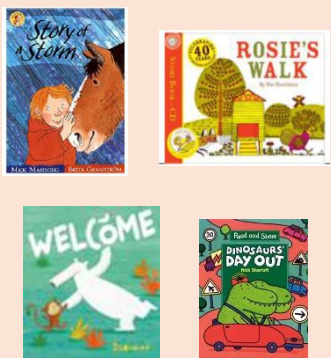




Grimsargh St Michael's CE Primary school

Geography Overview



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>EYFS</p> 	<p>Weather and seasonal changes: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Explore the natural world around them.</p> <p>Key text: Story of a Storm</p>	<p>'Welcome': Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Key text: Welcome</p>	<p>Local area and early map making: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Key text: Rosie's Walk</p>	<p>The natural world around us: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Key text: Dinosaur's Day Out</p>		
Year 1	<p style="text-align: center;">Weather and climate <i>How do the seasonal and daily weather patterns change in our local area?</i></p> <p style="text-align: center;">Identify seasonal and daily weather patterns. <i>(Fieldwork opportunity)</i></p>		<p style="text-align: center;">United Kingdom <i>What is the United Kingdom and where are we within it?</i></p> <p style="text-align: center;">Name, locate and identify characteristics of UK countries and capital cities.</p> <p style="text-align: center;"><i>(Fieldwork opportunity)</i></p>		<p style="text-align: center;">Local Area We live in Grimsargh! <i>How have the human and physical features of Grimsargh changed over time?</i></p> <p style="text-align: center;">Human and physical features. <i>(Integrates fieldwork)</i></p>	
Year 2	<p style="text-align: center;">Continents and Oceans <i>Where in the world am I?</i></p> <p style="text-align: center;">Name and locate the world's seven continents and five oceans.</p>		<p style="text-align: center;">Hot and cold places <i>Where are the world's hot and cold places?</i></p> <p style="text-align: center;">Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles.</p>		<p style="text-align: center;">Mugumareno Village, Zambia <i>How does Grimsargh compare to Mugumareno Village?</i></p> <p style="text-align: center;">Study and contrast the human and physical geography of a small area of the UK with a non-European country.</p>	



Grimsargh St Michael's CE Primary school

Geography Overview



Year 3	Climate zones <i>How do the climate zones influence the weather and seasons?</i>	North America <i>Where is North America and how do the countries within compare to Grimsargh?</i>	Rio and South-East Brazil <i>How is my life linked to Brazil?</i>
Year 4	Rivers <i>What is a river and why are they so important to communities?</i> <i>Fieldwork opportunity</i>	Rainforests <i>Why should humans look after the rainforests?</i>	South America – The Amazon <i>Where is the Amazon Basin and what would we find there?</i>
Year 5	Mountains <i>What are the key aspects of a mountain landscape?</i> <i>Fieldwork opportunity</i>	Volcanoes and earthquakes <i>What would it be like to live near a volcano?</i> <i>**see note below</i>	European region <i>How does our life in Grimsargh compare to a European country?</i> <i>(Focus on Greece, Athens)</i>
Year 6	United Kingdom (**Climate zones) <i>How has the United Kingdom changed?</i> <i>Fieldwork opportunity</i>		Local area and region <i>How does our local area and region meet the needs of the population?</i> <i>Integrates fieldwork</i>

** Current Y3 (24/25 Year 5 and 25/26 Year 6) – focus on Earthquakes in Y5 and in Y6 focus on Climate Change instead of Local area topic.