|  |
| --- |
| Intent   * To develop a passion and become confident readers from their earliest years. * We intend that the children read for enjoyment and make independent reading choices. * Staff will teach systematic and synthetic phonics to encourage independent and enthusiastic readers and young writers. * Teach and encourage the use of phonics across the entire curriculum and in all whole class reading and writing opportunities. * Commit to the daily teaching of phonics in Reception and KS1. * We will commit to make the teaching of phonics engaging and accessible. |
| Implementation   * Understanding that phonics is an important platform for early reading and writing. * Plan and teach timely and appropriate interventions to help children keep up. * Use the Letters and Sounds scheme to teach phonics in Early Years and Year One. Year Two move onto RWI and also use Fast Track Phonics to support the children who may have missed the phonics screening pass. * As part of the Covid-19 Recovery Plan for Autumn Term 2020, Years Two and Three will be using the Lancashire Bounce Back phonics scheme to identify gaps in the children’s phase 5 knowledge of alternative graphemes for reading and spelling. * Early Years will cover phases 2, 3, 4 and for Reception children ready to be exposed to phase 5, they will be supported to begin phase 5. * Year One will recap any gaps or needs from Early Years and revisit phase 3 and 4 in Autumn 1, moving onto whole class phase 5 by October half term. Necessary continued intervention for phases 3 and 4 will run alongside the phase 5 teaching. * Year One children will be introduced to pseudo words early on in Year One to prepare the children for the phonics screening. * Phonics bugs books are sent home in Early Years and KS1 with each child alongside their reading scheme stages and these books are tailored to each child’s phonetic ability. |