At Grimsargh St Michael’s we had a trial period in the academic year of 2021-22 using a new French scheme. One of our findings was that the children in Year 6 had too many gaps in their learning (from following a different, topic based scheme) to begin teaching at Year 6 level. After seeking advice, it was decided that all classes would need to start at the beginning, at Year 3 level, when we adopted this scheme officially in the academic year of 2022-23. Year 4 is the only exception, as they began trialling the scheme in the previous academic year, and will be finishing off the Year 3 work, beginning at Spring 1, then working at Year 4 level.

In order for the children to really ‘master’ their language skills the phonics and grammar repeat in Years 3 & 4 and then again in Years 5 & 6. The vocabulary and activities vary so that lessons themselves are different.

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3**  **Year 5**  **Year 6** | Describing me and others – **Être** (I am, he is, she is, we are) | Saying what I and others have – avoir  Un/une | Saying what I and others do  Infinitive – er verbs | Saying how many and describing things  Singular possessive adjectives and their meanings ma, mon, ta, de | Describing things and people | Expressing likes and saying what I and others do |
| **Year 4** | (Year 3 Spring 1)  Saying what I and others do  Infinitive – er verbs | (Year 3 Spring 2)  Saying how many and describing things  Singular possessive adjectives and their meanings ma, mon, ta, de | (Year 3 Summer 1)  Describing things and people | (Year 3 Summer 2)  Expressing likes and saying what I and others do | (Year 4 Autumn 1)  Describing me and others – **Être** (I am, he is, she is, we are)  Saying what I and others do  Infinitive – er verbs | (Year 4 Autumn 2)  Saying what I and others have – avoir  Un/une  Saying how many and describing things  Singular possessive adjectives and their meanings ma, mon, ta, de |