



Welcome to Spring Term in Reception



EYFS Team:

- **Miss Lemmings**
- **Miss Begbie**
- **Miss Loughran** (Thursday morning when I'm out of class – the children have loved her sessions on Thursday!)

Additional support:

- Mrs Lock (2x mornings)
- Miss Walwin-Holm (Nurture)

If you could tick by your child's name as you come in so I know who is here, and who I need to send the information to 😊 thank you.

Things to remember:

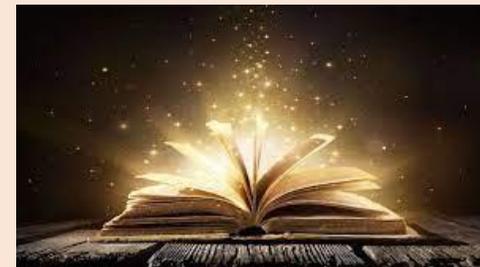
Our P.E. days are still Tuesdays and Fridays.

- Full P.E. kit: Tuesday, Friday.
- Full school uniform: Monday, Wednesday, Thursday.
- Please no earrings or jewellery!
- **Smart black shoes only please, black/white/navy trainers**
- **P.E. kit if in sports club e.g. multiskills (club sign up should be this week)**
- **Pants and socks in bags in case, donations of old if getting rid**
- **Hair accessories in school colours**
- **Appropriate hairstyles – no lines shaved in**
- **Mr Booth's letter – spare uniform if not in the correct items**



Reading days:

- Monday's and Thursday's (reading books)
- Thursday's (library books too)



Drop off and pick up

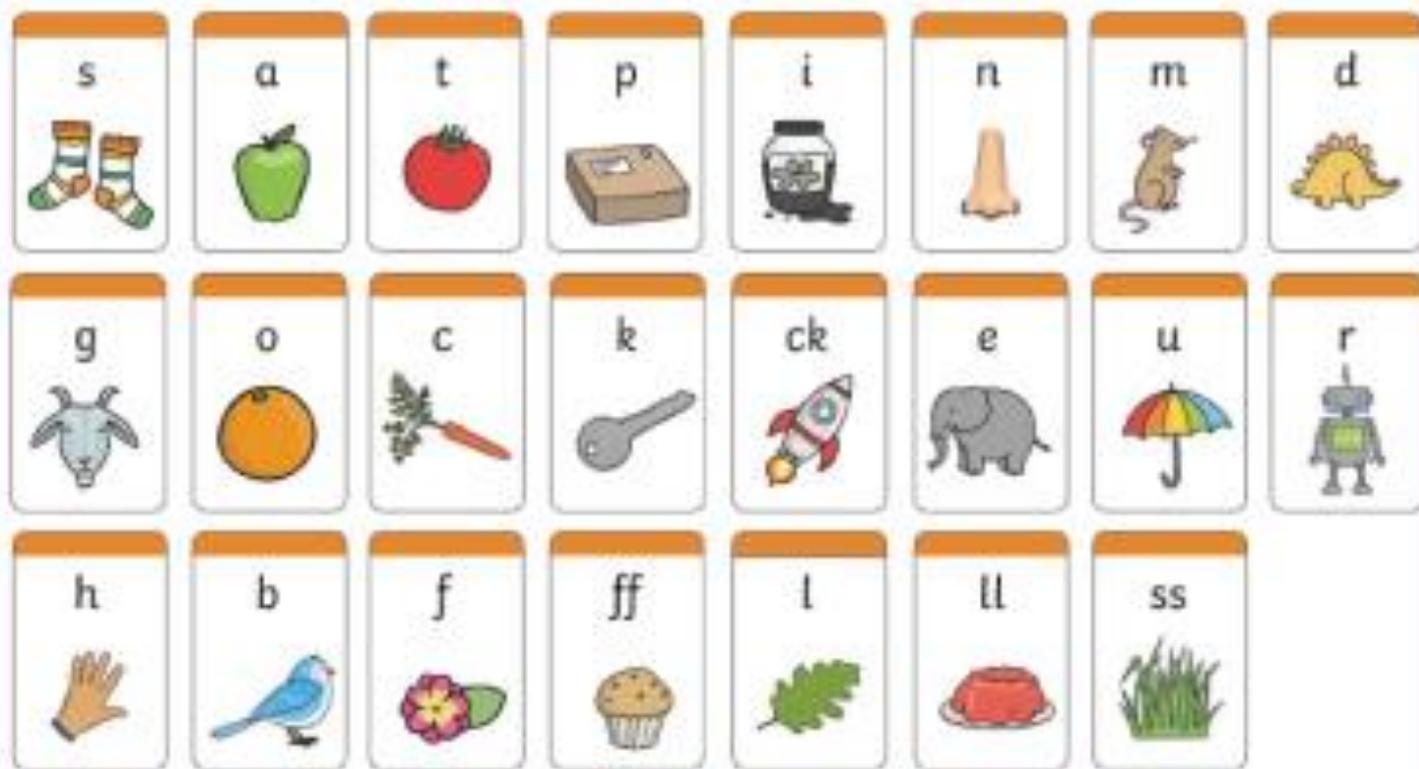
- Any messages in the morning – try and message on Seesaw. At the gate is fine but if there are lots it is sometimes hard to remember and we are trying to welcome the children in! Thank you for making us aware of any issues, things to keep an eye on, etc – really helpful.
- I don't always look at Seesaw throughout the day but I have it on up until 8:45 and then lunchtimes and after school. Important messages throughout the day are better ringing up.
- Me and Miss Begbie shout children's names when we can see a grown up there for them. Thank you for always making us aware of any different arrangements. This is keeping the children safe and happy! We know most faces now but some we are still getting used to. Thanks for your patience.
- If there is a message to give at the end of the day like a bump or an issue, this will be either in person if I have a concern or often over Seesaw. If I have 4/5 messages to give I can't always do this over the gate as it slows down the pick up process.

Reading/Phonics

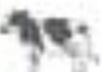
- We have just finished Phase 2 sounds at Christmas and will be revising these and moving onto Phase 3 learning this term. We are following Red Rose Letters and Sounds and the children are responding so well to this! (Sound mat – new sounds)
- I conduct phonics assessments each half term and put into place any interventions I feel are necessary – stretch or challenge.
- Blending practice – verbal, at home too. Sound out and blend. Ask them to sound out a word or to blend one/guess the word.
- Reading books in-line with their phonics level, so all words will be fully, phonically decodable at their level. Tricky words are included in this too. Books changed Monday and Thursday (if we feel they are ready, some may need another practice and that is ok! 😊)
- The idea of having a library book too is as a shared read, and to instil and develop a love of reading! They will probably not be able to read this independently! Please read and enjoy these books alongside them (and keep them safe and clean) to be changed every Thursday.



My Phase 2 Sound Mat



My Phase 3 Sound Mat

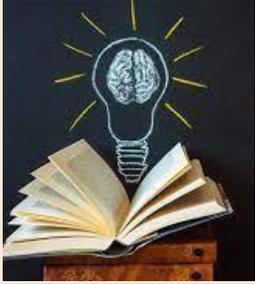
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sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	ure 	er 



ink saving

Eco

More vowel and consonant digraphs



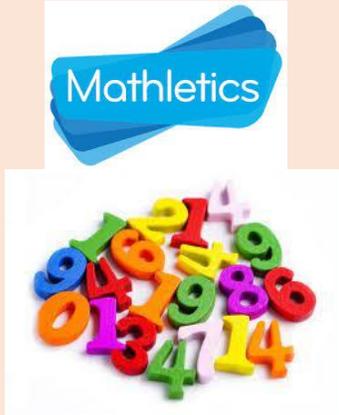
Reading:
Please read at home
as much as possible.
5 mins each night is
recommended. 😊
**(Please sign when
read!)**

Home Learning!

Talk books:
Please fill in as a when
you can so that your
child can share any
news in Key Person
time! **(Not as often
now)**



Mathletics:
Activities set every
Monday. The class with
the most points each
week gets a trophy!
**(We've won twice
already and had top
student twice, well
done!)**



Sound mats:
Practise these as and
when possible to help
with letter-sound
correspondence. **(Phase 3
mats and tricky words
will be sent home in due
course)**

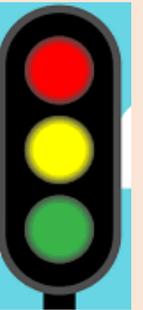


Behaviour

We reinforce to the children that they need to come and tell us if there is an issue that we haven't seen so we can deal with it appropriately. Children are going home upset about something that they haven't told us about which makes it difficult sometimes to help. Please reinforce this to them. We deal with any minor or major issues as appropriate. Mr Booth's letter – behaviour.



Super star certificates daily



Traffic light behaviour – we will contact if any concerns



Stars of the week



Most dojo's lollipop winner each week
– alternatives are available



Team gems (termly non-uniform/extra play)

Trips/Visitors/Enrichment

- Autumn 1: trip to Little Lancashire Village in Darwen, autumn walk 
- Autumn 2: People who help us visitors, Christmas production 
- Spring 1: **(Hot chocolate making, blubber experiment), winter walk**
- Spring 2: Walk around Grimsargh local area, planting fruit/veg in our outdoor garden
- Summer 1: Minibeast visitor, caterpillars in the classroom, trip to Brockholes, farm animal visitors, virtual farm tour
- Summer 2: visitors to class, baking gingerbread
- **I'm hopeful that you are all happy with the activities we have provided your child with so far to make learning fun. Any feedback is much appreciated so we can constantly improve.**

Communication

- Seesaw
- Before and afterschool at the gates
- Teachers2Parents (wider messages)
- School website (info - learning, photos)
- Call school – ask for me
- **Parent's evening (Tuesday 28th February, Wednesday 1st March 3:30-6:30pm in person)**
- Any concerns or queries - I am always here and will do my best to answer your questions or solve any issues where possible.



This half term: Spring 1 Learning!

This half term we will be looking at:

Maths (Over Spring 1 and 2): Recap parts and wholes of numbers, subitising and exploring patterns within 5 and greater than 5, one more and one less, verbal counting beyond 20, ordering numbers, composition of 5 and greater, representing quantities between 5 and 10, numbers within 10 represented as "5 and a bit", ordering numbers, equal and unequal sets, doubles, counting pattern above 20, odds and evens, comparing numbers, composition of numbers within 10.

Phonics: We will revise our Phase 2 learning from last term and then begin learning Phase 3 sounds, continuing to follow "Red Rose Letters and Sounds" phonics scheme. We will learn the new sounds and then apply our knowledge to reading and writing words and short captions. (**Click here for a video of me reading the sounds from Phase 2 and 3 for you to practise at home!**) <https://www.loom.com/share/ed12a56385664a3bba2fdd6ac1ca4d7e>

Literacy: Now we have a good bank of sounds, we will have more opportunities now to write CVC words, captions and short sentences, using our phonics knowledge to sound out words and write them down, making sure we are using finger spaces and full stops when putting words together in a sentence. We will think about the stories "The Great Explorer", "The Blue Penguin", "How to Catch a Dragon" (Chinese New Year), "Welcome" (migration). We will be doing lots of activities surrounding these stories.

Topic: We will start the half term with the topic of Winter, thinking about seasonal changes but also making our own hot chocolate and ordering and sequencing how we made it. We will move onto the story of "The Great Explorer" and pretend we are explorers in different regions of the world and what we might need if we were an explorer. We will then think about Arctic animals (and do a great science experiment!), think about the Arctic and Antarctic, then the story of "The Blue Penguin", the topic of penguins, and then finally Chinese New Year and Valentine's Day. Whilst we are thinking about different parts of the world, we will read the story of "Welcome" to think about migration and other areas of the world. A very busy half term of learning!

R.E & Worship: We will begin our topic of "The Stories Jesus Heard" from the Old Testament. We will read and think about the meanings of the stories, "Noah's Ark", "Daniel and the Lions", "Jonah and the Whale", "Joseph's Coat", and "Moses in the Bulrushes". We will use these stories to help us learn more about God, to question, to think, and to make connections.

Understanding the World: Freezing and melting, the seasonal changes of winter, arctic animals and the blubber experiment, looking at maps, different countries of the world, Chinese new year, migration.

P.E.: We will do the topics of "How to Catch a Star" and "The Very Hungry Caterpillar" from Lancashire PE Passport planning and develop our confidence in fundamental movement skills, making shapes with our bodies, moving around safely and in different ways, and using apparatus safely.

P.S.E.D (Coram Scarf): We will think about people who keep us safe, keeping safe online, keeping ourselves safe and what is safe to go in our bodies, and being safe indoors and outdoors.

- Reception class page (information)
- Reception class gallery (photos of what we've been up to!)

Reception Class Gallery

Christmas party day!



Spring term:

(all learning information by subject will be on the website each half term – subject to interests)

- ***Recap all rules and routines after the holidays, news, talk books***
- **Maths:** (Over Spring 1 and 2): Recap parts and wholes of numbers, subitising and exploring patterns within 5 and greater than 5, one more and one less, verbal counting beyond 20, ordering numbers, composition of 5 and greater, representing quantities between 5 and 10, numbers within 10 represented as “5 and a bit”, ordering numbers, equal and unequal sets, doubles, counting pattern above 20, odds and evens, comparing numbers, composition of numbers within 10.
- **Phonics:** We will revise our Phase 2 learning from last term and then begin learning Phase 3 sounds, continuing to follow “Red Rose Letters and Sounds” phonics scheme. We will learn the new sounds and then apply our knowledge to reading and writing words and short captions. **(Video on web page of me reading sounds to help at home – no “Schwa” sound. See phase 3 mat for vowel digraphs).**
- **Literacy:** Now we have a good bank of sounds, we will have more opportunities now to write CVC words, captions and short sentences, using our phonics knowledge to sound out words and write them down, making sure we are using finger spaces and full stops when putting words together in a sentence. We will think about the stories “The Great Explorer”, “The Blue Penguin”, “How to Catch a Dragon” (Chinese New Year), “Welcome” (migration). We will be doing lots of activities surrounding these stories.

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- **Understanding the World**: Freezing and melting, the seasonal changes of winter, arctic animals and the blubber experiment, looking at maps, different countries of the world, Chinese new year, migration.
- **P.E. (back to normal!)**: We will do the topics of “How to Catch a Star” and “The Very Hungry Caterpillar” from Lancashire PE Passport planning and develop our confidence in fundamental movement skills, making shapes with our bodies, moving around safely and in different ways, and using apparatus safely.
- **P.S.E.D** (Coram Scarf): We will think about people who keep us safe, keeping safe **online**, keeping ourselves safe and what is safe to go in our bodies, and being safe indoors and outdoors. (Reminder to make sure tablets/I.T equipment is monitored at home to make sure children are watching age appropriate material and are safe).

Some dates for the diary this term:

- W/B 16th January – clubs start
- Friday 10th February – school closes for half term
- Monday 20th February – school re-opens for Spring 2
- Monday 27th February – height and weight checks (consent forms)
- Tuesday 28th February and Wednesday 1st March – Parent's evening 3:30-6:30pm in the school hall
- Thursday 2nd March – World Book Day (come dressed as book character)
- W/B 13th march – final week for clubs
- 15th, 16th and 17th March – GoVelo bike sessions 3x sessions each
- Monday 27th March – Year 3/4 performance
- Friday 31st March – school closes for Easter

If you have any
questions, please
feel free to ask them
now or message me
on Seesaw

