



# Grimsargh St Michael's CE Primary School

## Curriculum Overview 2020 – 21



# Reception

Overall Theme	Light Up the World!		Footprints		Road to Gold	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSED</b>	<ul style="list-style-type: none"> <li>- Explore new environment</li> <li>- Learn new rules and routines</li> <li>- Play alongside each other</li> <li>- Learn to share</li> <li>- Talk about own interests.</li> </ul>	<ul style="list-style-type: none"> <li>- Kindness</li> <li>- Aware of actions</li> <li>- Playing with others</li> <li>- Feelings</li> </ul>	<ul style="list-style-type: none"> <li>- Manage own behaviour</li> <li>- Increase independence</li> <li>- Build friendships</li> <li>- Concentration</li> </ul>	<ul style="list-style-type: none"> <li>- Friendships – taking turns</li> <li>- Mothering Sunday</li> <li>- Takes responsibility</li> <li>- Right and Wrong</li> <li>- Speak in a familiar group</li> </ul>	<ul style="list-style-type: none"> <li>Respecting myself and others</li> <li>- Learning about the world and how to keep it safe</li> <li>- Playing games with rules</li> <li>- Listening to others</li> </ul>	<ul style="list-style-type: none"> <li>Transition to Y1</li> <li>Resolve conflict</li> <li>- Speak in front of the class</li> <li>- Use support to find information</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>- Talk about changes in environment</li> <li>- Talking about me</li> <li>- Role Play</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about the environment</li> <li>- Answer how and why questions</li> <li>- Listen and concentrate</li> <li>- Follow instructions</li> <li>- Ask questions</li> </ul>	<ul style="list-style-type: none"> <li>- Storylines in play</li> <li>- Initiating conversation with peers</li> <li>- Christmas</li> <li>- Asking and listening to questions</li> </ul>	<ul style="list-style-type: none"> <li>- Retell stories</li> <li>- Extend vocab</li> <li>- Follow story without props</li> <li>- Follow instructions with 2 or more parts</li> </ul>	<ul style="list-style-type: none"> <li>- Develop own stories</li> <li>- Ask how and why</li> <li>Questions</li> <li>- Recount what has happened</li> <li>- talk about stories</li> </ul>	<ul style="list-style-type: none"> <li>- Show awareness of listener</li> <li>- Use a range of vocabulary</li> </ul>

<b>Physical Development</b>	<ul style="list-style-type: none"> <li>- Getting ready for PE</li> <li>- Awareness of others and use of space</li> <li>- Zip up coat</li> </ul>	<ul style="list-style-type: none"> <li>- Gross and Fine Motor Skills</li> <li>- Pencil Grip (continued)</li> </ul>	<ul style="list-style-type: none"> <li>- Small and Large Equipment</li> </ul>	<ul style="list-style-type: none"> <li>-Apparatus</li> <li>-One handed tools with support</li> </ul>	<ul style="list-style-type: none"> <li>- Dance</li> <li>- Athletics (Sports Day)</li> <li>- Recognise changes to self when you exercise</li> </ul>	<ul style="list-style-type: none"> <li>- Sports week</li> <li>- Team games</li> <li>- Bats and balls</li> <li>- Buttons</li> </ul>
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	<ul style="list-style-type: none"> <li>- Hygiene – wash own hands</li> <li>- Moving equipment safely</li> <li>- Moving in different ways</li> <li>- Handling tools with increased control.</li> </ul>	<ul style="list-style-type: none"> <li>- Show a preference for a dominant hand.</li> <li>- Travelling, balancing and climbing</li> <li>- Jumping off an object</li> <li>- Begin to form recognisable letters</li> <li>- Lancs PE Scheme</li> </ul>	<ul style="list-style-type: none"> <li>- Pushing, patting, throwing and catching</li> <li>- Use tools to make changes</li> <li>- Ball Skills</li> <li>-Begin to form recognisable letters</li> <li>- Continue to think about basic hygiene</li> </ul>	<ul style="list-style-type: none"> <li>- Use a pencil and holds it effectively</li> <li>- Healthy diet/exercise</li> </ul>	<ul style="list-style-type: none"> <li>- Hopping and skipping</li> <li>- Using a pencil to write on the line.</li> </ul>	<ul style="list-style-type: none"> <li>- Hold paper when writing.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>- Phase 1 Phonics</li> <li>- Introduce Phase 2 Sounds</li> <li>- Hear initial sounds</li> <li>- Daily opps for mark making/writing</li> <li>- Little Red Hen or other Harvest books</li> <li>- Scarecrow's Wedding</li> <li>- Handle books carefully</li> </ul>	<ul style="list-style-type: none"> <li>Phase 2 sounds</li> <li>- Correct letter formation</li> <li>- Shared reading and writing</li> <li>- Write my name</li> <li>- Blending</li> </ul>	<ul style="list-style-type: none"> <li>Phase 2/3</li> <li>- Writing labels, captions and phrases.</li> <li>- Sequencing stories &amp; events</li> <li>- Recognise familiar words</li> <li>- Write letters clearly</li> </ul>	<ul style="list-style-type: none"> <li>Phase 3</li> <li>- Non- fiction books</li> <li>- World Book Day</li> <li>- Comprehension</li> <li>- Sentence building</li> </ul>	<ul style="list-style-type: none"> <li>Phase 3/4</li> <li>- Non-fiction books</li> <li>- Writing sentences independently</li> <li>- Read and write key words</li> <li>- Read own writing</li> <li>- Use new vocab</li> <li>- Traditional Tales</li> <li>- Characters</li> <li>- Retelling stories</li> </ul>	<ul style="list-style-type: none"> <li>Writing sentences</li> <li>Key Word Spelling</li> <li>Read and Write tricky words</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>- Baseline</li> <li>- Matching and Sorting</li> <li>- Comparing</li> <li>- Numbers 1-5</li> <li>- Positional Language</li> </ul>	<ul style="list-style-type: none"> <li>- Simple patterns</li> <li>- One More/One less</li> <li>- Simple Shapes</li> <li>- Representing Numbers</li> <li>- Time</li> </ul>	<ul style="list-style-type: none"> <li>- Number bonds to 5</li> <li>- Numbers to 10</li> <li>- Addition to 10</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns</li> <li>- Shape and Space</li> </ul>	<ul style="list-style-type: none"> <li>- Counting on and back</li> <li>- Numbers to 20</li> <li>- Odds and Evens</li> </ul>	<ul style="list-style-type: none"> <li>- Doubling</li> <li>- Halving/Sharing</li> <li>- Weight</li> <li>- Capacity</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>- Begin to find out about ICT and technology available</li> <li>- Introduce beebots</li> <li>- Harvest Celebrations</li> <li>- School environment and routine</li> <li>- Talk about family life.</li> </ul>	<ul style="list-style-type: none"> <li>- Autumn</li> <li>- Diwali</li> <li>- Bonfire Night</li> <li>- Christmas</li> <li>- Nativity Service(?)</li> </ul>	<ul style="list-style-type: none"> <li>- Winter</li> <li>- Freezing &amp; Melting environments</li> <li>- Weather</li> <li>- Care for the environment</li> <li>- Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>- Roles of people in our community</li> <li>- Our local environment</li> <li>- Similarities and differences</li> <li>- Observations of plants</li> <li>- Trip to Brockholes</li> </ul>	<ul style="list-style-type: none"> <li>- Show care for living things</li> <li>- Know that the environment and living things are influenced by humans</li> </ul>	<ul style="list-style-type: none"> <li>- Animals and their young</li> <li>- Trip to Mrs Dowson's</li> <li>- Road safety – Rightstart</li> </ul>



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					- Materials and purposes.	- Making own choices with technology - Floating and Sinking
<b>Expressive Art and Design</b>	- Self Portraits - Fruit and Vegetables - Harvest Weaving - Exploring different media - Mark Making - Simple Songs - Charanga	- Christmas Cards - Diwali lamps - Calendars - Bonfire dancing - Bonfire celebrations - Singing Songs from memory	- Cold colours - Penguins - Colour Mixing - Musical Instruments	- Patterns and texture - Instruments - Observational Drawings	- Exploring tools - Sing Songs	- Design and build a vehicle - imaginative role play and movement - Park trip
<b>PSHE/Value</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>RE</b>	Harvest I am Special	I am Special Christmas	Stories Jesus Heard	Easter	Special Places	Special Times