



YEAR 2 NEWSLETTER

SPRING 2024



Staff

Mrs Coupe - Class Teacher

Mrs Hemmings - Teaching Assistant

Miss Jewitt - Art & Design

Technology (PPA Cover)

Friday mornings

Mrs Wood (KS1 leadership time cover)

Wednesday afternoons

Wonderful Volunteers!

Mrs Galbraith and Mrs Ritchings

Happy New Year and welcome to Spring term! Last term we were so busy with our Christmas production preparations and Christmas fun so we will be starting our Spring term with a fresh new topic called Explorers. In English the children will be learning all about our new character Bob, the Man on the Moon, and we will also be journeying into history to find out about the first moon landing. We will also learn about Amelia Earhart and her achievements as a pilot. Our geography work will focus on hot and cold places across the world and in RE we will learn about Jesus being a friend to everyone and then we will move onto the symbols of the Easter story. Thank you in advance for your support this term!

READING

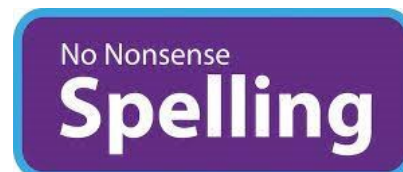
Reading will always be of great importance in all learning. In class we are constantly reading whether it is TRIC (teacher reading in class), guided reading, within english lessons or 1:1. We talk to the children often about reading at home to help with their fluency, understanding of a text and to simply escape into a good book! As your child progresses in Year 2, they will either be continuing on their fully-decodable phonics books or becoming fluent readers and moving through the reading stages. Progress can only be achieved with your support at home.

Please ensure you are reading with your child **each night** and writing this in their diaries. If staff can't see that they are reading at home, we will be hesitant to change their book.

HOME LEARNING

Mathletics - will continue to be set weekly. This either links to the learning set in class or a recap from previous learning. Please help support your children by making this a part of your home routine and ensure children have a small whiteboard or piece of paper available to help with jottings.

Spellings - will be set weekly, through Seesaw and in their reading records, supporting the learning in class. I will communicate strategies we use to learn spellings in class so that they can be practised at home.



PE Days

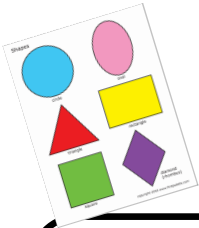
Monday and Wednesday

Reading
SHOULD NOT BE
Presented
TO
Children AS A
CHORE OR DUTY.
IT SHOULD BE
Offered
AS A
Precious
Gift.

- KATE DICAMILLO

Important!

As a school, we do not set large amounts of homework. Our expectation is that weekly Mathletics, daily reading and spelling practice is completed to support your child's progress. I check the children's diaries weekly during guided reading and your full support really does make the world of difference.



MATHS

Shape, Money

Multiplication and Division

Fractions, Time

$$\frac{1}{2} = \frac{2}{4}$$

SPELLINGS

We have spent a lot of time focusing on our common exception words in Autumn term. We will continue this focus but also introduce the spelling rules below:

'dge' and 'ge' at the end of the words and as 'g' before 'e', 'i' and 'y'.

/s/ sound spelt 'c' before 'e', 'i' and 'y'.

/n/ sound spelt 'kn' and 'gn'. words.

'y' as in fly, dry, try, reply, July

Contractions such as: didn't, can't, won't, couldn't etc...



ENGLISH

Spring 1

Man on the Moon

Writing a story based on our model text

Non-chronological report

Poems on a theme



MUSIC

How does music make the world a better place?

How does music teach us about our neighbourhood?

LEARNING



PE

Dance: Explorers

Games: Net and wall

Dance: Wind in the Willows

Fundamental skills: Kicking



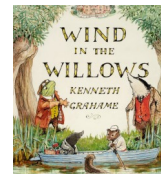
ENGLISH

Spring 2

Wind in the Willows

An animal adventure story

Recount: Writing a letter

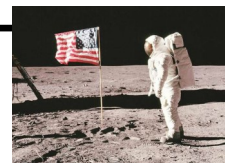


HISTORY

Neil Armstrong and Amelia Earhart

Who was the most important?

The children will find out all about the first moon landing and Amelia Earhart's achievements as the first female pilot to fly across the Atlantic Ocean. We will study artefacts from the Lancashire Museum loan service, enjoy a WonderDome visit, look at timelines and produce our own non-chronological report about everything we have learnt.



GEOGRAPHY

Hot and Cold places

We will be identifying hot and cold places and locating them on a world map. The children will understand how to recognise the features of a hot and cold place and we will explore hot and cold places interactively using our Oddizzi scheme of learning. We will also research animals which live in hot and cold places and create an explanation text about how animals adapt to a hot or cold place.



SCIENCE

Materials
Sustainability (Plastic)
Plants - Light and dark
Living things and their habitats

COMPUTING

Effective searching
Creating pictures
Online safety:
Online reputation and online bullying
Managing online information



LEARNING



ART

Painting
Space paintings
Artist: Alma Thomas
Sculpture
Clay frog sculptures
Artist: Claude Monet

RE

Jesus - Friend to everyone
Easter - How do symbols help us to understand the story?



PSHE

Keeping myself safe
Rights and Responsibilities

D&T

Mechanisms
Design, make and evaluate puppets

We are always looking for anyone to support our learning. If you have a keen interest or experience in any of our future areas of learning, please let me know and I can incorporate a visit or any information you may have.

Please keep your eye on social media platforms, school website and Seesaw for information and photos that support and showcase the learning across school.



SOCIAL MEDIA



'grimsarghstmichaels'
on Instagram
'Grimstargh St Michael's C of E
Primary School' on Facebook.

Uniform

As a school we are constantly ensuring high standards across school life. One of the areas that we are keen to focus on is school uniform. It is really important for children to wear the correct uniform; especially school shoes not trainers and no earrings. Please ensure PE tracksuit trousers are navy blue.

Please see our website for more details: <https://www.grimsargh-st-michaels.lancs.sch.uk/policies/>



YEAR 2 DIARY DATES

JANUARY

Monday 8th —School opens

Thursday 18th — KS1 Winnie the Pooh Day

Monday 22nd — Extra-curricular clubs begin

Wednesday 24th — WonderDome visits school!

February

Monday 5th—9th — Children's Mental Health week

Tuesday 6th — Online Safety Day

Friday 9th — School closes for half term

Monday 19th—School opens

Tuesday 27th and Wednesday 28th—Parent/Carer Evenings

MARCH

Friday 8th— Last day for extra-curricular clubs

Monday 18th—Friday 22nd—Easter Story worship

Thursday 28th—School closes for Easter at 3.25pm

(Please read the newsletter for full diary dates)

Please also take note of the diary dates on the school newsletter as we are always adding events!

Seesaw is also used to keep in touch about key events and home learning. Please check this regularly.



If you wish to make contact with the staff in school please see Mr Booth's most recent communication regarding contacting staff. If you do send a message via Seesaw, I cannot guarantee a quick response and I will check Seesaw when I am able to do so. I will continue to communicate class announcements via Seesaw and upload weekly home learning onto Seesaw too.

If you have anything urgent to communicate, please do so via the office or at the end of the day if it can wait, as we have more time to discuss matters when we have dismissed the children safely. Please could you ensure any other adult who drops off your child is also aware of this message.