



# YEAR 4 NEWSLETTER

## SPRING 2023



### Staff

#### Mrs Todd - Class Teacher

Monday, Tuesday, Wednesday,  
Friday

#### Mrs Slattery - Class Teacher

Thursday

#### Mrs Lock - Teaching Assistant

Every morning

Welcome to the second term of year 4. The whole team hope that your Christmas was filled with joy, peace and celebration. We are sure that the time after new year has given time to reflect on any goals for 2024 and we look forward to exploring this with the class. This term will be yet another busy time with us fitting in lots of new learning and ultimately working towards our production. It will be filled with Easter celebrations, visitors and lots of exciting activities. We were sorry to see Mrs Coar leave at the end of Christmas but welcome Mrs Lock to our classroom as our morning support each day.

### READING

Reading will always be of great importance in all learning. In class we are constantly reading whether it is TRIC, Guided Reading, English lessons or 1:1 (to name a few). We continue to promote a love for reading throughout our school. Our classroom has not one but TWO reading areas for children to use and our library is open for children to use during lunchtimes. Last term we saw a drop in those reading at home. Please support your child by reading for 10-15 minutes each day. We have explained to the children that they can write in their diaries and this could then be signed by a parent. Children will receive two gems for reading three times and four for reading five times—these will be given on a Monday.

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
learn,  
the MORE places you'll go.



No Nonsense  
**Spelling**

### HOME LEARNING

**Mathletics** - will continue to be set weekly. This either links to the learning set in class or a recap from previous learning. Please help support your children by making this part of your home routine and ensure children have a small white-board or piece of paper available to help with jottings.

**Spellings** - will continue to be set weekly, supporting the learning in class. I will send these out as a whole half term letter.



### PE Days

Monday and Tuesday

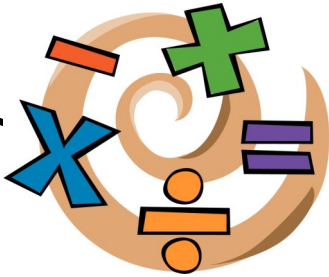
## MATHS

Multiplication and Division

Length and Perimeter

Fractions

Decimals



## SPELLINGS

Statutory Words from the Y3-4 list

'gu' words

'ture' words

Homophones

Prefix—'anti' and 'inter'

Endings spelt '-cian', '-sion', '-tion' and '-ssion'

## ENGLISH

Newspapers

Narrative—Stories with Issues

Adverts—Persuasion

Non-Chronological Reports



## LEARNING

## PE

Gymnastics

Invasion Games: Basketball

Dance

Net and Wall Games



## MUSIC

Clarinet



## GEOGRAPHY

### *Rainforests*

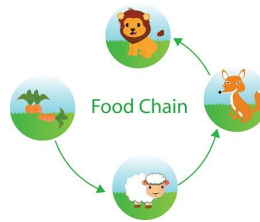
#### Key Knowledge:

- the key elements of a rainforest biome, how these contrast with other biomes and the main location of the world's rainforests (including the Congo)
- how physical processes involving rivers, the water cycle and rainforests distinctively apply to the Amazon;
- how some human beings have adapted to life in the rainforest and the Amazon.
- use globes, atlases and maps to locate rainforests (and other biomes), including the Amazon;
- interpret a range of maps and aerial views of the Amazon and apply this information to their understanding of it
- use appropriate vocabulary when describing the Amazon; rainforest and other biomes



## SCIENCE

Sound  
Habitats—Sustainability  
Deforestation  
Food Chains



## Computing

Spreadsheets (to finish)  
Effective Searching  
Creating Pictures

## LEARNING



## ART

Drawing—Insects  
Painting—Watercolour  
Focus Artist: Regina Silveira

## RE

Jesus the son of God  
Islam  
Easter—Betrayal

## PSHE

Keeping Safe  
Rights and Respect

## FRENCH

Describing things and people  
Expressing Likes and Saying what  
I and others do



## DT

Structures

We are always looking for anyone to support our learning. If you have a keen interest or experience in any of our future areas of learning, please let us know and we can incorporate a visit or any information you may have.

Please keep your eye on social media platforms, school website and seesaw for information and photos that support and showcase the learning across school.



## SOCIAL MEDIA

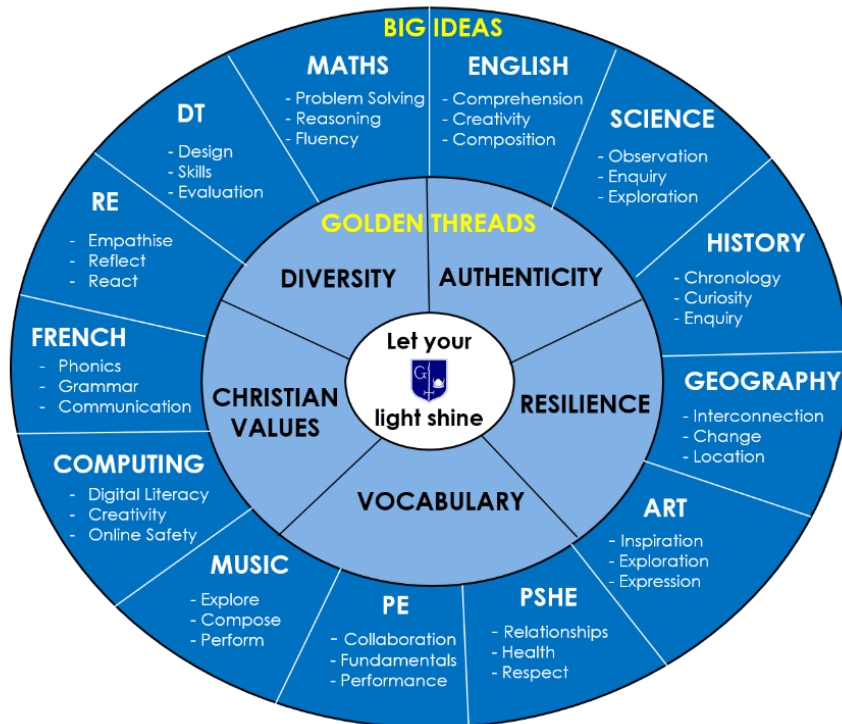


'grimsarghstmichaels'  
on Instagram

'Grimsargh St Michael's C of E  
Primary School' on Facebook.

## Our School Curriculum

Our school website has lots of information about the intent of our school curriculum. These include our golden threads and big ideas. As the term progresses, we will be referring more and more to these within our classroom. The children will become more aware of the terminology 'big ideas' and 'golden threads' so I felt it was important to share our school curriculum with you, once again, so you can engage in conversation with your children about these.



## Multiplication Check

This year, the children will be taking part in the multiplication check. I sent the government information leaflet out, during the Autumn Term, alongside a guide and a useful website. It would be fantastic if you would support your child by asking them quick fire recall questions. We will be completing a 'mock' test this half term so children can become aware of how it works on the iPad.

This term we will be focusing on: x6, x7 and x9 tables. We will recall all other times tables as well.

### **Helpful Websites:**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://play.edshed.com/en-gb/mtc>

**Times Tables 1 to 12**

1 Times table	2 Times table	3 Times table	4 Times table
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48

5 Times table	6 Times table	7 Times table	8 Times table
5 x 1 = 5	6 x 1 = 6	7 x 1 = 7	8 x 1 = 8
5 x 2 = 10	6 x 2 = 12	7 x 2 = 14	8 x 2 = 16
5 x 3 = 15	6 x 3 = 18	7 x 3 = 21	8 x 3 = 24
5 x 4 = 20	6 x 4 = 24	7 x 4 = 28	8 x 4 = 32
5 x 5 = 25	6 x 5 = 30	7 x 5 = 35	8 x 5 = 40
5 x 6 = 30	6 x 6 = 36	7 x 6 = 42	8 x 6 = 48
5 x 7 = 35	6 x 7 = 42	7 x 7 = 49	8 x 7 = 56
5 x 8 = 40	6 x 8 = 48	7 x 8 = 56	8 x 8 = 64
5 x 9 = 45	6 x 9 = 54	7 x 9 = 63	8 x 9 = 72
5 x 10 = 50	6 x 10 = 60	7 x 10 = 70	8 x 10 = 80
5 x 11 = 55	6 x 11 = 66	7 x 11 = 77	8 x 11 = 88
5 x 12 = 60	6 x 12 = 72	7 x 12 = 84	8 x 12 = 96

9 Times table	10 Times table	11 Times table	12 Times table
9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

## Multiplication tables check

### Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.



### What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

### What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

### Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

### How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

### Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.





### Uniform

As a school we are constantly ensuring high standards across school life. One of the areas that we are keen to focus on is school uniform. It is really important for children to wear the correct uniform; especially school shoes not trainers and no earrings. Please ensure PE tracksuit trousers are navy blue.

Please see our website for more details: <https://www.grimsargh-st-michaels.lancs.sch.uk/policies/>



### DIARY DATES

#### JANUARY

22nd—After School Clubs Begin

26th—Multi Cultural Book Day

30th - Harry Potter Night

#### FEBRUARY

5th—9th—Children's Mental Health Week

6th—Internet Safety Day

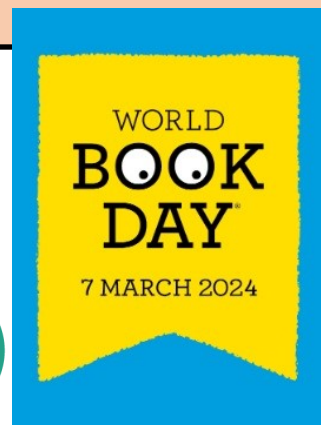
27th/28th—Parent/Carer Evening

#### MARCH

7th—World Book Day

Please also take note of the diary dates on the school newsletter as we are always adding events!

Seesaw is also used to keep in touch about key events and home learning. Please check this regularly.



#### QUICK REMINDER

Our trip to Winmarleigh PGL is coming around quickly! Payments can be made in instalments on Parent Pay.

If you wish to make contact with the staff in school please send an email to the office or Seesaw. Replies will be given during staff working hours.

[office@grimsargh-st-michaels.lancs.sch.uk](mailto:office@grimsargh-st-michaels.lancs.sch.uk)