Reception

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| Overall Theme | **Light Up the World!** | **Footprints** | **Road to Gold** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| PSED | - Explore new environment- Learn new rules and routines- Play alongside each other- Learn to share- Talk about own interests. | - Kindness- Aware of actions- Playing with others- Feelings | - Manage own behaviour- Increase independence- Build friendships- Concentration | - Friendships – taking turns- Mothering Sunday- Takes responsibility- Right and Wrong- Speak in a familiar group | Respecting myself and others- Learning about the world and how to keep it safe- Playing games with rules- Listening to others | Transition to Y1Resolve conflict- Speak in front of the class- Use support to find information |
| Communication and Language | - Talk about changes in environment- Talking about me- Role Play | - Talk about the environment- Answer how and why questions- Listen and concentrate- Follow instructions- Ask questions | - Storylines in play - Initiating conversation with peers- Christmas- Asking and listening to questions | - Retell stories- Extend vocab- Follow story without props- Follow instructions with 2 or more parts | - Develop own stories- Ask how and whyQuestions- Recount what has happened- talk about stories | - Show awareness of listener- Use a range of vocabulary |

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| Physical Development | - Getting ready for PE- Awareness of others and use of space- Zip up coat- Hygiene – wash own hands- Moving equipment safely- Moving in different ways- Handling tools with increased control.  | - Gross and Fine Motor Skills- Pencil Grip (continued)- Show a preference for a dominant hand.- Travelling, balancing and climbing- Jumping off an object- Begin to form recognisable letters- Lancs PE Scheme | - Small and Large Equipment- Pushing, patting, throwing and catching- Use tools to make changes- Ball Skills-Begin to form recognisable letters- Continue to think about basic hygiene | -Apparatus-One handed tools with support- Use a pencil and holds it effectively- Healthy diet/exercise | - Dance- Athletics (Sports Day) - Recognise changes to self when you exercise- Hopping and skipping- Using a pencil to write on the line. | - Sports week- Team games- Bats and balls- Buttons - Hold paper when writing.  |
| Literacy | - Phase 1 Phonics- Introduce Phase 2 Sounds- Hear initial sounds- Daily opps for mark making/writing- Little Red Hen or other Harvest books- Scarecrow’s Wedding- Handle books carefully | Phase 2 sounds- Correct letter formation- Shared reading and writing- Write my name- Blending | Phase 2/3- Writing labels, captions and phrases.- Sequencing stories & events- Recognise familiar words- Write letters clearly | Phase 3- Non- fiction books- World Book Day- Comprehension- Sentence building | Phase 3/4- Non-fiction books- Writing sentences independently- Read and write key words- Read own writing- Use new vocab- Traditional Tales- Characters- Retelling stories | Writing sentencesKey Word SpellingRead and Write tricky words |
| Maths | - Baseline- Matching and Sorting- Comparing- Numbers 1-5- Positional Language | - Simple patterns- One More/One less- Simple Shapes- Representing Numbers- Time | - Number bonds to 5- Numbers to 10- Addition to 10 | - Patterns- Shape and Space | - Counting on and back- Numbers to 20- Odds and Evens | - Doubling- Halving/Sharing- Weight- Capacity |
| Understanding the World | - Begin to find out about ICT and technology available- Introduce beebots- Harvest Celebrations- School environment and routine- Talk about family life. | - Autumn- Diwali- Bonfire Night- Christmas- Nativity Service(?) | - Winter- Freezing & Melting environments- Weather- Care for the environment- Chinese New Year | - Roles of people in our community- Our local environmentSimilarities and differences- Observations of plants - Trip to Brockholes | - Show care for living things- Know that the environment and living things are influenced by humans- Materials and purposes. | - Animals and their young- Trip to Mrs Dowson’s- Road safety – Rightstart- Making own choices with technology- Floating and Sinking |
| Expressive Art and Design | - Self Portraits- Fruit and Vegetables- Harvest Weaving- Exploring different media- Mark Making- Simple Songs - Charanga | - Christmas Cards- Diwali lamps- Calendars- Bonfire dancing- Bonfire celebrations- Singing Songs from memory | - Cold colours- Penguins- Colour Mixing- Musical Instruments  | - Patterns and texture- Instruments- Observational Drawings | - Exploring tools - Sing Songs | - Design and build a vehicle- imaginative role play and movement - Park trip |
| PSHE/Value | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities  | Being My Best | Growing and Changing |
| RE | HarvestI am Special | I am SpecialChristmas | Stories Jesus Heard | Easter | Special Places | Special Times |