

Welcome to Grimsargh St Michael's

Inspiring, believing and achieving in our loving Christian Community



'Let your light shine before people; that they may see your good works, and glorify your Father who is in heaven' Matthew 5:15-16



Miss Lemmings
reception class teacher



Welcome to Grimsargh St. Michael's Primary School!

Inspiring, believing and achieving in our loving Christian community.



Mr. Booth
Headteacher



Miss Lemmings
Reception Class Teacher

Miss Begbie
Reception Teaching Assistant

Miss Walwin-Holm (1x afternoon)
Extra learning support/Nurture

Thursday mornings (PPA) – TBC

Miss Smith
SENCo

We can't wait to meet you!

Reception starters 2023-24

Being school ready (information in induction pack)



Am I ready for school?

Tips for parents

When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
- I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



- Can you take your jumper on and off independently?
- Can you put your coat on and zip it up?
- Can you go to the toilet and manage personal care independently? (wiping, washing hands)
- Can you ask for help?
- Can you eat independently with a knife & fork or open your lunchbox?
- LABELS! 😊 (particularly jumpers/things your child may take off. (Come to school in P.E. kit T/F)
- Can you tidy up what you've been playing with?
- High expectations of behaviour, being able to sit on the carpet, line up, listen to adults.
- We are there to help 😊 we are encouraging their independence.

Our School Uniform..

School



(Girls option of grey skirt or grey pinafore, and our school cardigan)

P.E. kit



(Come to school wearing P.E. kit each Tuesday and Friday Can be worn with school jumper)

Please label
EVERYTHING!



MARY FRANCES

SPECIALIST IN SCHOOL UNIFORM

59 DERBY ROAD, LONGRIDGE, PRESTON. PR3 3JT

Tel: (01772) 784272

~~Worsley~~ **Grimsthorpe St. Michael's Primary School**

UNIFORM – price list

Sweatshirts, Cardigans, PE Kit & Bags are
EMBROIDERED WITH SCHOOL CREST

Sweatshirts	£14.50
Cardigans.....	£16.50
Polo Shirts	£6.50
Boys & Girls Grey Trousers	£13.50
Girls Grey Skirts from.....	£7.50
Girls Grey pinafore.....	£12.50
P.E. T-Shirts - inc logo.....	£6.50
P.E. Jog pants - inc logo.....	£11.50
P.E. Shorts.....	£4/5.00
Black pumps (slip-on or Velcro).....	£5.50
Name tapes (sew-on or iron-on).....(Qty 72).....	£6.99
Pump Bags (With school logo).....	£6.25

All items of uniform are in stock – No need to pre order

******* WE OPERATE A SAVINGS CLUB TO SPREAD THE COST *******

School uniform price list from Mary Frances - Longridge.

Our school and P.E. uniforms are presented on a mannequin for you to view this evening and a price list will be in your induction pack for you to go and purchase uniform in the shop.

The PTFA also run a pre-loved uniform shopping system, where you can buy items for cheaper!

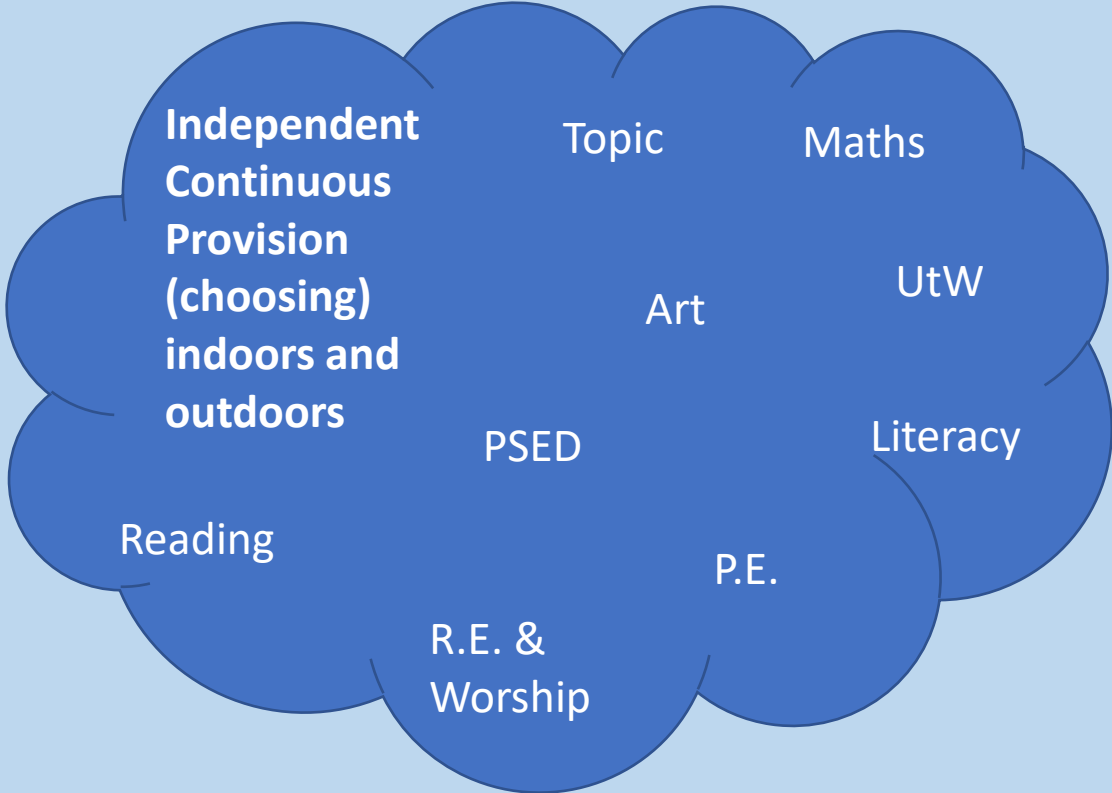


Our School Day..

“Let your light shine” Matthew 5: v16

- 8:50am: School bell rings, children line up and come in
- 9:00am: School starts & register time
- 9:10-9:30am: Phonics
- 10:00-10:20am: Snack and Milk
- 10:20-10:35am: Breaktime
- 11:50-1:00pm: Lunchtime
- 3:00-3:15pm: Worship (in the hall or in class)
- 3:15pm: Storytime
- 3:25pm: Home time!

Please see the school website where you will see a video tour of our Reception Class, and see our current class showing off their favourite things!



Each morning I will be at the door to greet the children. This is also an opportunity for you to pass on any messages or information to myself or Miss Begbie!



I will let the children out of the same door at the end of the day. Here I will be able to pass messages to you (once I have let all of the children out) about any concerns, bumps and injuries, behaviour issues, or about how fantastic your child has been! These messages may also be done via “Seesaw” if there are a number of messages, to make sure everyone leaves promptly.





Independent learning
"choosing time"

Topic based enhancements

Adult initiated and enhanced

Continuous Provision



Children learn social skills through turn taking and sharing

Learning through play: sensory, engaging, exciting, hands on, memorable



Modelled by an adult to promote independence

Stems from children's interests

Observation and assessment opportunities



<p>I hear the clock...</p> <p>tick tock tick tock</p>	<p>The cow says...</p> <p>mmmmmmooooooo</p>
<p>I hear the car...</p> <p>brmm brmm</p>	<p>Delicious fruit...</p> <p>mmmmmmmmmm</p>

Phase 1: sounds in the environment

My Phase 2 Sound Mat

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

Phase 2: individual sounds and consonant digraphs

My Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

Phase 3: more consonants and vowel digraphs/trigraphs

st	nd	mp	nt	nk	ft	sk	lt
lp	lf	lk	pt	xt	tr	dr	gr
cr	br	fr	bl	fl	gl	pl	cl
sl	sp	st	tw	sm	pr	sc	sk
sn	nch	scr	shr	thr	str		

Phase 4 Blends and Clusters

Phase 4: consonant blends and clusters, polysyllabic words

Phonics
Phase 2 and 3 sounds

My Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

ink saving

Daily, systematic synthetic phonics to enable confident reading and writing.

There is access to this video on the school website to help you with phonics sounds at home.



New EYFS Curriculum!

- New Curriculum from DfE from September 2021 (see website for more information about this under “Our EYFS Curriculum” and “EYFS Policy”).
- Less evidence being kept – practitioner’s spending quality time with the children, knowing their strengths and areas for support.
- Learning journey folders (wow work or topic work)
- Literacy book for writing practise
- “Floorbooks” for you to come and have a look at: Topic, Maths, R.E.
- “Caught on Camera” wall
- Interventions where we feel necessary – we will inform you.



- The key person is a named person who has responsibility in a setting for working with you and meeting your child's individual needs.
- Having a key person who is attentive and knows the child well will support children in their personal, social and emotional development.
- A child's key person is someone who they can talk to, or go to if they need support.
- Key person/talk time – a time to share news, stories, reflect, support.
- Group **A** – Miss Lemmings, Group **B** – Miss Begbie.

My Talk Book!



In this "Talk Book", you can draw, stick in, or collect anything you get up to, that you would like to share with the class. This could be: exciting news, pictures, drawings, tickets, places you've been, food you've eaten, films you've watched, anything! We will then use these books during Key Person Group time, where

we will take turns to share exciting adventures with your group and tell us all about what you've been doing, when you are ready to do so. You could also write anything down that you would like to share using your super writing skills! 😊



Talk books

- Small blue book in your child's book bag (information above is in the front cover)
- Your child can collect any news, tickets, pictures, drawings, places you've been, foods you've eaten, films you've seen, anything! Over the holidays.
- They can then share this news in Key Person Groups, as mentioned before.
- Developing communication & language skills and confidence to talk in front of others! Plus they can develop an understanding of past and present, things that have already happened, chronology.



- In the morning at 10:00am we have **snack and milk time!**
- Each day the children have the opportunity to try a selection of different pieces of delicious, healthy fruit or vegetables!



- Please let the office know if your child will be having school dinners or a home packed lunch. A dinner menu will be available online in September so you can view what options the children will have. School dinners are free in Reception. Children will get to choose from 2 or 3 options each morning to have for lunch!
- You will also need to request milk via the office and this will be paid for termly should you wish for your child to have this.

This is our school hall, where we have lunch,
P.E. lessons, and assemblies!



- We have P.E. in here (or outside on the playground if it is nice and sunny!) each Tuesday and Friday.
- Our lunchtime is 11:50-1. Year 1 and 2 come in and share the hall with us from 12pm. At 12:30 we go outside together with Year 1 and 2 and have a run around on the playground! Juniors schedule is the opposite to ours – they go outside first, then go inside to have lunch when we go outside.

R.E. & Worship



- Our Christian values are reflected in all that we do at St. Michael's – this includes being respectful, well-mannered, being kind to one another, and treating others as we wish to be treated. This is woven through all that we do.
- We have R.E. once a week where we study different topics and have a greater understanding of God's creation, how God is watching over us, and the life Jesus had. We explore and enjoy important Christian events in the calendar throughout the year, as well as also discussing non-Christian faiths and how we respect others' beliefs.
- Alongside this, we take part in Worship three times a week, guided by Miss Smith at the beginning of the week and then we continue to discuss these values throughout the week too.
- We all pray together twice a day, ensuring that God is always with us and knows we are grateful for his presence.

Our School Prayers

Thank you for the world so
sweet,

Thank you for the food we
eat,

Thank you for the birds that
sing,

Thank you God for
Everything.

Amen.



Oh Lord,

Bless our school,

That by working together,

And playing together,

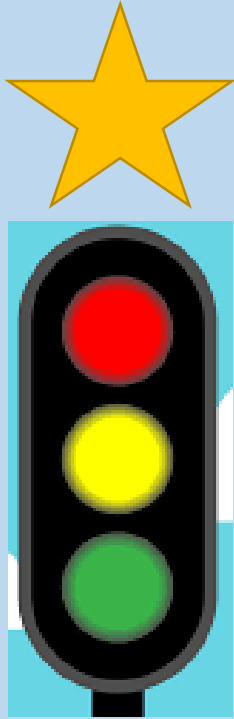
We may learn to serve you,

And to serve one another.

Amen.

Behaviour & Rewards!

We have lots of incentives to work hard and make good choices throughout the week. We like to focus on positive behaviour!

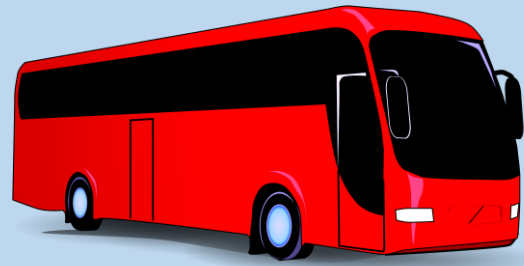


- Our school behaviour policy follows a traffic light system.
- Children should remain on green as that is the good behaviour that is expected of them (good listening, good sitting, being kind to others, following our school rules)
- If children are not following our school rules, they move down the traffic light as appropriate which leads to consequences (missing choosing time, missing playtime, having to speak to Mr. Booth, time in our 'reflection room' with a member of staff, contact with parents.)
- If children are exceptional and work really hard, they move up to the superstar! This leads to a superstar slip and a superstar sticker at the end of the day, and a big clap!

Each week, two children who have shone all week will receive star of the week in our celebration assembly on Friday!



We also use Class Dojo (monster points) and team points. The children with the highest amount of dojo's at the end of the week (highest boy and highest girl) will receive a treat to celebrate!



Where possible, we will organise educational trips or visitors to make our learning come to life and to have fun and engaging experiences.

We will also have lots of exciting things in our classroom to help us with our learning!





Communication



Effective communication and support from you as parents/guardians leads to greater success!

There are several ways we can keep communication open:

- **Seasaw:** We will set you up with a login on this App where you can send quick messages, I can send announcements and reminders, I can set activities, or send 1:1 messages if needed.
- **Teachers2Parents:** Here the teachers can send out important information via text or email directly to you.
- **Our school website:** You can currently find any useful information under 'For parents – Reception-new starters'. Later on, you will find curriculum information and snippets of what we're up to under the Reception class page and class gallery.
- **Newsletters:** Each Friday I send out a Reception newsletter specific to our class, and Mr. Booth also sends a whole-school newsletter. I would encourage you to read both of these for important news and reminders. Stars of the week are celebrated in the whole school newsletter! 😊
- **At the school gate:** Before and afterschool I will be at the gate for any messages. These may be positive or negative at the end of the day – children will make mistakes but that's how they learn to do the right thing!
- **Reading diary/homework:** Please write in your child's reading diary when they read with you at home. You may also use this to write down any messages. When appropriate, I will send out some phonics and maths activities to complete at home to reinforce their learning – practise makes perfect! It's great to have you involved in their learning too.



The Induction Process



- Induction evening: (Tonight!) Thursday 8th June 6pm
- Induction afternoons: 3rd, 4th and 5th July, **1:15-3pm**
- Our school website: Important information, a video tour of EYFS, hearing from the current Reception class, helpful resources, this presentation
- Induction packs – handed out on the induction evening
- Home visits – see next slide.

The first two weeks of school...



- **Monday 4th & Tuesday 5th September:** Home visits for 10 minutes approx. to see your child in their natural environment and to meet their family, see their favourite toys! (Your visit time will be in the induction pack)
- **6th, 7th, 8th September:** Children coming into school on a rota basis for the first couple of days, before coming in **full time the week after**. Here they will start to form relationships with their peers and teachers. They will also begin to develop an understanding of our school routines!

	Monday 4 th	Tuesday 5 th	Wednesday 6 th	Thursday 7 th	Friday 8 th
Morning Session	Home visits	Home visits	Group A 9:15-11:15am	Group A 9:15-11:15am	Group A 9:15-1:10pm
Lunchtime					A+B together for lunch
Afternoon Session	Home visits	Home visits	Group B 1:15-3:15pm	Group B 1:15-3:15pm	Group B 11:30-3:25pm

You will find out which **group** your child will be in when you receive the induction pack, along with timings. Each group will be approximately half of the class. FULL TIME from Monday 11th September 8:50am-3:25pm.

Please write your child's preferred name/nickname.
Or tick ✓ if correct.

Reception Class
2023/2024

Harriett Aspinall									
Aiden Baron									
Sienna Bromley									
Summer Cook									
Georgie Duxbury									
Joshua Eccles									
Thomas Elson									
Nola Fordham									
Saint Gibbs Africa									
Eli Greenwood									
Bonnie Helyer									
Neve Holden									
Phoebe Hughes									
Halima Johnston									
Piper Kerr									
Samuel Kirby									
Charlie Kirwan									
Adam Lees									
Sumayyah Mehtab									
Elijah Newton									
Maisie Peter									
Aaliyah Qadir									
Harry Rushton									
Evelyn Rutter									
Poppy Smalley									
Livie Spencer									
Charlie Squires									
Martha Wallbank									
Jack Walmsley									
Thomas Walmsley									
17 girls & 13 boys									

Please write your child's preferred name or nickname on this list before you leave.

If it is already correct, please just put a tick by your child's name.

This is so I can create a name writing resource that they can take home on the induction afternoons to practice writing their name over the summer holidays!



Lancashire Healthy Young People and Families Service

School Nursing Team
Reception



Who Are We?

- The School Health Team are part of Lancashire's Healthy Young People and Families Service, which is delivered by HCRG Care group.
- The School Health team are responsible for delivering the Department of Health recommended Healthy Child Programme.
- Our team consists of School Nurses, Community Staff Nurses and Healthy Family Support Workers. We work together to support and improve the health and wellbeing of every child aged 5 to 19 years.
- We work in partnership with schools, GP's, Children's social care and the Children & Families Wellbeing team to support the needs of children, young people and their families.

What We offer to Everyone

- Prevention and early intervention
- Health Needs Questionnaires in Reception, Year 6 and Year 9.
- Signposting to other services
- Key health priorities including healthy lifestyles, such as healthy eating and weight
- Health promotion advice and activities
- National Child Measurement Programme in Reception and Year 6

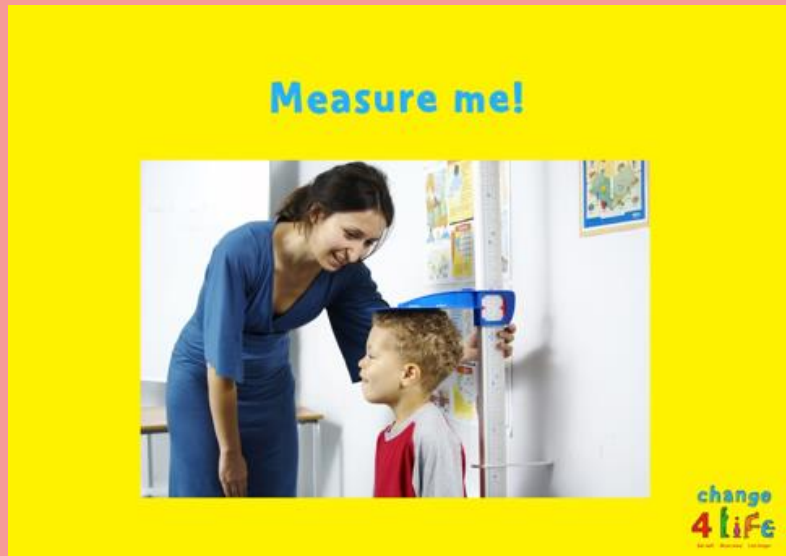
We can provide additional support for:

- Emotional health and wellbeing
- Healthy lifestyles
- Bladder and Bowel concerns
- Sleep Issues
- Behaviour
- Supporting complex and additional health and wellbeing needs
- Transition through services.
- Drop-in Clinic in Secondary schools

Reception Year Programme

National Child Measurement Programme

- Parents and carers will be sent information about the visits that the school nurse makes to the school and permission will be sought for the National Child Measurement Programme when this takes place. The team will deliver the National Health Management Programme in reception and year 6



School Health Needs Assessment

- They will also undertake a School Health Needs Assessment questionnaire in reception completed by parents. The purpose of the questionnaire is to identify any additional needs or concerns that may require support from our services, or appropriate signposting to other services



Moving into Primary School, some useful tips:

As your child now moves forward into a Primary School setting, it is a good time to encourage independent skills i.e.

- Encourage your child with getting dressed / getting changed independently – (putting coat on, putting shoes on the right feet etc. – (Helps with PE, Break and Home times)
- Encourage your child with self-help skills: opening yoghurt pots, lids on drinks etc
- Toileting, encourage independence



How to access support from your School Health Team

- Schools are able to complete a referral form to request support from the School Health Team with your consent

OR

- Parents can contact our dedicated school nurse duty line
Mon-Fri – 9-5pm on 0300 247 0040



Lancashire Healthy Young Persons and Families Service



Please scan the QR code to go directly to our website for further resources and information.



Head over to our school website to see a tour of our EYFS classroom (this will look slightly different when your child comes due to enhancements!), as well as other resources for you to be looking at!

We can't wait to see you soon!

If you have any questions then feel free to come and chat!

Thanks,
Miss Lemmings 😊



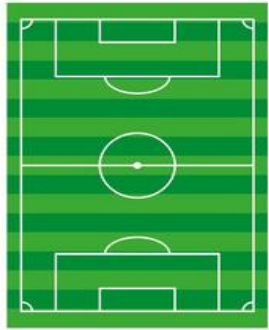
Welcome to Grimsargh St Michael's

Mission: Inspiring, believing and achieving in our loving Christian Community

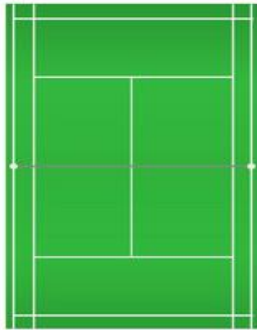


Vision: *'Let your light shine before people; that they may see your good works, and glorify your Father who is in heaven'* Matthew 5:15-16

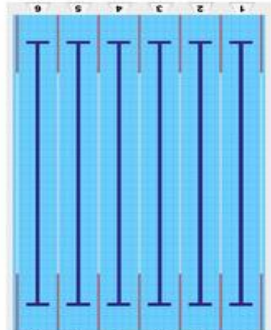
Inspiring, believing and achieving in our loving Christian Community



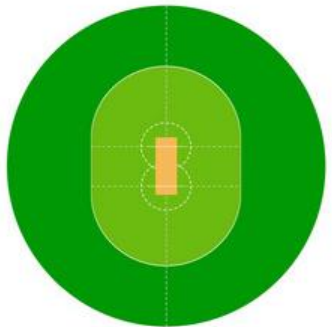
soccer/football



tennis



waterpool



cricket



run/athletic



'Let your light shine before people; that they may see your good works, and glorify your Father who is in heaven' Matthew 5:15-16

What Jesus was teaching His followers was to shine His light. He was talking about letting the Holy Spirit shine brightly within us- in all that we do.

Miss Smith
Deputy Headteacher
SENCo
Faith leader



Our website

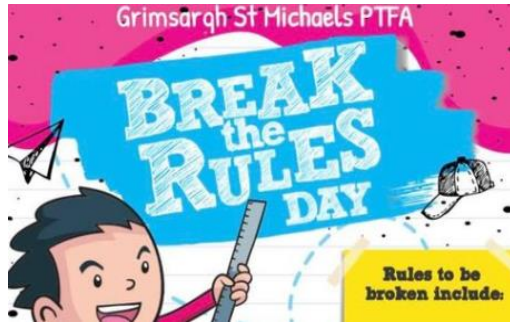
<https://www.grimsargh-st-michaels.lancs.sch.uk/>

All policies on our website

- Attendance
- Behaviour
- School uniform

Grimsargh St Michaels School

PTFA



Recently Funded

- £2,000 towards new library books
- £1,050 towards the Christmas pantomime
- £400 towards a new nurture room
- KS2 SATS guidebooks
- Y6 First aid course
- £200 towards maths games
- £700 towards school trips
- £3800 lockers for years 4, 5 & 6
- Y6 leaver's meal and hoodies



<https://www.grimsargh-st-michaels.lancs.sch.uk/for-parents/ptfa/>



Follow us on   @PTFAGrimsargh



Our PTFA

Pre-loved Uniform

A new uniform donation point is now in place at school, allowing parents to donate good-quality items of uniform for re-use – all year round.

This is in part a fund-raising initiative for the school, but it is also an opportunity to recycle and reuse, reducing our impact on the environment.

Just bring the items you wish to donate on the next school run, and pop them in the donation bin pictured (situated under the canopy).

To buy an item of pre-loved uniform, just message the PTFA Facebook page ([@PTFAGrimsargh](#)) with what you need, and they will check for availability.

They will then make arrangements with you for collection, and will tell you what you owe so you can pay via ParentPay. [Click here](#) to see the pricelist.



School uniform

Winter Uniform

- Royal blue school sweatshirt or cardigan with embroidered logo (available from 'Mary Frances' in Longridge)
- Light blue polo shirt
- Grey trousers, skirt or pinafore dress (shorts can be worn)
- Grey/ white socks or tights
- Black shoes (trainers or boots must not be worn)

PE Uniform

- Plimsolls for indoor PE (dance/ gymnastics)
- Plain black or white trainers for outdoor PE
- Light blue T-shirt (with school logo from Mary Frances- optional)
- Plain navy shorts, skirts or leggings
- Sweatshirt- same as school uniform jumper
- Plain navy blue cuffed ankle tracksuit bottoms (with school logo from Mary Frances- optional)
- Optional: school zip up reversible shower proof/ fleece jacket for outdoor wear

Summer Uniform (optional)

- Light blue and white checked summer dress
- White socks should be worn with the summer dress
- Grey shorts
- Sandals may be worn in the summer, but they must be the type that gives full support to the feet- to enable children to play safely at playtime (not strappy sandals)

Spare PE Uniform

Children who attend school in an item of PE kit not in line with our Uniform Policy, will change into school spare kit as necessary.



Janet and Alison

Discovery Vine

Our head boy/ girl and their deputies

What does it
feel like to be a
child in our
school?





Please ensure you complete and return all the documents from within your packs as soon as possible.

This will allow Mrs Garner to process everything in plenty of time.

The deadline for returning is Thursday 29th June.



Reception classroom