



Grimsargh St Michael's CE Primary School

Curriculum Overview 2020 – 21



Year 2

Overall Theme	Light Up The World		Footprints		Road to Gold	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction Traditional Tale- The Elves and the Shoe Maker</p> <p>Recount- Habitat walk link and History link</p> <p>Performance Poetry- Autumn theme</p> <p>Cross Curricular Writing - Letter</p>	<p>Fiction The Day the Crayons Quit</p> <p>Non-Fiction Persuasive Letter (Persuading the crayons not to quit).</p> <p>Poetry- Bonfire Night theme</p> <p>Cross Curricular Writing- Recount</p>	<p>Fiction Character Description Miss Trunchball</p> <p>Non-Fiction- Book Review based on class novel</p> <p>Poetry- Animal / human footprints</p> <p>Cross Curricular Writing- Persuasion</p>	<p>Fiction Sequel to traditional tale Pigs Might Fly then short writing based on a setting description and persuasive letter.</p> <p>Non-Fiction Recount based on a real experience</p> <p>Performance Poetry- Easter</p> <p>Cross Curricular Writing Information Text Easter Symbols</p>	<p>Fiction Superhero Story</p> <p>Non-fiction Superheroes fact file</p> <p>Poetry Superheroes poem</p> <p>Cross Curricular Recount based on real life experience sports (Road to Gold)</p>	<p>Fiction Myth Ancient Greece (Magic Box)</p> <p>Non-Fiction Instructions</p> <p>Performance Poetry- one world theme</p> <p>Cross Curricular Information text</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p>		<p>Number: Multiplication and Division</p> <p>Statistics</p>	<p>Geometry: Properties of Shapes</p> <p>Number: Fractions</p>	<p>Measurement: Length and Height</p>	<p>Measurement: Time</p>



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	Measurement: Money Number Multiplication				Geometry: Position and Direction	Measurement: Mass, Capacity and Temperature.
Science	<p>How do plants and animals brighten up our world?</p> <p>What is a habitat? Habitat walk Minibeast safari Record observations for bug of the month What can I find out about the minibeast? Features of minibeasts What is an insect?</p>	<p>Materials</p> <p>Plant bulbs for observing in Spring 1 (observe and predict).</p> <p><u>Nature Journal Task</u> Are there fewer or more minibeasts than last time?</p>	<p>Humans</p> <p>Basic needs Exercise Eating the right amount of different food types Hygiene</p> <p><u>Nature Journal Task</u> Diaries of bulb plant growth (plants in our school grounds).</p>	<p>Animal Survival and Growth</p> <p>How do animals change as they grow? Introduce animals and habitats (via Literacy) Features of good homes Alive / Not alive Research other habitats (beyond Grimsargh) Food chain</p> <p>CLASS VISIT TO ANOTHER HABITAT now or Summer 2 (pond, wetlands or nature reserve)</p> <p><u>Nature Journal Tasks</u> Bug of the month Plant growth diary (bulb or others in raised beds).</p>	<p>Plants Bulbs, Seeds And Growing Healthy Plants</p> <p><u>Nature Journal task</u> How have plants changed in my habitat? (colour, number, variety) Bug of the month What can I find in my habitat? What can I find out about a specific minibeast?</p>	<p>Living Things And Their Habitats (part 2) Look at the increase in the number and types of minibeasts found in the habitats in our school grounds. Design own minibeast. What features does it have?</p> <p>Nature Journal Tasks <u>Nature Journal task</u> Bug of the month Do I find any more bugs now the weather is warmer? Can I invent my own bug? Can I invent my own animal? How is it adapted to live in this</p>



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						particular habitat?
RE	<p>The Bible How does the Bible light up the world?</p> <p>Do people of other faiths have holy books?</p>	<p>Christmas- Good News</p> <p>The birth of Jesus- The Light of the world</p>	<p>Jesus Friend To Everyone -Can we follow in His footprints?</p>	<p>Easter Signs and Symbols -Footprints of Jesus</p>	<p>Ascension and Pentecost</p>	<p>Why is the church a special place for Christians?</p> <p>Where do people of other faiths worship?</p>
Geography	<p>The Sun- Lighting up our world</p> <p>Seasonal and daily weather- UK</p> <p>Children learn about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>		<p>Footprints around our locality</p> <p>Local Geography- The place where we live</p> <p>Use a range of sources such as map, globes, atlases and aerial photos to identify features and places and follow routes.</p> <p>Link to the wetlands and reservoir (change in use).</p>			<p>Tokyo</p> <p>Children understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in Tokyo.</p>



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History	<p>How do famous explorers light up the world?</p> <p>Christopher Columbus and Neil Armstrong.</p>		<p>Following in the footsteps of people in Grimsargh.</p> <p>Local History-Changes within living memory focus on the History of the wetlands.</p> <p>Following in the footprints of our Grandparents (visit/ visitors).</p>		<p>Famous British Olympians</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>e.g. Fatima Whitbread, Ann Packer (1964 Summer Olympics Tokyo).</p>	
Art	<p>Harvest Painting thick and thin paint colour, pattern form– basket and fruit Collage Van Gogh, Klimt, Klee - Local area Landscapes painting /over drawing oil pastel Hockney</p>	<p>Christmas card Kandinsky concentric circles pastel drawing. Candle card – weaving skills, ancient crafts Calendar collage shapes form cutting - Matisse</p>	<p>Topic theme – wetlands/Grimsargh/Vikings Water theme painting wax resist/overlying – Japanese artist Hokusai Modroc sculpture</p>	<p>Mothering Sunday –Textiles – decorating fabric, Zandra Rhodes Sculpture bending wire Calder Hepworth Giacometti</p>	<p>Printing – create a printing block – topic themed Andy Warhol</p>	<p>Painting in the style of Dufy – add collage textiles change the media – topic theme</p>
DT	<p>Vehicles Link to space travel</p>		<p>Fighting Fit Food Categories</p>	<p>Easter card – Moving mechanisms</p>	<p>Puppets – Road to Gold</p>	
Computing	<p>Online Safety</p> <p>Creating Pictures</p>	<p>Effective Searching</p>	<p>Online Safety</p> <p>Electronic footprints-Computing Coding</p>	<p>Spreadsheets</p>	<p>Online Safety</p> <p>Questioning</p>	<p>Presenting ideas</p> <p>Making Music</p>



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Music	I wanna play in a band	Ho Ho Ho	Hands, Feet, Heart	Zoo Time	Friendship song	Reflect, Rewind, Replay
PE	Gymnastics		Orienteering and positional language (Tri orienteering pack).		Dance Road to Gold	Fundamental movement skills final assessment for Key Stage One through athletic activities and games
	Games Run, dodge, catch and strike		Games Travel, send, receive, attack and defend.			
			Dance Footprints			
PSHE/Value	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing