

Grimsargh St Michael's Newsletter

27.01.2023

*'Let your light shine before people so that they may see your good works
and glorify your Father in heaven' (Matthew 5: v.16)*



DIARY DATES

Monday 30th January

3pm Whole School Worship

1pm KS2 Multi-skills

Tuesday 31st

3pm Singing Practice

11:30am Yr1/2 Mini-skills

Wednesday 1st February

3pm KS2 Worship

Thursday 2nd

3pm KS1 Worship

3:30pm Tag Rugby fixtures

5-7pm HARRY POTTER NIGHT

Friday 3rd

2:45pm Celebration Assembly

Congratulations!

Congratulations to our **STARS** who have let their lights shine this week.

Reception (Miss Lemmings): **Elissa B and Xander L**

Year 1 (Miss Threlfall): **Erica P and Ivy H-M**

Year 2 (Mrs Coupe): **Luca B and Seth G**

Year 3 (Mrs Todd/ Mrs Slattery): **Matilda B and Thomas G**

Year 4 (Mr Brooks): **Freya W and Ellie R**

Year 5 (Miss Reeve): **Joanie and Oscar P**

Year 6 (Miss Cross): **Isla D and Ted C**

Jocelyn G (year 2) for the Headteacher Award.

Weekly Attendance

(Week beginning 16th January)

WHOLE SCHOOL: 98.5%

Reception: 98.7%

Year 1: 97.6%

Year 2: 98.6%

Year 3: 99.7%

Year 4: 98.6%

Year 5: 99.3%

Year 6: 97.3%

Requests

- If your child is absent from school, rather than send a message to your child's class teacher via Seesaw, please contact us as soon as possible on the first day of absence, either by leaving a message on the school answerphone, before 9am, or by calling into school office and reporting the absence to reception. Teachers do not always access Seesaw before school.
- Please avoid sending private birthday party invitations into school for your child to hand out. This has caused upset at times and is something we can easily avoid. Thank you for your co-operation with this.



SOCIAL MEDIA

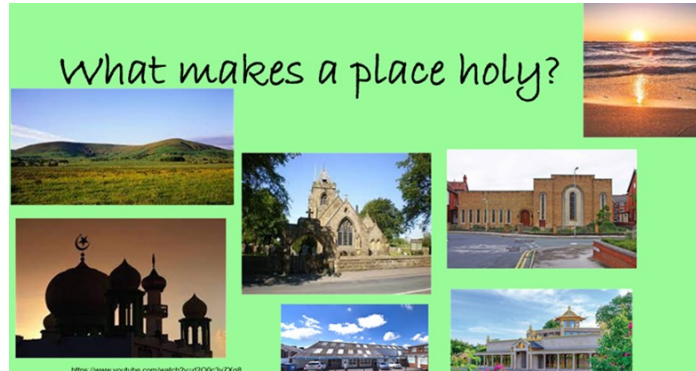


'grimsarghstmichaels'
on Instagram

'Grimsargh St Michael's C of E
Primary School' on Facebook.



What makes a place holy?



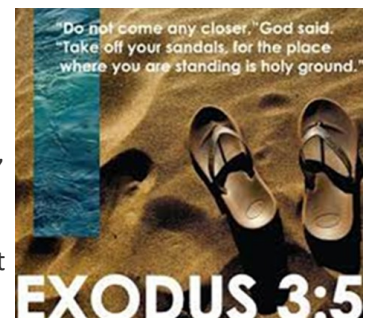
During whole school worship, the children shared their thoughts regarding what makes a place holy, then we focused on the story of The Burning Bush from the book of Exodus in the Bible.

<https://www.youtube.com/watch?v=omn08jyfN3s>

A group of Year 6 children then performed a sketch to highlight the main points from the story and they encouraged us to consider the impact of the story on the life of Moses and on our own life.

Sometimes Christians describe their faith as being “on fire”. One example of this is in the Book of Exodus where Moses encountered a burning bush. But this was no ordinary bush fire. This bush was set aflame by a divine presence. On that sacred ground, in that holy place, Moses encountered the great I AM. The moment marked a change in his life where God would ignite his faith, giving him a charge to lead others with a God-ordained purpose. Christians believe that we can apply this knowledge to our own lives by recognising that God is present with us throughout every day. He sees us awake and sees us sleep. God also has the power to make His presence known in a not-so-subtle way.

Moses encountered a burning bush, but we may find ourselves faced with unusual circumstances, something that informs us that God is present and He is calling us.



**Where is your holy place?
What do you do there?
Why do you go to your holy place?**

**Father God,
We are grateful that you are always with us.
Moses saw the burning bush.
He spoke with you and followed you.
Help us all to be guided by you too.
Thank you for the time we spend in our holy place.
Amen**

HAPPY CHINESE NEW YEAR 新年快乐

On Sunday, January 22nd, people across China, and throughout the world, celebrated the beginning of a new year on the traditional lunisolar Chinese calendar. 2023 is the year of the rabbit.



FOUNDATION GOVERNOR

We have vacancies for three foundation governors to join our Governing Body. If you are interested please contact Mr Anthony Cowell (info@cowells.co.uk), St Michael's Church Warden.

Alongside other roles, Foundation Governors should have a particular concern for religious education and collective worship in the school and in making financial decisions should recognise that religious education deserves full resourcing support. They should also seek to maintain and develop the links with the local church. Foundation governors also have a special responsibility for securing that the character of the school as a Church of England voluntary school is preserved and developed and that the school is conducted in accordance with the provisions of the school's ethos statement.

SAFEGUARDING

Please see the separate attachment- 'Twitter' guide for Safeguarding tips.

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on).

Since the entrepreneur Elon Musk acquired Twitter in 2022 for \$44 billion, the platform has undergone several major changes.

In the guide, you'll find tips on a number of potential risks such as trolls and bullying, fixation on view count and interaction with strangers.

Keeping children safe is everyone's responsibility



Scores for: 16th to 22nd January



1st place: year 6	28,562 pts
2nd place: reception	24,090 pts
3rd place: year 4	22,917 pts
4th place: year 3	22,800 pts
5th place: year 2	14,474 pts
6th place: year 5	10,180 pts
7th place: year 1	9,662 pts

Top Student

Evan W (year 4) - 8000 pts