



Story sheet

Derek's art project

Derek was very excited. In art they were making a big model of a spaceship out of junk material. Art was Derek's favourite subject and he always looked forward to it, whether it was painting a picture, making an origami model, building a model out of junk material or even a sculpture of fruit!

Derek started by collecting all the things he would need to make his model: cardboard boxes, egg boxes, yogurt pots, bottle tops, tin foil and other bits and pieces.

Kiki, who was making a model of a castle, came over to Derek. 'You've taken all the boxes and I need some for my model castle. Please can I take some, Derek?' she asked.

'No!' said Derek, 'I'm not sure which I will need for my model yet. You'll have to wait until I've decided what I'm using!'

- **Was it fair of Derek to say no to Kiki?**
- **How would Derek's reply make Kiki feel?**
- **Why do you think he said that she couldn't take any of the boxes?**
- **Is there a way they could sort it out without any argument?**

At that moment, Mr Tomkins came over. He had seen what was going on and knew that they needed to sort it out quickly before an argument started.

'What's the matter, guys?' he asked. Derek and Kiki explained.

'Well, I can see that you want to build a really good model, Derek. But so does Kiki. Can you think of a way to sort it out so that you're both happy?' Mr Tomkins was very skilled at getting his pupils to try and work things out for themselves, instead of just telling them what to do.

Kiki thought for a moment and then said, 'Well, we could go through the boxes and decide together which ones we need.'

'That's a good idea!' said Derek. 'I'm good at making castles so I could tell you which boxes would be best.'

Mr Tomkins smiled. He knew that they would find a way to sort it out.

A bit later, Derek's model was looking great. He had stuck some boxes together to make the main body of the spaceship and some different sized yogurt pots on the top to make the cone. He was just about to do the tricky bit of sticking the wings on which he was cutting from cardboard. Mr Tomkins had said Derek could use the cold glue gun to do this, otherwise the wings would keep falling off.

Derek was still cutting the wings out when Kiki came over and asked if she could borrow the glue gun to stick the tower on her castle. 'Of course,' Derek replied, 'But don't be too long. I'll need it for my wings in a minute.'

'Thanks,' said Kiki, 'I'll give it back as soon as I've finished.'



But she didn't. Kiki spent ages sticking the tower on and then Harold asked if he could borrow it for his model and without thinking she passed it over to him.

- ***Was it kind of Derek to let Kiki to use the glue gun?***
- ***If someone borrows something and promises to give it back, is it fair to keep it or lend it to someone else?***
- ***If lots of people want to use something what is the best way to sort it out?***
- ***What do you think Derek should do?***

Derek was very annoyed. He was ready to use the glue gun and didn't want to wait too long. He went straight over to where Harold was working. Harold had put the glue gun down while he was fixing part of his model. Derek picked up the glue gun and took it back to his table.

- ***Should Derek have just taken the glue gun without asking?***
- ***How would that make Harold feel?***
- ***What would have been the best thing to do?***

Mr Tomkins stepped in again. 'Er, Derek, did you just take that glue gun without asking?' he said.

'Yes, but Harold wasn't using it.' Derek replied, 'And I need it to do my wings. And Kiki said I could have it after her!'

'But you can't just take it like that,' said Mr Tomkins, 'You need to ask him if you can borrow it when he's finished and then wait. He'll probably only be a few minutes.'

At the end of the lesson Mr Tomkins gathered the class together to look at the models. He was really pleased with how everyone was getting on. 'Do you know what, Class 2? Not only have you learnt how to build some great models but you've also learnt some really important lessons about working together and getting on with others. Now we need to tidy up so can anyone tell me how we can all work together to do that as quickly as possible?'

Harold, Kiki and Derek smiled. They loved being in class 2 because Mr Tomkins really made them think about how they all worked together as a team – and this made them better, happier friends.

- ***What do you think were the important lessons that the class had learnt about working together and getting on with others? [Try to tease out the following: sharing; taking turns; lending; borrowing and returning; thinking about what others want, not just what you want, being patient etc.]***
- ***What ideas do you think the class had for being able to work together to tidy up the classroom as quickly as possible? [e.g. everybody tidies their own things away, put everything back in the right place, help others when you have finished your tidying, sit in your place when you have finished etc.]***