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| Overall Theme | **Heroes and Heroines** | **Around the World** | **Growth Mindset** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Communication & Language | - Talking about me- Role Play**-** Communicating if they need help or don’t feel well | - Answer how and why questions- Listen and concentrate- Follow instructions- Ask questions | - Storylines in play - Initiating conversation with peers- Asking and listening to questions- Answering questions | - Retell stories- Extend vocab- Follow story without props- Follow instructions with 2 or more parts | - Develop own stories- Ask how and whyquestions- Recount an event - Talk about stories | - Show awareness of listener- Use a range of vocabulary |
| Personal, Social & Emotional Development | - Explore new environment- Learn new rules and routines- Play alongside each other- Learn to share- Talk about own interests. | - Kindness- Aware of actions- Playing with others- Feelings | - Manage own behaviour- Increase independence- Build friendships- Concentration | - Friendships – taking turns- Mothering Sunday- Takes responsibility- Right and Wrong- Speak in a familiar group | - Respecting myself and others- Learning about the world and how to keep it safe- Playing games with rules- Listening to others | - Transition to Y1Resolve conflict- Speak in front of the class- Use support to find information |
| Physical Development | - Awareness of others and use of space- Zip up coat- Hygiene – wash own hands- Moving equipment safely- Moving in different ways | - Handling tools with increased control. - Gross and Fine Motor Skill practise- Pencil Grip (continued)- Show a preference for a dominant hand.- Travelling, balancing and climbing- Jumping off an object- Begin to form recognisable letters- Lancs PE Scheme | - Use small and large equipment- Pushing, patting, throwing and catching- Use tools to make changes- Ball Skills-Begin to form recognisable letters- Continue to think about basic hygiene | -Use apparatus safely and with control and balance- Use one handed tools with support- Use a pencil and holds it effectively- Healthy diet/exercise- Balancing with control  | - Dance- Athletics (Sports Day) - Recognise changes to self when you exercise- Hopping and skipping- Using a pencil to write on the line.**-** Creating own movements and linking them together in a sequence | - Sports week- Team games- Bats and balls- Hold paper when writing. - Throwing and catching with control |
| Maths | - Baseline- Matching and Sorting- Comparing- Numbers 1-5- Positional Language | - Simple patterns- One More/One less- 2-D Shapes- Representing Numbers | - Number bonds to 5- Numbers to 10- Addition to 10 | - Patterns- 3-D Shapes- Weight- Capacity- Length and Height | - Counting on and back- Combining two groups- Numbers to 20- Odds and Evens | - Doubling- Halving/Sharing into groups- Money- Time |
| Literacy | - Phase 1 Phonics- Introduce Phase 2 Sounds- Hear initial sounds- Handle books carefully | Phase 2 sounds- Correct letter formation- Shared reading and writing- Write my name- Oral blending- Beginning to join in repeated refrains | Phase 2/3- Writing labels, captions and phrases.- Blending for writing- Sequencing stories & events- Recognise familiar words- Write letters clearly | Phase 3- Non- fiction books- World Book Day- Comprehension- Sentence building | Phase 3/4- Non-fiction books- Writing sentences independently- Read and write key words- Read own writing- Characters- Retelling stories | - Writing sentences- Key Word Spelling- Read and Write tricky words- Use new vocab- Use phonic knowledge to write unfamiliar words- Traditional Tales |
| Understanding the World | - Harvest Celebrations- School environment and routine- Talk about family life.**-** Talk about past and present events in our lives and other’s lives | - Autumn (seasons changing) - Roles of people in our community- Diwali- Bonfire Night- Christmas- Nativity | - Winter- Freezing & Melting - Different environments- Weather- Care for the environment- Internet safety- Chinese New Year | - Our local environment- Similarities and differences- Observations of plants - Growing and plantng- Trip to Brockholes/ Grimsargh Wetlands**-** Compare and contrast different countries, cultures, communities, people. | - Show care for living things- Know that the environment and living things are influenced by humans- Animals and their young- Minibeasts- Lifecycles  | - Road safety – Rightstart- Making own choices with technology- Floating and Sinking- Materials and purposes |
| Expressive Arts and Design | - Self Portraits- Fruit and Vegetable printing - Harvest Weaving- Exploring different media- Mark Making- Simple Songs - Charanga | - Christmas Cards- Wrapping presents- Making wrapping paper with pattern and colour- Diwali lamps- Calendars- Bonfire dancing- Bonfire celebrations- Firework pictures- Singing Songs from memory- Christmas pictures- People who help us portrait pictures- Patterns of different jobs and uniforms | - Cold colours- Penguins- Colour Mixing- Musical Instruments - Winter pictures- Making Chinese Lanterns and dragons | - Patterns and texture- Instruments- Observational drawings of plants- Experimenting with different colour and texture | - Exploring tools - Sing Songs- Junk modelling- Combining different media to make representations of animals and objects | - Imaginative role play and movement- Acting out stories- Making character masks and costumes |
| PSHE/Value | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities  | Being My Best | Growing and Changing |
| R.E. | - Harvest- I am Special | - I am Special- Christmas | Stories Jesus Heard | Easter | Special Places | Special Times |