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| **Year 6**  **The Wishgranter** | | |
| **Pupil** | **Objective** | **Teacher** |
|  | **I can write in the 1st person.** |  |
|  | **I can write in the past tense.** |  |
|  | **I can use fronted adverbials to create cohesion between and within paragraphs.**  **Later that day,**  **Almost unbelievably, Under the ground,** |  |
|  | **I can use –ing/-ed/simile openers. Immediately alarmed,**  **Anxious and worried,** |  |
|  | **I use different sentence structures and interesting vocabulary for effect.** |  |
|  | **I can begin to use complex punctuation.**  **. , ? ! ( ) - …** |  |
|  | **I can write neatly and joined up.** |  |
| **What could I do to improve my writing next time?** | | |