

Grimsargh St Michael's CE Primary School
Curriculum Overview 2021/22

EYFS

Overall Theme	Heroes and Heroines		Our Changing World		Unscrew the Lid...Release the Potential	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	<ul style="list-style-type: none"> - Talking about me - Role Play - Communicating if they need help or don't feel well 	<ul style="list-style-type: none"> - Answer how and why questions - Listen and concentrate - Follow instructions - Ask questions 	<ul style="list-style-type: none"> - Storylines in play - Initiating conversation with peers - Asking and listening to questions - Answering questions 	<ul style="list-style-type: none"> - Retell stories - Extend vocab - Follow story without props - Follow instructions with 2 or more parts 	<ul style="list-style-type: none"> - Develop own stories - Ask how and why questions - Recount an event - Talk about stories 	<ul style="list-style-type: none"> - Show awareness of listener - Use a range of vocabulary
Personal, Social & Emotional Development	<ul style="list-style-type: none"> - Explore new environment - Learn new rules and routines - Play alongside each other - Learn to share - Talk about own interests. 	<ul style="list-style-type: none"> - Kindness - Aware of actions - Playing with others - Feelings 	<ul style="list-style-type: none"> - Manage own behaviour - Increase independence - Build friendships - Concentration 	<ul style="list-style-type: none"> - Friendships – taking turns - Mothering Sunday - Takes responsibility - Right and Wrong - Speak in a familiar group 	<ul style="list-style-type: none"> - Respecting myself and others - Learning about the world and how to keep it safe - Playing games with rules - Listening to others 	<ul style="list-style-type: none"> - Transition to Y1 - Resolve conflict - Speak in front of the class - Use support to find information
Physical Development	<ul style="list-style-type: none"> - Awareness of others and use of space - Zip up coat - Hygiene – wash own hands - Moving equipment safely 	<ul style="list-style-type: none"> - Handling tools with increased control. - Gross and Fine Motor Skill practise - Pencil Grip (continued) 	<ul style="list-style-type: none"> - Use small and large equipment - Pushing, patting, throwing and catching - Use tools to make changes - Ball Skills -Begin to form recognisable letters 	<ul style="list-style-type: none"> -Use apparatus safely and with control and balance - Use one handed tools with support - Use a pencil and holds it effectively - Healthy diet/exercise 	<ul style="list-style-type: none"> - Dance - Athletics (Sports Day) - Recognise changes to self when you exercise - Hopping and skipping 	<ul style="list-style-type: none"> - Sports week - Team games - Bats and balls - Hold paper when writing. - Throwing and catching with control

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	<ul style="list-style-type: none"> - Moving in different ways 	<ul style="list-style-type: none"> - Show a preference for a dominant hand. - Travelling, balancing and climbing - Jumping off an object - Begin to form recognisable letters - Lancs PE Scheme 	<ul style="list-style-type: none"> - Continue to think about basic hygiene 	<ul style="list-style-type: none"> - Balancing with control 	<ul style="list-style-type: none"> - Using a pencil to write on the line. - Creating own movements and linking them together in a sequence 	
Maths	<ul style="list-style-type: none"> - Baseline - Matching and Sorting - Comparing - Numbers 1-5 - Positional Language 	<ul style="list-style-type: none"> - Simple patterns - One More/One less - 2-D Shapes - Representing Numbers 	<ul style="list-style-type: none"> - Number bonds to 5 - Numbers to 10 - Addition to 10 	<ul style="list-style-type: none"> - Patterns - 3-D Shapes - Weight - Capacity - Length and Height 	<ul style="list-style-type: none"> - Counting on and back - Combining two groups - Numbers to 20 - Odds and Evens 	<ul style="list-style-type: none"> - Doubling - Halving/Sharing into groups - Money - Time
Literacy	<ul style="list-style-type: none"> - Phase 1 Phonics - Introduce Phase 2 Sounds - Hear initial sounds - Handle books carefully 	<ul style="list-style-type: none"> Phase 2 sounds - Correct letter formation - Shared reading and writing - Write my name - Oral blending - Beginning to join in repeated refrains 	<ul style="list-style-type: none"> Phase 2/3 - Writing labels, captions and phrases. - Blending for writing - Sequencing stories & events - Recognise familiar words - Write letters clearly 	<ul style="list-style-type: none"> Phase 3 - Non-fiction books - World Book Day - Comprehension - Sentence building 	<ul style="list-style-type: none"> Phase 3/4 - Non-fiction books - Writing sentences independently - Read and write key words - Read own writing - Characters - Retelling stories 	<ul style="list-style-type: none"> - Writing sentences - Key Word Spelling - Read and Write tricky words - Use new vocab - Use phonic knowledge to write unfamiliar words - Traditional Tales

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Understanding the World	<ul style="list-style-type: none"> - Harvest Celebrations - School environment and routine - Talk about family life. - Talk about past and present events in our lives and other's lives 	<ul style="list-style-type: none"> - Autumn (seasons changing) - Roles of people in our community - Diwali - Bonfire Night - Christmas - Nativity 	<ul style="list-style-type: none"> - Winter - Freezing & Melting - Different environments - Weather - Care for the environment - Internet safety - Chinese New Year 	<ul style="list-style-type: none"> - Our local environment - Similarities and differences - Observations of plants - Growing and planting - Trip to Brockholes/ Grimsargh Wetlands - Compare and contrast different countries, cultures, communities, people. 	<ul style="list-style-type: none"> - Show care for living things - Know that the environment and living things are influenced by humans - Animals and their young - Minibeasts - Lifecycles 	<ul style="list-style-type: none"> - Road safety – Rightstart - Making own choices with technology - Floating and Sinking - Materials and purposes
Expressive Arts and Design	<ul style="list-style-type: none"> - Self-Portraits - Fruit and Vegetable printing - Harvest Weaving - Exploring different media - Mark Making - Simple Songs - Charanga 	<ul style="list-style-type: none"> - Christmas Cards - Wrapping presents - Making wrapping paper with pattern and colour - Diwali lamps - Calendars - Bonfire dancing - Bonfire celebrations - Firework pictures - Singing Songs from memory 	<ul style="list-style-type: none"> - Cold colours - Penguins - Colour Mixing - Musical Instruments - Winter pictures - Making Chinese Lanterns and dragons 	<ul style="list-style-type: none"> - Patterns and texture - Instruments - Observational drawings of plants - Experimenting with different colour and texture 	<ul style="list-style-type: none"> - Exploring tools - Sing Songs - Junk modelling - Combining different media to make representations of animals and objects 	<ul style="list-style-type: none"> - Imaginative role play and movement - Acting out stories - Making character masks and costumes

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		<ul style="list-style-type: none"> - Christmas pictures - People who help us portrait pictures - Patterns of different jobs and uniforms 				
PSHE/Value	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
R.E.	<ul style="list-style-type: none"> - Harvest - I am Special 	<ul style="list-style-type: none"> - I am Special - Christmas 	Stories Jesus Heard	Easter	Special Places	Special Times