p>Family studies - <i>Who am I?</i> <i>Who are my family members?</i></p> <p>Routines - <i>What happens in our day?</i></p>	<p><b>'Changes'</b></p> <p>Seasonal change - <i>What changes happen in Winter?</i> <i>Why do animals migrate in different seasons?</i></p> <p><i>Link to different communities and people.</i></p> 	<p><b>Local area</b></p> <p><i>How has Grimsargh changed?</i> <i>What is changing in our world?</i></p> 	<p><b>'The Toymaker'</b></p> <p>Toys - <i>How have toys changed?</i> <i>How have our toy shops changed?</i> <i>Where do we go to shop now?</i></p>  
	<p><i>Past and Present ELG:</i> Talk about the lives of the people around them and their roles in society.</p>	<p><i>Past and Present ELG:</i> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><i>People, culture and communities ELG:</i> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p><i>Natural World ELG:</i> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p><i>Past and Present ELG:</i> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling;</p>
Substantive concepts (content)	Family history	Migration		Toys and Transport
Disciplinary concepts	Chronology	Cause	Sources and evidence	Similarities and differences



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KS1				
<b>Year 1</b>	<b>The history of toys - the toy inventor</b>		<b>Great Fire of London</b>	<b>Transport</b>
 	<p><i>How have our toys changed over time?</i> (Significant individual Tom Karen)</p> <p>Changes within living memory.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p><i>Was King Charles II a hero?</i></p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p><i>What does Captain Sir Tom Moore's life teach us about the development of transport?</i></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>
Substantive concepts (content)	Family history		Leadership	Transport
Disciplinary concepts	Similarities and differences.		Historical interpretations	Change and continuity
<b>Year 2</b>	<b>Learie Constantine</b>		<b>Neil Armstrong and Amelia Earhart</b>	<b>Local history study - Farming in Grimsargh</b>
	<p><i>Why was Learie Constantine significant?</i></p> <p>Significance: The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p><i>Who was the most important?</i></p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p><i>How has farming and agriculture changed in Grimsargh?</i></p> <p>Changes within living memory.</p>
Substantive concepts (content)	Migration	Racial equality	Transport	Agriculture
Disciplinary concepts	Consequence		Historical significance	Sources and evidence



## Grimsargh St Michael's CE Primary school History Overview



		KS2			
<b>Year 3</b>	<b>Stone age to the Iron age</b>			<b>The Roman Empire and its impact on Britain</b>	
	<p style="text-align: center;"><i>Who were the first farmers?</i></p> <p>Changes in Britain from the Stone Age to the Iron Age.</p>			<p style="text-align: center;"><i>What were the consequences of Boudicca's resistance to the Romans?</i></p> <p>British resistance: Boudica.</p>	
Substantive concepts (content)	Agriculture			Invasion	
Disciplinary concepts	Change and continuity			Consequences	
<b>Year 4</b>	<b>Local History Study - The Lancashire Cotton Industry</b>			<b>Ancient Egypt</b>	
	<p style="text-align: center;"><i>How significant was the Lancashire Cotton Industry for the people of Lancashire and beyond?</i></p> <p>A theme of British history dating from a period beyond 1066 that is significant in the locality.</p> <p>A local history study.</p>			<p style="text-align: center;"><i>What do different sources reveal about Queen Nefertari?</i></p> <p>The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt.</p>	
Substantive concepts (content)	Racial equality	Migration			Leadership
Disciplinary concepts	Sources and historical evidence				Historical interpretations



## Grimsargh St Michael's CE Primary school History Overview



Year 5	Britain's settlement by Anglo-Saxons and Scots		A study of an early Islamic civilisation		Ancient Greece	
	<p><i>Why did the Anglo-Saxons come to Britain?</i></p> <p>Anglo-Saxon invasions, settlements and kingdoms.</p>		<p><i>Why did Baghdad attract as many different communities as it did?</i></p> <p>A non-European society that provides contrasts with British history - study of Baghdad. c. AD 900</p>		<p><i>How did leadership differ between different city states in Ancient Greece?</i></p> <p>A study of Greek life and achievements and their influence on the Western world.</p>	
Substantive concepts (content)	Invasion		Migration		Leadership	
Disciplinary concepts	Change and continuity		Consequences		Similarities and difference	
Year 6	The Kingdom of England				The Transatlantic Slave Trade	
	<p><i>Is it fair to describe all Vikings as brutal invaders?</i></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>				<p><i>What was life like for enslaved people travelling to Lancashire?</i></p> <p>A study of an aspect or theme of British History, to extend children's chronological knowledge beyond 1066.</p>	
Substantive concepts (content)	Invasion				Racial equality	Migration
Disciplinary concepts	Historical Interpretations				Historical evidence	



## Grimsargh St Michael's CE Primary school History Overview



	<b>Substantive concept coverage</b>			
EYFS	Family History (EYFS & KS1)		Transport (EYFS & KS1)	Migration
KS1	Family History (EYFS & KS1)		Leadership	Transport (EYFS & KS1)
	Migration	Racial equality	Transport (EYFS & KS1)	Agriculture
KS2	Agriculture			Invasion
	Migration	Racial equality		Leadership
	Invasion		Migration	Leadership
	Invasion			Migration
				Racial equality

	<b>Disciplinary concept coverage (history skills)</b>		
EYFS	Chronology	Cause/Sources and evidence	Similarities and difference
KS1	Similarities and difference	Historical interpretations	Change and continuity
	Historical significance	Consequence	Cause/Sources and evidence
KS2	Change and continuity		Consequences
	Sources and historical evidence		Historical interpretations
	Change and continuity	Consequences	Similarities and difference
	Historical Interpretations		Historical evidence