



## **Remote Education Provision at Grimsargh St Michael's Church of England Primary School Information for parents**

Remote education is a way of delivering the curriculum when children are unable to attend their school setting.

If for any reason related to Covid, a child is unable to attend Grimsargh St Michael's, the curriculum our children will be provided with will be aligned to the classroom curriculum as much as possible. And, just like the classroom curriculum, it will be carefully sequenced to ensure that our pupils obtain the building blocks they need to move on to the next step in their learning.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

At Grimsargh St Michael's Church of England Primary School, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.

- We are following the mastery approach to Maths, using the White Rose videos and activities to support opportunities to develop fluency, problem solving and reasoning.
- In English, teachers will use the guidance set out in the Lancashire units for English to set well sequenced, scaffolded units of learning. All of these units will lead to a writing outcome that is closely linked with National Curriculum objectives.
- For Science and foundation subjects, we will be following a thematic approach, as much as possible, that meets National Curriculum objectives for all subjects covered within the period of remote learning.
- There will be instruction along with activities provided for five subjects each week in addition to maths and English- one of which will always be Religious Education. A physical challenge will also be set.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching, independent work and time spent on our learning platforms such as 'Mathletics' and web links shared on class pages) will take KS1 children approximately 3 hours per day and KS2 children 4 hours, which are both in line with Government expectations.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Work for each class will be posted on the school website under 'For Children' and then within the relevant class page.
- Class pages to be organised using 'week beginning links' to support organisation and easy navigation to learning activities and videos.

The majority of remote education will be presented on our school website with additional items via Seesaw. The children will upload work completed into their relevant class and subject page with Seesaw.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

#### **Electronic devices**

The Department for Education has provided laptops and tablets to schools to help children and families in need to access remote education during coronavirus (COVID-19). Devices have been made available for disadvantaged children in certain year groups who are affected by disruption to face-to-face education at their school or who have been advised to shield because they are clinically extremely vulnerable.

- If you are eligible, we can lend you a device for the duration of the bubble/school closure. We would require a parent/ carer to sign a loan agreement before the device is taken from school.
- We advocate the use of a device whilst completing work set by teachers using online platforms. In the event of extenuating circumstances, a paper pack will be provided until these issues can be resolved. Our aim is to create the best learning opportunities possible where all children have access to the video instructions, live marking, feedback and communication with your child's class teacher that 'Loom for Education' and 'Seesaw' provides; the use of paper packs does not provide this.

#### **Mobile Network**

The DfE is working in partnership with mobile network operators to help schools support disadvantaged pupils in years 3 to 11 who rely on a mobile internet connection when their face-to-face education is disrupted by coronavirus (COVID-19).

Disadvantaged families may be able to benefit from free increases to their mobile data if they're a customer of either: EE; O2; Sky Mobile; SMARTY; Tesco Mobile; Three; Virgin Mobile; Vodafone. More providers may join the scheme soon.

The amount of data available to families will vary by provider. Data will be increased until the end of July 2021. Schools, trusts and local authorities will be able to request these free mobile data increases for families during the spring and summer 2021 terms if they're experiencing disruption to face-to-face education.

**Please contact your child's class teacher if you require any technical assistance with Seesaw and they will endeavour to support you.**

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

### Pre-recorded

- Equivalent of 3x teaching sessions each day: English, mathematics plus another subject as well as a physical activity challenge
- 5x subjects planned for each week as the 'another' subject including 1 RE lesson each week.
- Minimum of 5x 'Loom' pre-recorded teacher led videos each week: English focus preferably
- Pre-recorded Seesaw video of teacher reading class novel
- Videos from commercial websites to support teaching
- Mathematics: White Rose video plus associated worksheet

### Live

- 3x live 'Zoom' sessions each week:
  - Monday: Key Stage worship
  - Wednesday: In class teaching- spelling/ guided reading activity or Fun activity
  - Friday: In class Celebration Assembly + Fun activity e.g Quiz or teaching input

### Tasks

- Activities uploaded to support teaching videos
- **READING:**
  - Utilise reading books via '**Oxford Owl**'
  - Parents to upload a photograph of their child's reading diary at the end of the week
  - Reading Challenge
- Learning platform links: Mathletics/ TT Rockstars/ Education City/ Purple Mash/ IDL
- Lists of interactive websites- BBC bitesize/ Oak Academy/ Letters and Sounds/ Literacy Shed/ Oxford Owl

## **Engagement**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully understand the pressures on families, especially those of you who are critical workers, and fully appreciate that our expectations below may not always be met with the demands of day to day life... just try your best; that is enough.

If you have any worries, then please contact your child's class teacher in the first instance.

For remote learning, our expectation is that parents and carers set up a safe space for children to engage in their home learning, along with a routine that works for you as a family. This should ideally be a space away from the distractions of television and games consoles.

It is an expectation that as much remote learning as possible is completed and sent back to your child's teacher for feedback.

Please bear in mind that it is your role to support your child in their learning, not to complete it for them. We do ask that you allow your child to submit work completed independently. If you are, for example, correcting spellings, please use this as a learning opportunity and give your child the chance to use a dictionary and rehearse and remember the new learning by applying it to other curriculum learning or experiences.

Encourage your child to discuss any worries, concerns or feelings they may be experiencing and make time each day just to talk.

*If you do need any support with this please contact Miss Smith on [h.smith@grimsargh-st-michaels.lancs.sch.uk](mailto:h.smith@grimsargh-st-michaels.lancs.sch.uk)*

- Encourage your child to apply our school values throughout their learning and all they do.
- Provide your child with regular breaks, food and drinks, including time for them to get out in the fresh air and play (within current guidelines).
- Make time as a family to spend time together, do things or play together. We love to see and hear about the engagement in family learning that can be done during time away from school. e.g. learning a new skill like washing the clothes or gardening, playing board games or building things.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers monitor engagement in all activities by keeping a record of work completed by individual children.
- Seesaw messages will be sent if a class teacher is concerned with the amount of work being received from a child. Issues to be discussed and addressed.
- Weekly phone calls will take place with any family whose child is not engaging to offer further support.
- Miss Smith (SENCo) will call each family of an identified vulnerable child each week to discuss the child's emotional and mental well-being, how they are coping with remote learning and if they would like a place in school.
- Persistent concerns will be passed to Miss Smith and Mr Booth for further support or action.

## **How will you assess my child's work and progress?**

Feedback can take many forms and does not always mean extensive written comments for individual children. Our approach to feeding back on pupil work during this lockdown period is as follows:

- All work will be acknowledged
- Positive comments to be given as a priority
- One 'more detailed' piece marked or fed back on each day- scaffolding/ written comment/ another question provided
- Regular communication between class teacher and parents/ carers and/ or child as and when deemed necessary

Teachers will aim to respond to every piece of work in a timely manner and between the hours of 8:30am-4:30pm.

Any work not marked or fed back on during this time will receive the class teacher's attention the next day as will any work uploaded after 4:30pm.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

It may not be possible for us to fully meet any EHCP or learning plan targets while delivering remote education. However, work will be provided that is differentiated to children's individual needs in line with their learning plan or IEP targets.

- Miss Smith (SENCo) will call families once every two weeks to ascertain how children and families are coping with work set and if they feel it is matched to need.
- Miss Smith to create remote learning packs, specific and matched to individual need for all children with SEN. This pack is to be completed over time and in addition to work set by class teachers.
- Miss Smith to hold an SEN forum with all families of children with specific needs to explain the purpose of the packs and how the parents can support their child.
- Class teachers to communicate within parents/ carers to ensure work set is matched to ability.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, the remote education they receive will NOT differ from that described above.