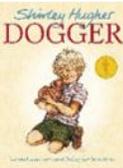




Grimsargh St Michael's CE Primary school

History Overview



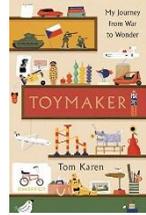
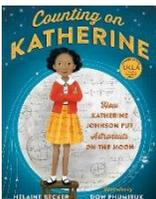
	EYFS			
Term	Autumn	Spring		Summer
	'All about me' Family studies - <i>Who am I?</i> <i>Who are my family members?</i> Routines - <i>What happens in our day?</i>	'Changes' Seasonal change - <i>What changes happen in Winter?</i> <i>Why do animals migrate in different seasons?</i> <i>Link to different communities and people.</i> 	Local area <i>How has Grimsargh changed?</i> <i>What is changing in our world?</i> 	'The Toymaker' Toys - <i>How have toys changed?</i> <i>How have our toy shops changed?</i> <i>Where do we go to shop now?</i>  
	<i>Past and Present ELG:</i> Talk about the lives of the people around them and their roles in society.	<i>Past and Present ELG:</i> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <i>People, culture and communities ELG:</i> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	<i>Natural World ELG:</i> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	<i>Past and Present ELG:</i> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling;
Substantive concepts (content)	Family history	Migration		Toys and Transport
Disciplinary concepts (History skills)	Chronology	Cause	Sources and evidence	Similarities and differences



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KS1				
Year 1	The history of toys - the toy inventor		Great Fire of London	Transport
 	<p><i>How did Tom Karen influence the toy industry?</i></p> <p>Changes within living memory.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p><i>Was King Charles II a hero?</i></p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p><i>What does Captain Sir Tom Moore's life teach us about the development of transport?</i></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>
Substantive concepts (content)	Family history		Monarchy	Transport
Disciplinary concepts (History skills)	Similarities and differences.		Historical interpretations	Change and continuity
Year 2	Neil Armstrong and Amelia Earhart		Learie Constantine	Local history study - Farming in Grimsargh
	<p><i>Who was the most important?</i></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p><i>Why was Learie Constantine significant?</i></p> <p>Significant historical events, people and places in their own locality.</p>	<p><i>How has farming and agriculture changed in Grimsargh?</i></p> <p>Changes within living memory.</p>
Substantive concepts (content)	Transport	Migration	Racial equality	Agriculture
Disciplinary concepts (History skills)	Historical significance		Consequence	Sources and evidence



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		KS2			
Year 3	Stone age to the Iron age			The Roman Empire and its impact on Britain	
	<p style="text-align: center;"><i>Who were the first farmers?</i></p> <p style="text-align: center;">Changes in Britain from the Stone Age to the Iron Age.</p>			<p style="text-align: center;"><i>What impact have the Romans had on Britain today?</i></p> <p>A focus on Claudius's successful invasion and conquest (also include Hadrian's Wall).</p>	
Substantive concepts (content)	Agriculture			Invasion	
Disciplinary concepts (History skills)	Change and continuity			Historical interpretations	
Year 4	Local History Study - The Lancashire Cotton Industry			Ancient Egypt	
	<p style="text-align: center;"><i>How significant was the Lancashire Cotton Industry for the people of Lancashire and beyond?</i></p> <p>A theme of British history dating from a period beyond 1066 that is significant in the locality.</p>			<p style="text-align: center;"><i>Could a woman have ruled over Egypt?</i></p> <p>The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt.</p>	
Substantive concepts (content)	Racial equality	Migration		Monarchy	
Disciplinary concepts (History skills)	Sources and historical evidence			Historical significance	



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Year 5	Britain's settlement by Anglo-Saxons and Scots		A study of an early Islamic civilisation		Ancient Greece	
	<p><i>Who was the first King of England?</i></p> <p>Anglo-Saxon invasions, settlements and kingdoms.</p>		<p><i>Why did Baghdad attract as many different communities as it did?</i></p> <p>A non-European society that provides contrasts with British history - study of Baghdad. c. AD 900</p>		<p><i>How did Greek ideas spread so far?</i></p> <p>A study of Greek life and achievements and their influence on the Western world.</p>	
Substantive concepts (content)	Monarchy		Migration		Invasion	
Disciplinary concepts (History skills)	Causes and consequences		Historical significance		Historical interpretations	
Year 6	The Kingdom of England				The Transatlantic Slave Trade	
	<p><i>Were the Vikings brutal invaders?</i></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>				<p><i>What was life like for enslaved people travelling to Lancashire?</i></p> <p>A study of an aspect or theme of British History, to extend children's chronological knowledge beyond 1066.</p>	
Substantive concepts (content)	Invasion				Racial equality	Migration
Disciplinary concepts (History skills)	Similarity and difference				Historical evidence	



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	Substantive concept coverage			
EYFS	Family History (EYFS & KS1)		Transport (EYFS & KS1)	Migration
KS1	Family History (EYFS & KS1)		Monarchy	Transport (EYFS & KS1)
	Migration	Racial equality	Transport (EYFS & KS1)	Agriculture
KS2	Agriculture			Invasion
	Migration	Racial equality		Monarchy
	Monarchy		Migration	Invasion
	Invasion			Migration
				Racial equality

	Disciplinary concept coverage (history skills)		
EYFS	Chronology	Cause/Sources and evidence	Similarities and difference
KS1	Similarities and difference	Historical interpretations	Change and continuity
	Historical significance	Consequence	Sources and evidence
KS2	Change and continuity		Historical interpretations
	Sources and historical evidence		Historical significance
	Causes and consequences	Historical significance	Historical interpretations
	Similarity and difference		Historical evidence