



# Grimsargh St Michael's CE Primary School

## Curriculum Overview 2023/24

### Year 6



|             | Autumn 1 (6)   | Autumn 2 (7)   | Spring 1 (6)   | Spring 2 (5)  | Summer 1 (5)   | Summer 2 (6)   |
|-------------|--|--|--|---|--|--|
| Class Novel | Running Wild<br>Michael Morpurgo<br><br>Happy Here (10 stories/poems from black authors and illustrator)   |  | The Nowhere Emporium<br>Ross MacKenzie<br><br>Happy Here (10 stories/poems from black authors and illustrator) |   | Wonder<br>R.J Palacio<br><br>Happy Here (10 stories/poems from black authors and illustrator)                        |  |
| Link Texts  | Book of Hopes<br>(poems and short stories edited by Katherine Rundell)<br><br>Extracts from Robinson Crusoe by Daniel Defoe<br><br>Extracts from Kensuke's Kingdom by Michael Morpurgo | Ground-breaking Scientists (Black Scientific Icons who changed the World by J.P Miller and Chellie Carroll)<br>Amazing Artists (Black Icons who changed the World by J.P Miller and Chellie Carroll) | Extracts from Harry Potter and the Philosopher' Stone  | Extracts from The Week Junior<br><br>A Really Short History of Nearly Everything by Bill Bryson | The Wizard of Oz - Frank Baum<br><br>The Jungle Book – Rudyard Kipling<br><br>Chitty Chitty Bang Bang - Ian Flemming | Marcus Rashford – You are a Champion<br><br>Auggie and Me: Three Stories by RJ Palacio<br><br>J.K Rowling Biography<br><br>Beautifully different, Wonderfully the same' by Joseph Coelho |
| English     | <b>Recount</b> (Borwick Hall)<br><br><b>Novel as a theme (Running Wild):</b><br>1 <sup>st</sup> person narrative with a flashback<br>Descriptive writing<br>Letter/email               | <b>Explanation text</b> (history/geography links)<br><br><b>Biographies</b> (Scientists/inspirational famous person)   | <b>Novel as a theme (The Nowhere Emporium):</b><br>Diary writing<br>Additional narrative chapter               | <b>Information Leaflet</b> (science/PSHE link)  | <b>Classic Fiction:</b><br>Additional chapter<br>Persuasive writing  | <b>Novel as a theme (Wonder):</b><br>Narrative<br>Biography<br>Discussion and debate<br>poetry   |

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|-----------|---|--|---|--|---|---|
|           | Poetry on a theme<br>(animals)  | Poems with<br>Imagery (Christmas<br>link)  |   |  |   |   |
| Maths     | Number and place<br>value including<br>negative numbers<br><br>Mental and written:<br>Addition<br>Subtraction<br>Multiplication<br>Division | Fractions:<br>equivalent,<br>simplifying,<br>comparing, adding/<br>subtracting,<br>multiplying<br>/dividing, fractions<br>of amounts<br><br>Measurement:<br>converting units | Position and Direction<br><br>Decimals<br><br>Fractions, Decimals and<br>Percentages<br><br>Measurement:<br>perimeter, area and<br>volume<br><br>Statistics | Geometry: properties<br>of shapes including<br>angles<br><br>Ratio and proportion<br><br>Algebra | <i>Consolidation and<br/>preparation for SATs</i><br><br>Fractions, decimals<br>and percentages<br><br>Number and place<br>value<br><br>Addition<br>Subtraction<br>Multiplication<br>Division | Consolidation,<br>investigation and<br>preparation for KS3<br><br>Algebra |
| Science   | Living things and<br>their habitats   | Electricity<br><br>Sustainability  | Light   | The Circulatory System<br><br>Diet, drugs and lifestyle  | Variation, Adaptation and Fossils   |   |
| RE        | Life as a Journey   | How do Christians<br>prepare for<br>Christmas  | The Eucharist<br><br>The Exodus   | Easter: Who was Jesus?   | Ascension and<br>Pentecost  | Ideas about God<br><br>People of Faith                                    |
| Geography | United Kingdom<br>How has the United Kingdom Changed?   |  | Local Area and Region   |  |   |   |
| History   | Viking and Anglo-Saxon struggle for the<br>Kingdom of England   |  |   |  | Black History: A Lancashire Slave Ship called<br>Hope   |   |

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|-----------|--|-------------------------------------|--|-----------------------------------|---|--|
| Art       | <b>DRAWING</b>                               | <b>SCULPTURE</b>                    | <b>PRINTING</b>  | <b>TEXTILES</b>                   | <b>COLLAGE</b>  | <b>PAINTING</b>                        |
|           | Drawings of shells                           | Clay shoe sculptures                | Monoprints of The boy, the Fox, the Horse and the Mole | Blood bags                        | Ankara fabric pattern collages                                      | Paintings of the Arctic and Antartic   |
|           | <b>Artist Focus: Georgia O'Keeffe</b>        | <b>Artist Focus: Wayne Thiebaud</b> | <b>Artist Focus: Illustrator Charlie Mackesey</b>      | <b>Artist Focus: Leigh Bowser</b> | <b>Artist Focus: Yinka Shonibare</b>                                | <b>Artist Focus: David McEown</b>      |
|           | <i>Link to science</i>                       | <i>Subject Specific</i>             | <i>Link to English</i>                                 | <i>Link to science</i>            | <i>Link to history</i>  | <i>Subject Specific</i>                |
| DT        | <b>ELECTRICAL SYSTEMS</b>                    |                                     |  |                                   | <b>STRUCTURES</b>   |  |
|           | Design, make & evaluate a powered racing car |                                     |  |                                   | Design, make & evaluate a large frame structure for Year R children |  |
|           | <i>Subject Specific Unit</i>                 |                                     |  |                                   | <i>Subject Specific Unit</i>  |  |
| Computing | Coding/programming 'All About Me' (scratch)  | Blogging (purple mash 6.4)          | Networks (purple mash 6.6)                             | Quizzing (purple mash 6.7)        | Spreadsheets (purple mash 6.3/6.9)                                  | Understanding Binary (purple mash 6.8) |
|           | Online Safety (project evolve)               | Online Safety (project evolve)      | Online Safety (project evolve)                         | Online Safety (project evolve)    | Online Safety (project evolve)                                      | Online Safety (project evolve)         |
| Music     | Happy (Charanga)                             |                                     | You've got a Friend in Me (Charanga)                   |                                   | Year 5/6 Production   |  |
|           | Christmas music prep                         |                                     |  |                                   | Reflect, rewind and replay (Charanga)                               |  |
| PE        | Invasion Games                               | Invasion Games                      | Gymnastics   | Striking and Fielding Games       | Striking and Fielding Games   | OAA                                    |
|           | Outdoor Adventure Activities (Borwick Hall)  | Dance                               | Dance  |                                   | Athletics   | Badminton                              |

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| PSHE/HRE | <p><b>Me and my Relationships</b><br/>Working together<br/>Let's negotiate<br/>Solve the friendship problem<br/>Dan's day<br/>Behave yourself<br/>Assertiveness skills<br/>Don't force me<br/>Acting appropriately</p> <p><b>Growing and Changing/Sex and Relationships Education</b><br/>How can I be clean and healthy as my body starts to change?</p> | <p><b>Valuing Differences</b><br/>OK to be different<br/>We have more in common than not<br/>Respecting differences<br/>Tolerance and respect for others<br/>Advertising friendships!<br/>Boys will be boys? - challenging gender stereotypes</p> <p><b>Growing and Changing/Sex and Relationships Education</b><br/>Puberty – how is my body changing? (physically)<br/>Is this normal?</p> | <p><b>Keeping Safe</b><br/>Think before you click!<br/>It's a puzzle<br/>To share or not to share?<br/>Rat Park<br/>What sort of drug is...?<br/>Drugs: it's the law!<br/>Alcohol: what is normal?<br/>Joe's story</p> <p><b>Growing and Changing/Sex and Relationships Education</b><br/>Male and Female reproductive systems<br/>Menstruation</p> | <p><b>Rights and Respect</b><br/>Two sides to every story<br/>Fakebook friends<br/>What's it worth?<br/>Jobs and taxes<br/>Happy shoppers - caring for the environment<br/>Action stations!<br/>Project Pitch<br/>Democracy in Britain 1 – Elections<br/>Democracy in Britain 2 - How (most) laws are made</p> <p><b>Growing and Changing/Sex and Relationships Education</b><br/>Emotional Changes/Hormones<br/>Relationships and friendships</p> | <p><b>Being my Best</b><br/>This will be your life!<br/>Our recommendations<br/>What's the risk?<br/>Basic first aid, including Sepsis Awareness<br/>Five Ways to Wellbeing project</p> <p><b>Growing and Changing/Sex and Relationships Education</b><br/>Media manipulation<br/>Pressure online<br/>Peer-pressure</p> | <p><b>Growing and Changing</b><br/>I look great!<br/>Helpful or unhelpful?<br/>Managing change</p> <p><i>(continue with any unfinished units)</i></p> |
| French   | Describing me and others – Être   | <p>Saying what I and others have – avoir</p> <p>Un/une</p>   | <p>Saying what I and others do</p> <p>Infinitive – er verbs</p>   | <p>Saying how many and describing things</p> <p>Singular possessive adjectives and their meanings ma, mon, ta, de</p>  | Describing things and people  | Expressing likes and saying what I and others do  |

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