Reception

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| Overall Theme | **Light Up the World!** | | **Footprints** | | **Road to Gold** | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| PSED | - Explore new environment  - Learn new rules and routines  - Play alongside each other  - Learn to share  - Talk about own interests. | - Kindness  - Aware of actions  - Playing with others  - Feelings | - Manage own behaviour  - Increase independence  - Build friendships  - Concentration | - Friendships – taking turns  - Mothering Sunday  - Takes responsibility  - Right and Wrong  - Speak in a familiar group | Respecting myself and others  - Learning about the world and how to keep it safe  - Playing games with rules  - Listening to others | Transition to Y1  Resolve conflict  - Speak in front of the class  - Use support to find information |
| Communication and Language | - Talk about changes in environment  - Talking about me  - Role Play | - Talk about the environment  - Answer how and why questions  - Listen and concentrate  - Follow instructions  - Ask questions | - Storylines in play  - Initiating conversation with peers  - Christmas  - Asking and listening to questions | - Retell stories  - Extend vocab  - Follow story without props  - Follow instructions with 2 or more parts | - Develop own stories  - Ask how and why  Questions  - Recount what has happened  - talk about stories | - Show awareness of listener  - Use a range of vocabulary |

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| Physical Development | - Getting ready for PE  - Awareness of others and use of space  - Zip up coat  - Hygiene – wash own hands  - Moving equipment safely  - Moving in different ways  - Handling tools with increased control. | - Gross and Fine Motor Skills  - Pencil Grip (continued)  - Show a preference for a dominant hand.  - Travelling, balancing and climbing  - Jumping off an object  - Begin to form recognisable letters  - Lancs PE Scheme | - Small and Large Equipment  - Pushing, patting, throwing and catching  - Use tools to make changes  - Ball Skills  -Begin to form recognisable letters  - Continue to think about basic hygiene | -Apparatus  -One handed tools with support  - Use a pencil and holds it effectively  - Healthy diet/exercise | - Dance  - Athletics (Sports Day)  - Recognise changes to self when you exercise  - Hopping and skipping  - Using a pencil to write on the line. | - Sports week  - Team games  - Bats and balls  - Buttons  - Hold paper when writing. |
| Literacy | - Phase 1 Phonics  - Introduce Phase 2 Sounds  - Hear initial sounds  - Daily opps for mark making/writing  - Little Red Hen or other Harvest books  - Scarecrow’s Wedding  - Handle books carefully | Phase 2 sounds  - Correct letter formation  - Shared reading and writing  - Write my name  - Blending | Phase 2/3  - Writing labels, captions and phrases.  - Sequencing stories & events  - Recognise familiar words  - Write letters clearly | Phase 3  - Non- fiction books  - World Book Day  - Comprehension  - Sentence building | Phase 3/4  - Non-fiction books  - Writing sentences independently  - Read and write key words  - Read own writing  - Use new vocab  - Traditional Tales  - Characters  - Retelling stories | Writing sentences  Key Word Spelling  Read and Write tricky words |
| Maths | - Baseline  - Matching and Sorting  - Comparing  - Numbers 1-5  - Positional Language | - Simple patterns  - One More/One less  - Simple Shapes  - Representing Numbers  - Time | - Number bonds to 5  - Numbers to 10  - Addition to 10 | - Patterns  - Shape and Space | - Counting on and back  - Numbers to 20  - Odds and Evens | - Doubling  - Halving/Sharing  - Weight  - Capacity |
| Understanding the World | - Begin to find out about ICT and technology available  - Introduce beebots  - Harvest Celebrations  - School environment and routine  - Talk about family life. | - Autumn  - Diwali  - Bonfire Night  - Christmas  - Nativity Service(?) | - Winter  - Freezing & Melting environments  - Weather  - Care for the environment  - Chinese New Year | - Roles of people in our community  - Our local environment  Similarities and differences  - Observations of plants  - Trip to Brockholes | - Show care for living things  - Know that the environment and living things are influenced by humans  - Materials and purposes. | - Animals and their young  - Trip to Mrs Dowson’s  - Road safety – Rightstart  - Making own choices with technology  - Floating and Sinking |
| Expressive Art and Design | - Self Portraits  - Fruit and Vegetables  - Harvest Weaving  - Exploring different media  - Mark Making  - Simple Songs - Charanga | - Christmas Cards  - Diwali lamps  - Calendars  - Bonfire dancing  - Bonfire celebrations  - Singing Songs from memory | - Cold colours  - Penguins  - Colour Mixing  - Musical Instruments | - Patterns and texture  - Instruments  - Observational Drawings | - Exploring tools  - Sing Songs | - Design and build a vehicle  - imaginative role play and movement  - Park trip |
| PSHE/Value | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| RE | Harvest  I am Special | I am Special  Christmas | Stories Jesus Heard | Easter | Special Places | Special Times |