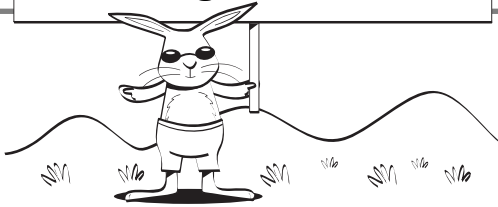


Clearing the clutter



Name: _____

Date: _____

1. Who has been clearing away the clutter in the house?

2. Explain how the two main verses of the poem have been structured?

3. What is the purpose of the questions in the poem?

4. How have the tools in the poem been sorted out?

5. The poet uses the words 'what a surprise'. Do you think it is really a surprise that Mum's things are still where they started? Explain your answer.

Notes for teachers

Before pupils tackle this page, discuss the way the poem has been structured – this should include the number of lines in each verse, the rhyming features and the way the first rhyme in each pair does not come at the end of the line though when read aloud the rhyme can clearly be heard. Pay particular attention to the words 'what a surprise' ask pupils to read it with expression to lead to an understanding that the way something is said can convey its real meaning. As an extension activity ask pupils to invent a new verse for the poem. They might work on this task in pairs or small groups.