

Grimsargh St Michael's C of E Primary School



MFL Policy

Let your light shine before people so that they may see your good works and glorify your Father in heaven (Matthew 5: v.16)

Inspiring, believing and achieving in our loving Christian community

Mission Statement

The policy reflects the school values and philosophy in relation to the teaching and learning framework within which teaching and non-teaching staff can operate and give guidance on planning, teaching and assessment. This policy should be read in conjunction with the objectives from the new National Curriculum (2014).

This document is intended for all teaching staff, non-teaching staff with classroom responsibilities and school governors.

The Importance of Languages

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high quality languages education should foster pupils' curiosity and deepen their understanding of the world. Teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes [and] learn new ways of thinking' (National Curriculum Programmes of Study, 2014).

Aims

At Grimsargh St Michael's Church of England Primary School, all Key Stage Two classes will learn French. Children in Key Stage 1 will learn to count to 20 and learn some simple songs, greetings and phrases and listen to stories in French.

In Key Stage 2 the focus will be on practical communication and on familiar and routine concepts.

We will aim to:

- Foster an interest in learning other languages
- Introduce children to languages in a way which is interesting, enjoyable and fun
- Help children be aware of cultural differences in other countries
- Give opportunities for pupils to listen and join in or respond to spoken French
- Explore language patterns, rhymes and spelling rules
- Take part in conversations and be able to listen and respond with familiar vocabulary
- Read simple text carefully and understand the familiar vocabulary used
- Enjoy and join in with stories, songs and rhymes
- Teach pupils to use a dual language dictionary to find the meaning of new phrases
- Provide opportunities within the Languages lesson and at other times to practise speaking French in order to improve their accuracy, pronunciation and intonation
- Teach pupils basic grammar concepts including masculine, feminine and neuter verbs and the conjugation of high frequency verbs

- Teach key features of the language and how it differs to English and give opportunities to develop spoken and written sentences
- To lay the foundations for future study at Key Stage 3.

Learning Across the National Curriculum

As a school we aim to break down the barriers between subjects through a creative curriculum. In addition to teaching basic concepts and grammar, where possible we will aim to link French teaching and learning to half termly topics in order to give children the opportunity to learn vocabulary which can be used beyond the languages lesson.

Teaching Approaches, Time Allocation, Classroom Organisation

French will be taught for a minimum of 30 minutes each week in Key Stage Two. It will be taught by the class teacher, who can use the Primary Languages website for planning, teaching and pronunciation support.

During some school terms, MFL teachers from St Cecelia's and Longridge High School may rotate between classes termly, and in this term the children will have an hour lesson each week for languages.

The room and furniture signs in both French and English have been renewed and are displayed in order to promote French around school. In addition, the teachers have been encouraged to have a French display board to celebrate the work covered and raise the profile of French in school.

Resources

Resources are stored in the group room (old staff room) and topic resources are kept in class. All teachers have the school username and password to access the Primary Languages Virtual Learning Environment. They can create folders for useful planning documents and resources for their topics and lessons within the VLE.

Assessment, Recording and Reporting

The subject approach to assessment, recording and reporting follows the whole school policy guidelines.

Pupils will have a languages file where they will keep key vocabulary and any written work covered in French. All pupil's work is regularly marked.

Reports are completed during the academic year when indications are made as to the individual's progress in this area of the curriculum. There is no statutory obligation to report on children's attainment in the form of levels in this subject. The teacher will comment on the children's effort and attainment in accordance with age related expectations.

Inclusion and the Languages Curriculum

Each teacher will be aware of the needs or individual education plans of the children in the class that they are teaching. Teachers take account of the three principles of inclusion set out in the National Curriculum that relate to how teachers plan and teach the curriculum through:

- Setting suitable learning challenges
- Responding to diverse learning needs of pupils.
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

These principles will be considered when developing the chosen languages units for use in the classroom (short term planning).

Languages will be taught in an active and multisensory way, for example using action songs in order to teach new vocabulary. Where possible games will be active and children will be given opportunities to 'over learn' key phrases in order to retain them.

Evaluation – Review – Modification

This policy document will be reviewed regularly to assess its value as a working document. Those areas which have not worked particularly well will be modified according to the experiences that have taken place.

Signed: **Mrs Rebecca Slattery**

Date: **January 2022**

Review Date: **January 2023**

Agreed by the Curriculum Committee: **7th February 2022**