**LO: To identify and use conjunctions in sentences.**

**Conjunctions**

We sometimes call conjunctions ‘joining words’ because they link sentences together.

**Can you spot the conjunctions in these sentences? Write the sentences neatly in your book and underline the conjunction.**

1. I put on my shoes and I went to watch the fireworks.
2. I can’t eat my toffee apple until after tea.
3. I can’t go to a bonfire display because there are none on.
4. It has been a whole year since I last saw a bonfire.
5. I was going to eat the candyfloss but I saved it for my sister.
6. She was kind to me, although she wouldn’t let me stand in front of her.

**Using the cut up sentences and conjunctions, try and make sentences that make sense. Write these in your book. Remember your neat handwriting and punctuation.**

**Try and make some great sentences using conjunctions.**

|  |  |
| --- | --- |
| since | but |
| yet | until |
| and | however |
| because |  |

|  |
| --- |
| I can’t go to the bonfire display |
| we can’t mix with others |
| I would like to go to the park |
| my mum won’t let me |
| The old woman wanted to protect her dog |
| he wasn’t allowed in the house |
| I bought some cinder toffee |
| I ate it on the way home |
| The teacher was excited |
| she was looking forward to November 5th |
| I went to the fireworks |
| I really wanted to stay at home |
| I couldn’t hold a sparkler |
| my dad came home  |