



Grimsargh St Michael's CE Primary School

Curriculum Overview 2023/24

Year 3



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|--|---|---|--|---|---|
| Class Novel | Amazing Islands: 100+ Places That Will Boggle Your Mind (Our Amazing World) by Sabrina Weiss UG: Boy Genius of the Stone Age and His Search for Soft Trousers by Raymond Briggs The Christmasaurus by Tom Fletcher | | Stars with Flaming Tails by Valerie Bloom How to Change the World by Rashmi Sirdeshpande | | Play time by Julia Donaldson The Enchanted Wood by Enid Blyton Escape from Pompeii by Christina Balit | |
| Link Texts | The Lancashire Giant Stone Age Boy by Satoshi Kitamura | Polar Express by Chris Van Allsburg Stone Age Boy by Satoshi Kitamura Fables - Aesop's Fables | The Coming of the Iron Man by Brenda Williams Iron man by Ted Hughes The Old Dry Stone Wall by Ann Perrin | Iron man by Ted Hughes A Child's Garden of Verses by Robert Louis Stevenson. How to catch a star by Oliver Jeffers | The Enchanted Wood by Enid Blyton | DK Look Inside a Volcano Find Out Volcanoes. |
| English | - Folk Tales (Lancashire Folk Tales, The Lancashire Giant) <i>link to Geography</i> -Recount: Biography(Sir Tom Finney) | - Recount: Diaries (Stone Age Boy) -Fables (Aesop's Fables retold by Michael Rosen) - Polar Express – descriptive writing/diary writing Winter Poems | - Persuasive Letters <i>link to Geography</i> - Novel on a theme (Iron Man, Ted Hughes) - Poetry – Old dry stone wall/Coming of the Iron Man | - Novel on a theme (Iron Man, Ted Hughes) (cont.) - Explanations | - Adventure Stories (The Enchanted Wood) - Classic Poetry (performance poetry) | -Play scripts - Non-chronological report <i>link to Geography</i> |

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| Maths | - Place Value - Addition and Subtraction | - Addition and Subtraction (cont.) - Multiplication and Division | - Multiplication and Division (cont.) - Length and Perimeter | - Fractions - Mass | - Money - Time | -Shape -Statistics |
| Science | Skeletons and Movement | Rocks | Health and Nutrition | Forces and Magnets | Plants and functions of plants | Light & Shadows |
| RE | 3.6 Harvest 3.1 Called by God | 3.2 Christmas God with us | 3.3 Jesus the man who changed lives | 3.4 Exploring the sadness and joy of Easter | 3.5 Which rules should we follow? | Does everybody follow the same rules? |
| Geography | Climate zones How do the climate zones influence the weather and seasons? | | North America Where is North America and how do the countries within compare to Grimsargh? | | Rio and South-East Brazil How is my life linked to Brazil? | |
| History | Stone Age – Iron Age | | | The Roman Invasion of Britain | | |
| Art | Harvest – Collage Stone Age - Drawing | Calendars – weaving Card – Painting | Water Colour – link to environmental issues | Easter Card – Printing | Painting/Drawing – Roman link | Sculpture |
| Focus Artist | Pablo Picasso | Wassily Kandinsky | Jeannie Baker | William Morris | Michaelangelo | Bernini |
| DT | | | Mechanical Systems- Levers and Linkages | Structures Planters/Raised beds | Food Simple dishes to make | |
| Computing | Coding | - Email | Branching Databases | Spreadsheets | Graphing Simulations | Presenting |
| Music | Charanga unit: Glockenspiels stage 1 | Christmas music preparation | Charanga unit: Recorders | Year 3/4 Production | Charanga unit: Recorders | 1 Charanga unit: Three Little Birds |

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| PE | Invasion Games - Net/Wall | Gymnastics | Dance with Heather & Alice Swimming | Outdoor Activities Striking and Fielding | Swimming OAA | Athletics |
| PSHE/HRE | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| French | Describing me and others – Être | Saying what I and others have – avoir Un/une | Saying what I and others do Infinitive – er verbs | Saying how many and describing things Singular possessive adjectives and their meanings ma, mon, ta, de | Describing things and people | Expressing likes and saying what I and others do |