

Grimsargh St Michael's

2021 -2022 Subject Development Plan



Subject: RE

Subject Leader: Helen Smith

Link Governor: Reverend Neil Salt

INTENT: To further develop links with our church community, Diocesan advisors and members of other faith communities to ensure that all children have access to high quality religious education enabling them to grow in faith and develop their understanding of diversity to ensure that all children value uniqueness.

Current Situation/Critical Analysis inc Standards

Due to the COVID 19 pandemic, home learning during lockdown and lots of changes in staff in school, including senior leaders, a high percentage of the teaching staff have not received up to date training on the RE syllabus (Questful RE / Understanding Christianity resources/ the big frieze).

The RE subject leader is new to role, as is the head teacher. The RE subject leader is also the Acting Deputy Head. SB and HS are keen to attend training and committed to driving standards forwards, in order to improve the quality of RE teaching.

Diversity was a key focus on the RE development plan for 2020-2021.

All staff and pupils have a better understanding of diversity but due to the lockdowns, home learning and lots of changes in the teaching staff in school, senior leaders feel that diversity does not run as a golden thread through all that we do and therefore the SDP target will continue to be developed this academic year.

We continued to worship throughout both lockdown (virtually) and Reverend Neil took the lead in worship for the key Christian festivals and the end of the academic year. We are keen to resume face to face worship and ensure that all teaching staff are confident to do this (see worship plan). Alongside worship, prayer and reflection is of great importance in our school. Covid 19 restrictions have prevented the children from using the worship areas in class and around school and the areas need refreshing to provide an inviting area for children to spend time reflecting and praying in.

The outdoor reflection area is rotten and in need of development.

We are also keen to develop a reflection area on the field.

Required Changes

To further develop our links with our church community, Diocesan advisors and members of other faith communities.

To improve the quality of RE teaching to enable the children to grow in faith and develop their understanding.

Training for teaching staff to ensure that they are familiar with 'Questful RE' and 'Understanding Christianity,' to enable them to plan and deliver high quality RE lessons.

To improve the quality of RE to enable the children to have a better understanding of diversity and to ensure that all children value uniqueness.

To develop the worship tables, providing a better space for prayer and reflection and therefore allowing the children a space and better resources to grow spiritually.

To develop the outdoor reflection areas x2 / sensory garden, providing a space that is more aesthetically pleasing and fit for purpose. The new outdoor reflection areas will provide outdoor spaces for the children to access in their free time and have the option to reflect, pray and grow spiritually.

Improved leadership of RE and worship in school (HT and Acting DHT new to roles).

Better resources to support the curriculum

Objective	IMPLEMENTATION	Cost	Intended Outcomes
<p>To enhance the quality of RE teaching and develop the children's understanding of diversity in school by creating opportunities for real life learning through visits and visitors.</p>	<p>Teaching staff liaise with HS to plan visits and visitors to further enhance the RE curriculum (Christian and non-Christian faith units plus other aspects of diversity beyond religion- disability, race)</p>	<p>Cost of trip</p>	<p>Improvement in standards and outcomes in RE, through real life experiences with more children having an in depth understanding of diversity and therefore valuing uniqueness.</p>
<p>To improve the quality of RE lessons, enabling the children to fulfil their potential in RE, enabling them to develop their own thinking and their understanding of Christianity and other faiths.</p>	<p>HS to attend RE cluster meetings (1 per term) and cascade information to staff, staff implement changes, quality of RE lessons improves, HS monitor (informal meetings with staff/ talking with pupils).</p> <p>Ensure that all teaching staff are confident in using the Blackburn Diocese scheme of work for RE- 'Questful RE' and 'Understanding Christianity'. (New updates for online resource from September 2021 aim to be rolled out September 2022).</p> <p>HS to deliver training to teaching and non-teaching staff on Questful RE and Understanding Christianity Resources (Autumn 2021)</p> <p>HS to attend training on new online version (for September 2022) and cascade to staff Spring/ Summer 2022/ start using with children when units are released and training delivered by HS.</p> <p>HS to research/attend training/ seek support from the Diocese about how to use Questful RE maps</p>		<p>Improvement in standards and outcomes in RE, through real life experiences with more children fulfilling their potential in RE, enabling them to develop their own thinking and their understanding of Christianity and other faiths.</p>
<p>To ensure that children have the opportunity to raise questions about diversity and learn to value uniqueness.</p>	<p>HS to ensure that all staff incorporate information from Diocesan Advisor into RE/ worship lessons (late Spring 2021. Including a reminder for new and existing staff from last academic year- the golden thread)- Staff meeting, monitoring schedule</p>		<p>Children value uniqueness.</p>

	<p>St Michael's Day and celebrating uniqueness workshops</p> <p>Class teachers dedicate time for children to brainstorm their understanding of diversity and raise questions about diversity. Class teachers personalise RE, PSHE and worship plans to cater for the needs of their cohort, taking into account the children's requests about what they would like to learn about diversity.</p> <p>HS to invest in books to enable children to learn about diversity and valuing uniqueness- use Diocesan syllabus suggestions as a starting point and include Big Questions and Big issues books from RE today, Big Questions/ Big Answers, the Proudest Blue, Aisha'sw Hijab (Supplier RE today)</p> <p>Provide time during staff meeting for the teachers to feedback on the current strengths, areas for development and what the children would like to learn about diversity.</p> <p>Purchase Investigating God- Diversity</p>	<p>£420 (£60 per class)</p>	
<p>To develop worship tables in school, making them more inviting and therefore enabling children to take time to reflect and develop spiritually.</p>	<p>Purchase 9 x worship table cloths in each liturgical colour (supplier sourced)</p> <p>Allocate £50 per class for teaching staff to purchase resources to revamp the worship areas in class £100 for worship table in the entrance hall/ hall too (Christian Bookshop in Preston great for this).</p>	<p>Amazon £15 each £500 (source another supplier)</p> <p>£400.00</p>	

<p>To develop the RE curriculum, ensuring that it is broad, balanced and authentically rich.</p>	<p>HS/ SB to attend Diocesan training – developing a strategic approach Course - Explore the role of leaders in delivering Equity, Diversity, Justice, and Inclusion.</p> <p>HS cascade to staff end of Spring/ Summer term depending on when we attend</p>	<p>£95.00</p>	<p>All children have access to an RE curriculum that is broad, balanced and authentically rich.</p>
<p>To improve the leadership of RE and worship in school.</p>	<p>Meet with Jo Snape- Diocesan Advisor</p> <p>Keep up to date with developments in RE</p> <p>Cascade information from meetings to all stakeholders</p> <p>Ensure action taken after Jo Snape input- Questful RE and Understanding Christianity</p> <p>Course Writing our schools SEAT (Self evaluation)</p> <p>Write SEAT with SB</p>		<p>Higher standards in RE and worship, with more children fulfilling their potential in RE, enabling them to develop their own thinking and their understanding of Christianity and other faiths.</p> <p>SB and HS attending writing your SEAT course 14th June</p>
<p>To provide opportunities for children to reflect, pray and grow spiritually outdoors.</p>	<p>To develop the outdoor reflection areas x2 / sensory garden (outside SB's office) (bench, mobile, plaque), providing a space that is more aesthetically pleasing and fit for purpose.</p>	<p>TBC Seek advice re buildings/ structure</p>	<p>Children spontaneously worship outside of designated worship time.</p> <p>Contractors working on this during the Summer holidays 2022</p>

IMPACT

Term 1

Strong links with Reverend Neil (worship, leading worship, supporting families, supporting staff members, fully informed re SIP priorities and involved in resourcing/ supporting school in achieving targets).

September 2021 HS cascaded SDP for RE to teaching staff during staff meeting.

September 2021 HS cascaded Picture News in Church Schools to teaching staff during staff meeting

Good feedback about Harvest and St Michael's Day Service in church (Children leading- readings Y6, poetry Y1, prayers Y6, Y3 and Y1 (written by chdn Y3, Y1), Y2 shared thoughts on St Michael and the impact he has on our lives today during St Michael's Day service at church).

Community links- pupils contributed to Angel Festival at church , parents, guardians, family members and friends joined us at church for whole school worship.

Contributed donations of food/ produce Harvest- distributed to those in need in the parish.

Contributed to Bishop's Harvest Appeal

Diversity workshops 30th September 2021 to launch SDP priority- positive feedback, parents informed via newsletter (HS to showcase via website and Instagram)

October 3rd SB and HS met with Jo Snape from Diocese SIP priorities discussed

Jo Snape to deliver training for teaching staff on using Questful RE and Understanding Christianity December 2021

HS now sourced contact to purchase cloths for worship tables (C Garner Diocese Awaiting phone call- missed each other October 4th)

Staff meeting. Teachers purchased resources for worship tables 18.10.21. Worship areas rejuvenated. Moved worship table in the hall so easier for children to interact with it.

Training all booked in.

Purchase 9 x worship table cloths in each liturgical colour- supplier now sourced via Blackburn Diocese (x10 now as two worship tables in the hall).

Y2 whole school worship (Bible Society) Diversity/ supporting our global neighbours ' loving your neighbour as yourself and do to others as they do to you.' (Donations to enable others to learn to read and learn more about God).

<p>Term 2</p>	<p>Strong links with Reverend Neil (worship, leading worship, supporting families, supporting staff members, fully informed re SIP priorities, RE SDP developments and involved in resourcing/ supporting school in achieving targets). Spring 2022 HS cascaded information from RE cluster to teaching staff (including new online syllabus and how to access), shared pupil voice and book look feedback, very positive feedback from teaching staff regarding recent developments in RE and worship in school. Good feedback about Epiphany, Shrove Tuesday, Lent and Easter worship/ services in church (Children leading- readings Y6, Art Y2, poem Y1, prayers Y6, Y4 and Y2, Reception class shared thoughts about the Easter story and some of them provided an insight into their understanding of this on our lives today. Community links- large number of pupils past and present confirmed in March 2021. Easter window displays at church. Parents, guardians, family members and friends joined us at church for whole school worship. Day of reflection for the Ukraine (including reflecting on how we have served our global neighbours- International Aid. Where did our donations go?) Class worship tables and worship tables in the hall and entrance hall all revamped and in use (interactive challenges based on weekly worship continue to work well). Lots of visitors in school to support the teaching and learning in RE (Visits to church and virtual visits) Pupils visited another cohort. Visitors with disabilities. Parent who works in the field of prosthetic limbs. Sikh and Muslim parents visited school to talk with different cohorts about their faith.</p>
<p>Term 3</p>	<p>Strong links with Reverend Neil (worship, leading worship, supporting families, supporting staff members, fully informed re SIP priorities and involved in resourcing/ supporting school in achieving targets). Good feedback regarding Ascension worship. Planned worship in church for Pentecost and end of Year (KS1 and KS2). Community links- Ascension and Pentecost Art work and prayers displayed in church. Reverend Neil work with HS to formulate the three big ideas for RE RASL- Lots of visits to church to support the teaching and learning in RE. Visitors include Mrs A Mendhi painting in Y1 to support learning in RE. Y2 planned a visit to the Gurdwara for Summer 2022. HS attended RE cluster. Some elements will feature in RE SDP for 2022-2023 HS attended Diocesan training re SIAMs inspection framework. Some elements will feature in RE SDP for 2022-2023. SB and HS attended HT and incumbents day, 'Changing the Story.' Some elements will feature in RE SDP for 2022-2023. SB and HS will attend the 'Writing your SEAT course.' In June. Some elements will feature in RE SDP for 2022-2023.</p>