



Reception Newsletter w/b 23rd November



We have really enjoyed looking at the story 'Zog' for our continuous provision activities this week. The children are very much enjoying learning about dragons and thinking about how they could get a 'gold star' just like Zog. We will be carrying this work on for another week with a focus on castles and knights.

This Week...

In Maths this week, we have been looking at simple patterns. We have done this through bead threading, teddy counters and playing bells.

In Literacy, we have been trying hard to write the initial sounds in words, some of us have been trying to write middle, and end sounds as well. We have also looked at labelling and how to label a picture of Zog.

In Phonics, we have started to write letter sounds and smaller words whilst working through our Phase 2 consolidation.

The children have really enjoyed the different activities out in our areas, especially mixing and stamping with paints. We have also really enjoyed taking on the role of doctors in the role-play area and using our language skills to create storylines during play.

In RE we have continued to think about what makes us special.

Next week...

In Maths, we will be looking at shapes, both 2D and 3D shapes. Our early learning goal is:

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

In Literacy, we will be looking at rhyme within the story of Zog and carrying on rhyming strings.

We have noticed that every child in the class would benefit from more work on pencil grips, pencil control and scissor skills so will be incorporating this into our continuous provision activities.

Each year Reception class are asked to decorate the school Christmas tree. This year it will be positioned in the Reception area. Next week we will be creating the Christmas decorations to be put onto the tree.

In PE we will be looking at different types of rolls and travelling with a partner.

Tricky Word Cards

Every child should now have some tricky word cards to learn. These may be blue: **I/no/go/to/the/and/into** or green: **he/she/we/me/be/you/all/are/her/was/they/my**. Please leave these in book bags and give them a go each day by learning from sight. Children could also try to identify them in their reading books. We keep a track of these, as staff, in the back of their reading diaries with a rocket. Once we are confident children can read these words, we will highlight them.