

Grimsargh St Michael's CE Primary School

Progression of skills

MFL- French

This progression of skills document details how each key skill develops sequentially in French throughout school.

Areas of study	Year 3	Year 4	Year 5	Year 6
Listening	Can listen and respond to a question about feelings and name.	Can recall most numbers to 20. Can recall most days of the week and months of the year. Can listen and respond accurately to a sequence of commands. Can remember and understand parts of face nouns.	Know at least five nouns for school subjects. Can follow and say some simple instructions to make a simple fruit/veg Recipe. Can understand and respond to at least four questions requesting personal information. Develop listening for meaning skills.	Can understand and say several 'o'clock' time phrases. Can ask and answer some questions about daily routine.
Speaking	Can say a greeting. Can attempt a question about name and feelings. Can remember and say most numbers from 1 to 10. Can say at least four colours. Can recognise and say most months of the year. Can remember and say animal nouns. Can say a simple sentence to say their favourite animal. Can take part in a simple dialogue about themselves, using familiar questions and	Can ask and answer several questions about themselves. Can communicate some simple commands to another person. Can ask where something is and respond appropriately. Can remember and say members of family nouns. Can use a simple sentence with part of face noun and a colour. Can say at least three phrases accurately to explain what or where is hurting. Can ask politely for an ice cream. Can take part in a	Can say an extended sentence about how they are feeling and a reason. Can say a third person singular sentence with details about someone else. Can say and write a simple sequence of sentences using nouns to describe a city or a town. Can say nouns for favourite things/present Can remember and say fruit and vegetable nouns. Can participate in a simple dialogue at the market.	Can participate in brief conversations about themselves and others. Can make a simple statement about future hopes and aspirations. Can ask for three drinks and three snacks politely. To ask politely for a typical French meal. Can participate in short sketches using familiar language.

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	answers. Can say numbers between 11 and 20 Can ask the question "Where do you live?" and give an answer.	simple dialogue to buy an ice cream.		
Reading	Can read and say adjectives of colour. Can recognise and say days of the week. Is aware and can recognise a French indefinite article.	Can understand and respond to classroom instructions. Can recognise and read names of places in a town, and accurately match words to pictures. I can read, identify and use nouns of body parts.	Develop reading for meaning skills. To read and recognise items for sale at a shop or market.	Can express a like or dislike of a sport. Can read and write simple description of themselves or another person. Reading aloud and exploring memory skills to bring a simple written sketch to a live performance
Writing	Can attempt to copy-write accurately a day of the week. Can attempt to write accurately an important month of the year. Can say and write at least four fruit nouns accurately.	Can say and write some nouns for classroom objects. Can say and write names for rooms in a school. I can form a simple sentence using adjectives and nouns. Can understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal. Can write simple descriptions of ice creams to create an advertisement.	Can use adjectives in descriptive sentences with nouns. To write more than one descriptive sentence about an imaginary planet. Practise writing extended sentences using conjunctions and opinion phrases.	Can say and write a sequence of daily routine phrases. Can use a sequence of simple sentences with nouns and adjectives to describe a house. Can say and write a simple description of a sport. Can use adjectives in extended descriptive sentences with nouns to express a simple opinion.