



# Grimsargh St Michael's CE Primary School

## EYFS Curriculum Overview 2022/23



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	<ul style="list-style-type: none"> <li>- Talking about me</li> <li>- Role Play</li> <li>- Communicating if they need help or don't feel well</li> </ul>	<ul style="list-style-type: none"> <li>- Answer how and why questions</li> <li>- Listen and concentrate</li> <li>- Follow instructions</li> <li>- Ask questions</li> </ul>	<ul style="list-style-type: none"> <li>- Storylines in play</li> <li>- Initiating conversation with peers</li> <li>- Asking and listening to questions</li> <li>- Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>- Retell stories</li> <li>- Extend vocab</li> <li>- Follow story without props</li> <li>- Follow instructions with 2 or more parts</li> </ul>	<ul style="list-style-type: none"> <li>- Develop own stories</li> <li>- Ask how and why questions</li> <li>- Recount an event</li> <li>- Talk about stories</li> <li>- Add detail to speech</li> </ul>	<ul style="list-style-type: none"> <li>- Show awareness of listener</li> <li>- Use a range of vocabulary including new vocabulary</li> <li>- Use the correct use of past, present and future tenses</li> </ul>
Personal, Social & Emotional Development	<ul style="list-style-type: none"> <li>- Explore new environment</li> <li>- Learn new rules and routines</li> <li>- Play alongside each other</li> <li>- Learn to share</li> <li>- Talk about own interests.</li> </ul>	<ul style="list-style-type: none"> <li>- Kindness</li> <li>- Aware of actions</li> <li>- Playing with others</li> <li>- Feelings</li> <li>- Begin to share more easily with others</li> </ul>	<ul style="list-style-type: none"> <li>- Manage own behaviour</li> <li>- Increase independence</li> <li>- Build friendships</li> <li>- Concentration</li> </ul>	<ul style="list-style-type: none"> <li>- Friendships – taking turns</li> <li>- Mothering Sunday</li> <li>- Takes responsibility</li> <li>- Right and Wrong</li> <li>- Speak in a familiar group</li> </ul>	<ul style="list-style-type: none"> <li>- Respecting myself and others</li> <li>- Learning about the world and how to keep it safe</li> <li>- Playing games with rules</li> <li>- Listening to others</li> </ul>	<ul style="list-style-type: none"> <li>- Transition to Y1</li> <li>- Resolve conflict</li> <li>- Speak in front of the class</li> <li>- Use support to find information</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>- Awareness of others and use of space</li> <li>- Zip up coat</li> <li>- Hygiene – wash own hands</li> <li>- Moving equipment safely</li> <li>- Moving in different ways</li> </ul>	<ul style="list-style-type: none"> <li>- Handling tools with increased control.</li> <li>- Gross and Fine Motor Skill practise (continued)</li> <li>- Pencil Grip (continued)</li> <li>- Show a preference for a dominant hand.</li> <li>- Travelling, balancing and climbing</li> <li>- Jumping off an object</li> <li>- Begin to form recognisable letters</li> <li>- Lancs PE Scheme</li> </ul>	<ul style="list-style-type: none"> <li>- Use small and large equipment</li> <li>- Pushing, patting, throwing and catching</li> <li>- Use tools to make changes</li> <li>- Ball Skills</li> <li>- Begin to form recognisable letters</li> <li>- Continue to think about basic hygiene</li> </ul>	<ul style="list-style-type: none"> <li>- Use apparatus safely and with control and balance</li> <li>- Use one handed tools with support</li> <li>- Use a pencil and holds it effectively</li> <li>- Healthy diet/exercise</li> <li>- Balancing with control</li> </ul>	<ul style="list-style-type: none"> <li>- Dance</li> <li>- Athletics (Sports Day)</li> <li>- Recognise changes to self when you exercise</li> <li>- Hopping and skipping</li> <li>- Using a pencil to write on the line.</li> <li>- Creating own movements and linking them together in a sequence</li> </ul>	<ul style="list-style-type: none"> <li>- Sports week</li> <li>- Team games</li> <li>- Bats and balls</li> <li>- Hold paper when writing.</li> <li>- Throwing and catching with control</li> <li>- Fundamental movement skills more defined: running, hopping, jumping, walking, skipping, climbing, throwing and catching, kicking (a ball)</li> <li>- Move with control and grace</li> </ul>
Maths	<ul style="list-style-type: none"> <li>- Baseline</li> </ul>	<ul style="list-style-type: none"> <li>- Simple patterns</li> <li>- One More/One less</li> </ul>	<ul style="list-style-type: none"> <li>- Number bonds to 5</li> <li>- Numbers to 10</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns</li> <li>- Weight</li> </ul>	<ul style="list-style-type: none"> <li>- Counting on and back</li> </ul>	<ul style="list-style-type: none"> <li>- Doubling</li> </ul>



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	<ul style="list-style-type: none"> <li>- Matching and Sorting</li> <li>- Comparing</li> <li>- Numbers 1-5</li> <li>- Positional Language</li> <li>- Subitising within 3</li> <li>- 1:1 correspondence</li> <li>- Counting in sequence</li> <li>- Representing numerical amounts on fingers</li> <li>- Repeating patterns</li> <li>- More and fewer</li> </ul>	<ul style="list-style-type: none"> <li>- 2-D Shapes</li> <li>- Representing Numbers</li> <li>- Subitise within 5</li> <li>- Dice patterns</li> <li>- Counting beyond 5</li> <li>- Recognising numerals</li> <li>- Part-part-whole model</li> <li>- Composition of numbers within 5</li> <li>- Compare sets</li> </ul>	<ul style="list-style-type: none"> <li>- Addition to 10</li> <li>- 1 more</li> <li>- Matching arrangements to finger patterns</li> <li>- Number representations</li> <li>- Composition of numbers to 6</li> <li>- Symmetry</li> <li>- Begin to see that numbers within 10 can be composed of "5 and a bit"</li> <li>- Equal numbers</li> </ul>	<ul style="list-style-type: none"> <li>- Capacity</li> <li>- Length and Height</li> <li>- Symmetrical patterns</li> <li>- Doubling</li> <li>- Counting beyond 20</li> <li>- Odds and Evens</li> </ul>	<ul style="list-style-type: none"> <li>- Combining two groups</li> <li>- Composition of odd and even numbers</li> <li>- 1 Less</li> <li>- Counting from different starting numbers</li> <li>- Composition of numbers to 10</li> <li>- Ordering sets of objects</li> </ul>	<ul style="list-style-type: none"> <li>- Halving/Sharing into groups</li> <li>- Money</li> <li>- Time</li> <li>- 3-D shapes</li> <li>- Revision of the year</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>- Phase 1 Phonics</li> <li>- Introduce Phase 2 Sounds</li> <li>- Hear initial sounds</li> <li>- Handle books carefully</li> </ul>	<ul style="list-style-type: none"> <li>Phase 2 sounds</li> <li>- Correct letter formation</li> <li>- Shared reading and writing</li> <li>- Write my name</li> <li>- Oral blending</li> <li>- Beginning to join in repeated refrains</li> </ul>	<ul style="list-style-type: none"> <li>Phase 2/3</li> <li>- Writing labels, captions and phrases.</li> <li>- Blending for writing</li> <li>- Sequencing stories &amp; events</li> <li>- Recognise familiar words</li> <li>- Write letters clearly</li> </ul>	<ul style="list-style-type: none"> <li>Phase 3</li> <li>- Non-fiction books</li> <li>- World Book Day</li> <li>- Comprehension</li> <li>- Sentence building</li> </ul>	<ul style="list-style-type: none"> <li>Phase 3/4</li> <li>- Non-fiction books</li> <li>- Writing sentences independently</li> <li>- Read and write key words</li> <li>- Read own writing</li> <li>- Characters</li> <li>- Retelling stories</li> </ul>	<ul style="list-style-type: none"> <li>- Writing sentences</li> <li>- Key Word Spelling</li> <li>- Read and Write tricky words</li> <li>- Use new vocab</li> <li>- Use phonic knowledge to write unfamiliar words</li> <li>- Traditional Tales</li> <li>- Acting out stories</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Harvest Celebrations</li> <li>- School environment and routine</li> <li>- Talk about family life.</li> <li>- Talk about past and present events in our lives and other's lives</li> <li>- Weather and seasonal changes (Key Text – "Story of a Storm")</li> </ul>	<ul style="list-style-type: none"> <li>- Autumn (seasons changing)</li> <li>- Roles of people in our community</li> <li>- Diwali</li> <li>- Bonfire Night</li> <li>- Christmas</li> <li>- Nativity</li> <li>- Similarities and differences between life in this country and other countries (Key Text – "Welcome")</li> </ul>	<ul style="list-style-type: none"> <li>- Winter</li> <li>- Freezing &amp; Melting</li> <li>- Different environments</li> <li>- Weather</li> <li>- Care for the environment</li> <li>- Internet safety</li> <li>- Chinese New Year</li> <li>- Our changing world (Key Text – "Dear Earth")</li> </ul>	<ul style="list-style-type: none"> <li>- Our local environment</li> <li>- Similarities and differences</li> <li>- Observations of plants</li> <li>- Growing and planting</li> <li>- Trip to Brockholes/ Grimsargh Wetlands</li> <li>- Compare and contrast different countries, cultures, communities, people.</li> <li>- Simple map making (Key Text – "Rosie's Walk")</li> </ul>	<ul style="list-style-type: none"> <li>- Show care for living things</li> <li>- Know that the environment and living things are influenced by humans</li> <li>- Animals and their young</li> <li>- Minibeasts</li> <li>- Lifecycles (Key Text – "Dinosaur's Day Out")</li> </ul>	<ul style="list-style-type: none"> <li>- Road safety – Rightstart</li> <li>- Making own choices with technology</li> <li>- Floating and Sinking</li> <li>- Materials and purposes</li> <li>- Toys, our own toys, and how toys have changed overtime (Key Texts – "Dogger" and "The Toy maker")</li> </ul>



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Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Self-Portraits</li> <li>- Fruit and Vegetable printing</li> <li>- Harvest Weaving</li> <li>- Exploring different media</li> <li>- Mark Making</li> <li>- Simple Songs - Charanga</li> </ul>	<ul style="list-style-type: none"> <li>- Christmas Cards</li> <li>- Wrapping presents</li> <li>- Making wrapping paper with pattern and colour</li> <li>- Diwali lamps</li> <li>- Calendars</li> <li>- Bonfire dancing</li> <li>- Bonfire celebrations</li> <li>- Firework pictures</li> <li>- Singing Songs from memory</li> <li>- Christmas pictures</li> <li>- People who help us portrait pictures</li> <li>- Patterns of different jobs and uniforms</li> </ul>	<ul style="list-style-type: none"> <li>- Cold colours</li> <li>- Penguins</li> <li>- Colour Mixing</li> <li>- Musical Instruments</li> <li>- Winter pictures</li> <li>- Making Chinese Lanterns and dragons</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns and texture</li> <li>- Instruments</li> <li>- Observational drawings of plants</li> <li>- Experimenting with different colour and texture</li> <li>- Mother's Day cards</li> <li>- Easter cards</li> </ul>	<ul style="list-style-type: none"> <li>- Exploring tools</li> <li>- Sing Songs</li> <li>- Junk modelling</li> <li>- Combining different media to make representations of animals and objects</li> </ul>	<ul style="list-style-type: none"> <li>- Imaginative role play and movement</li> <li>- Acting out stories</li> <li>- Making character masks and costumes</li> </ul>
PSHE/Value	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
R.E.	<ul style="list-style-type: none"> <li>- Harvest</li> <li>- I am Special</li> </ul>	<ul style="list-style-type: none"> <li>- Special People</li> <li>- Christmas</li> </ul>	Stories Jesus Heard	Easter	Special Places	Special Times