

Grimsargh St Michael's C of E Primary School



History Policy

Let your light shine before people so that they may see your good works and glorify your Father in heaven (Matthew 5: v.16)

Inspiring, believing and achieving in our loving Christian community

Intent

At Grimsargh St. Michael's, we will, through the effective teaching and learning of the knowledge and skills of history, help all children to develop an understanding of time, place, people and events. We will use the National Curriculum History Guidelines as the basis for our scheme of work and we will make meaningful links with history and the other subjects of the curriculum. We will ignite a curiosity to learn about the past which will help children understand who they are and how their environment and the world has changed over time.

Implementation

1. We will help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
 2. Our Geography offering will enable children to learn about famous people and their impact on our lives.
 3. As a school, we will develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
 4. We will develop children's skills as historians to enable them to research and discover the past.
- In the Foundation Stage, as the children begin developing their knowledge and understanding of the world, we will start the teaching of history by considering the child's history; exploring the most recent past. We will use photographs, visits into the locality, and by talking to older people about 'then and now'.
 - As the children move into Key Stage 1, they will build on this earlier work and use 'living memory', 'eye-witness' accounts, artefacts and the immediate environment of the school as their starting point.
 - Strong cross-curricular links will be made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children.
 - History will become a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
 - Art, design technology and drama will be closely linked with history as a means of children communicating what they have learnt.

- On every appropriate occasion, teachers will use first-hand experience, visit, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
- Through their understanding of the past and of lives in different conditions, children will be encouraged to develop their feelings and an 'empathy' for others.
- Through their understanding of the past, children will be helped to develop an understanding of their identity as a member of: Grimsargh St. Michael's, the local and wider community and Great Britain.
- Children will learn about the development of democracy, our government, the Monarchy, citizenship and the Law. They will learn about rights and responsibilities, moral, social and environmental issues.
- We will use financial resources to build up an extensive collection of resources*, artefacts and books to teach the teaching of history.

Impact

History at Grimsargh St. Michael's will be fun. It will be used to promote excellence and enjoyment; it will have a strong presence in the ethos in our school through displays, performances, music, drama and assemblies. Parents and Grandparents will be encouraged to join in the teaching and learning of history, a history appropriate to the children of our school; a history appropriate to the demands of the future.

* In light of current Covid-19 restrictions, any resources used from the History store, will be disinfected and quarantined for 72 hours before another class bubble can use the resource. (HC Feb 2021)

Evaluation – Review – Modification

This policy document will be reviewed regularly to assess its value as a working document. Those areas which have not worked particularly well will be modified according to the experiences that have taken place.

Reviewed 1.2.21 by Hannah Coupe