



Grimsargh St. Michael's CE Primary School



Reception Curriculum Goals

Our 5 Grimsargh "Golden Threads": Diversity, Christian Values, Vocabulary, Resilience, Authenticity.

<p><u>Communication & Language</u></p> <p>Children will be able to understand why listening carefully is important, to learn new vocabulary each day, to ask questions, to describe events in their lives, to engage in story times, and to join in with rhymes, songs, stories and songs. We use WellComm to support children in this area.</p> 	<p><u>Personal, Social & Emotional Development</u></p> <p>Children will see themselves as valuable individuals, build respectful relationships with peers and teachers, show resilience and perseverance, identify and moderate their feelings, and manage personal hygiene and well-being. We use Coram Scarf to aid our PSED lessons and discussions, along with the needs of our cohort.</p> 	<p><u>Physical Development</u></p> <p>Children will learn, revise and refine the fundamental movement skills of rolling, crawling, hopping, skipping, jumping, running, walking, climbing. They will develop control, grace, overall body strength, co-ordination, refine ball skills, and also refine their fine motor skills to use tools such as pencils, scissors and paintbrushes. We use Lancashire P.E. Passport to bring our P.E. lessons to life!</p> 	
<p><u>Literacy</u></p> <p>Children will develop a love of reading and stories, and will study rich and exciting texts to develop their vocabulary. They will practise daily systematic synthetic phonics through Red Rose Letters and Sounds to become confident and fluent readers, understanding what they have read and then putting their phonics knowledge into writing of words and sentences.</p> 	<p><u>Maths</u></p> <p>Children will develop a mastery approach to Maths through the NCETM programme that we follow. Children will subitise, compare numbers, count fluently, understand the structure and composition of numbers and the relationship between numbers, practise more/less, number bonds, patterns, shapes, time, money, doubling/halving, odds/evens.</p> 	<p><u>Expressive Art & Design</u></p> <p>Children will have many opportunities to express their ideas and feelings through exploring and refining their artistic skills and effects. Children will be able to create pieces related to topics, as well as independently selected artwork. Children will list and respond to music, sing in a group, develop storylines in their play, and explore and engage in music making and dance.</p> 	
<p><u>Understanding the World</u></p> <p>Through our topic work, children will explore the natural world around them, describe what they can see, hear and feel whilst outside, understand the effects of changing seasons, and recognise similarities and differences between communities, countries, beliefs and special times and places. They will begin to look at maps and create their own based on our local area, and they will also look at past and present when thinking about toys, transport, our families, and even our Queen!</p> 		<p><u>R.E. & Worship</u></p> <p>Each half term we will have a core Christian Value that runs through all that we do. We learn about and celebrate Christianity as well as Non-Christian faiths, teaching our children to have respect for all individuals, including those of different faith, ethnicity, ability, or race. We also use Picture News in our worship time to discuss and reflect on current world issues and events.</p>  	