

# Grimsargh St Michael's Year 3

## Newsletter– Spring Term

*'Let your light shine before people so that they may see your good works and glorify your Father in heaven' (Matthew 5: v.16)*



### **Hello Again!**

*We hope you have had a fantastic Christmas– best wishes to all for 2024! It will be hectic from the beginning with swimming for the first 2 weeks back!*

*If you wish to contact us please contact using [office@grimsargh-st-michaels.lancs.sch.uk](mailto:office@grimsargh-st-michaels.lancs.sch.uk)*

*We will get back to you as soon as we can during staff working hours. Please keep looking at Seesaw and the class web page for the latest updates. Timetables, homework details and spellings and curriculum overviews will all be placed on our class page.*

*Mathletics - will be set weekly. This either links to learning set in class or a recap from previous learning.*

*Spellings - will continue to be set weekly, supporting the learning in class.*

We look forward to the Spring Term in Year 3. We hope you find this newsletter informative. It will be a busy one with swimming and a production!

Thank you, Mr Brooks

#### **UNIFORM**

A reminder about wearing full school uniform (in particular: school shoes NOT trainers/ no earrings) and PE kit (in particular plain white or black trainers and plain blue trousers) Thanks.

#### **Staff**

Mr Brooks– Class Teacher  
Mrs Rutherford— Teaching Assistant  
Miss Walwin– Holm (1:1 Support)  
Mrs Lock– Teaching assistant (interventions Tuesday and Thursday afternoons)

A copy of our timetable is on the Year 3 webpage so you can see what your child will be learning and when. Important things to remember:  
Miss Jewitt– Thursday (Art/DT) in the morning for first half-term.  
Spellings out Thursday.  
Homework out Friday, returned Wednesday.  
PE– Wednesday and Friday for first half-term.  
Friday will be dance. The first 2 weeks will have swimming as our PE session, taking place every day.

#### **PE**

For the first half-term will be on Wednesdays and Fridays.

#### **SCHOOL EDUCATIONAL VISITS.**

Watch this space for further announcements!



## *Inspiring, believing and achieving in our loving Christian community*

### **Maths**

To start the term we will be initially continuing to look at multiplication and division. This will be followed by length and perimeter, fractions and then mass and capacity. You can help your child at home by making sure they practise their times tables facts regularly and complete maths homework as independently as possible. When they have completed the homework set, please talk to them about what they have done and how they have done it. The homework will be regularly set on Mathletics. And will consist of either 2 or 3 tasks each week, linked to what we have studied, or will be studying in class that week.

### **English**

This half term our literacy work commences with persuasive writing, looking at adverts and finishing the unit with a persuasive letter. We will then look at poetry and work around the novel 'The Iron Man'. We will then look at instructions and explanations. As always, we will be encouraging children to spell and punctuate their work accurately. We will also be looking more closely at grammar, spelling and punctuation to ensure the children become more secure in these areas.

### **Reading**

Please read with your child each day, some children will be reading independently now and completing reading challenges, so please talk to them about the stories they are reading. Reading books will be changed at least once a week and please try to make sure you sign and write when and what your child has read in their homework/reading diary each time they do so. They will also get a library/class library book which can be changed when necessary. Guided reading sessions are also part of our weekly timetable; children are grouped by ability and will be taking part in group reading activities with in-depth discussions, writing activities and a range of interesting and exciting books. Children will normally be heard reading twice a week – once by the class teacher in guided reading time, and once by another adult.

### **Science**

In science, we will be looking at soils, fossils, then health and nutrition followed up by beginning a topic on forces.

### **History**

We will be looking at the achievements of early civilizations – an overview of the Iron Age, Stone Age and the Bronze Age. We will develop a chronologically secure knowledge and understanding of British, local and world history, establishing narratives within and across the periods studied.

### **Geography**

We will be finishing off looking at climate zones and how do the climate zones influence the weather and seasons? We will use maps, atlases, globes and digital/computer mapping to locate and describe features studied. We will then move onto locational knowledge with a particular focus on North America.

### **French**

Saying what I and others do

Infinitive – er verbs    Saying how many and describing things

Singular possessive adjectives and their meanings ma, mon, ta, de

## **RE**

Initially, we will be thinking about how Jesus as a man changed other peoples lives through his words, deeds and actions. Then we will be looking at the Easter story in detail. The intention is to examine how important this period is for Christians and how it brings both sadness and joy.

## **Art**

We will be looking at sculpture linked to making clay iron man heads in connection with the English topic. The artist focus will be Illustrators of Iron Man. Also, we will be painting, with a particular focus on animal paintings. The artist focus will be on Thuline de Cock– this section will have a geography link.

## **PE**

We will initially be swimming for the first 2 weeks– with these sessions taking place every day. After this period, we will be doing dance on Friday mornings and continuing with some gymnastics.

## **Music**

We will be looking at making music using glockenspiels and recorders by improvising and composing for the first few weeks, then we will be working on music linked to our production.

## **Computing**

On-line safety will be revisited as it is woven through our computing curriculum. We will also be looking at improving our typing skills and how to communicate via email.

## **PSHE**

We will be looking at keeping safe, rights, respect and responsibilities, danger and risk and helping each other to stay safe. These lessons mainly involve lots of teamwork, discussion and some role play or drama.

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