

A Parent's Guide to Terminology

In year 2, your child will begin to learn about grammar. Please use this guide to support your child when completing the activities in this booklet. The terminology used has been taken from the National Curriculum. It is a statutory requirement that children in year 2 learn this and understand these terms.

Conjunction - Conjunctions are the glue that hold together parts of sentences. Subordinating conjunctions are words like 'when', 'because', 'if' and 'that'.

In year 2, children are expected to use subordinating conjunctions to join clauses. For example:

*I will go out to play **if** it stops raining.*

Clause - Clauses are the building blocks of English sentences. A main clause is a group of words that contain a **subject** (the noun or pronoun) and a **verb** (the action word). Subordinate clauses do not normally make sense on their own.

Simple sentence - A simple sentence is a sentence that only contains one main clause. For instance, the above example 'The boy ran.' is also a simple sentence as it is made of one clause.

Complex sentence - A complex sentence is where a main clause is joined together with a subordinate clause using a subordinating conjunction. For example:

*Louise had a surprise birthday party **when** she was seven.*

The worksheets in this activity booklet will help you to create complex sentences with your child.