|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Overall Theme | **Heroes and Heroines** | | **Around the World** | | **Growth Mindset** | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Communication & Language | - Talking about me  - Role Play  **-** Communicating if they need help or don’t feel well | - Answer how and why questions  - Listen and concentrate  - Follow instructions  - Ask questions | - Storylines in play  - Initiating conversation with peers  - Asking and listening to questions  - Answering questions | - Retell stories  - Extend vocab  - Follow story without props  - Follow instructions with 2 or more parts | - Develop own stories  - Ask how and why  questions  - Recount an event  - Talk about stories | - Show awareness of listener  - Use a range of vocabulary |
| Personal, Social & Emotional Development | - Explore new environment  - Learn new rules and routines  - Play alongside each other  - Learn to share  - Talk about own interests. | - Kindness  - Aware of actions  - Playing with others  - Feelings | - Manage own behaviour  - Increase independence  - Build friendships  - Concentration | - Friendships – taking turns  - Mothering Sunday  - Takes responsibility  - Right and Wrong  - Speak in a familiar group | - Respecting myself and others  - Learning about the world and how to keep it safe  - Playing games with rules  - Listening to others | - Transition to Y1  Resolve conflict  - Speak in front of the class  - Use support to find information |
| Physical Development | - Awareness of others and use of space  - Zip up coat  - Hygiene – wash own hands  - Moving equipment safely  - Moving in different ways | - Handling tools with increased control.  - Gross and Fine Motor Skill practise  - Pencil Grip (continued)  - Show a preference for a dominant hand.  - Travelling, balancing and climbing  - Jumping off an object  - Begin to form recognisable letters  - Lancs PE Scheme | - Use small and large equipment  - Pushing, patting, throwing and catching  - Use tools to make changes  - Ball Skills  -Begin to form recognisable letters  - Continue to think about basic hygiene | -Use apparatus safely and with control and balance  - Use one handed tools with support  - Use a pencil and holds it effectively  - Healthy diet/exercise  - Balancing with control | - Dance  - Athletics (Sports Day)  - Recognise changes to self when you exercise  - Hopping and skipping  - Using a pencil to write on the line.  **-** Creating own movements and linking them together in a sequence | - Sports week  - Team games  - Bats and balls  - Hold paper when writing.  - Throwing and catching with control |
| Maths | - Baseline  - Matching and Sorting  - Comparing  - Numbers 1-5  - Positional Language | - Simple patterns  - One More/One less  - 2-D Shapes  - Representing Numbers | - Number bonds to 5  - Numbers to 10  - Addition to 10 | - Patterns  - 3-D Shapes  - Weight  - Capacity  - Length and Height | - Counting on and back  - Combining two groups  - Numbers to 20  - Odds and Evens | - Doubling  - Halving/Sharing into groups  - Money  - Time |
| Literacy | - Phase 1 Phonics  - Introduce Phase 2 Sounds  - Hear initial sounds  - Handle books carefully | Phase 2 sounds  - Correct letter formation  - Shared reading and writing  - Write my name  - Oral blending  - Beginning to join in repeated refrains | Phase 2/3  - Writing labels, captions and phrases.  - Blending for writing  - Sequencing stories & events  - Recognise familiar words  - Write letters clearly | Phase 3  - Non- fiction books  - World Book Day  - Comprehension  - Sentence building | Phase 3/4  - Non-fiction books  - Writing sentences independently  - Read and write key words  - Read own writing  - Characters  - Retelling stories | - Writing sentences  - Key Word Spelling  - Read and Write tricky words  - Use new vocab  - Use phonic knowledge to write unfamiliar words  - Traditional Tales |
| Understanding the World | - Harvest Celebrations  - School environment and routine  - Talk about family life.  **-** Talk about past and present events in our lives and other’s lives | - Autumn (seasons changing)  - Roles of people in our community  - Diwali  - Bonfire Night  - Christmas  - Nativity | - Winter  - Freezing & Melting  - Different environments  - Weather  - Care for the environment  - Internet safety  - Chinese New Year | - Our local environment  - Similarities and differences  - Observations of plants  - Growing and plantng  - Trip to Brockholes/ Grimsargh Wetlands  **-** Compare and contrast different countries, cultures, communities, people. | - Show care for living things  - Know that the environment and living things are influenced by humans  - Animals and their young  - Minibeasts  - Lifecycles | - Road safety – Rightstart  - Making own choices with technology  - Floating and Sinking  - Materials and purposes |
| Expressive Arts and Design | - Self Portraits  - Fruit and Vegetable printing  - Harvest Weaving  - Exploring different media  - Mark Making  - Simple Songs - Charanga | - Christmas Cards  - Wrapping presents  - Making wrapping paper with pattern and colour  - Diwali lamps  - Calendars  - Bonfire dancing  - Bonfire celebrations  - Firework pictures  - Singing Songs from memory  - Christmas pictures  - People who help us portrait pictures  - Patterns of different jobs and uniforms | - Cold colours  - Penguins  - Colour Mixing  - Musical Instruments  - Winter pictures  - Making Chinese Lanterns and dragons | - Patterns and texture  - Instruments  - Observational drawings of plants  - Experimenting with different colour and texture | - Exploring tools  - Sing Songs  - Junk modelling  - Combining different media to make representations of animals and objects | - Imaginative role play and movement  - Acting out stories  - Making character masks and costumes |
| PSHE/Value | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| R.E. | - Harvest  - I am Special | - I am Special  - Christmas | Stories Jesus Heard | Easter | Special Places | Special Times |