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| **Tour de France** Lesson one – Ready steady go!    Stage four learners  **Learning objective: : I know some interesting facts about the Tour de France.** |

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| **Useful sound files for teacher** | **Key words and phrases** |

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| **Activity 1 – Follow the route** |

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| **DFE KS2 MFL PoS Attainment Target** | **KS2 Framework skill practise level** |
| * Explain that this is an international event and riders from France and Spain are particularly Involved in the race * Watch the Betsy Belle simple facts video about the Tour de France * Investigate which shared mountain ranges and how near to the Spanish border the Tour de France goes by looking at the geography of France and Northern Spain * Take your class on a whistle stop tour of the possible route of the tour de France * Locate some of the major towns and cities it visits on the way by googling and looking at pictures of some of the cities and towns shown in the video clip below | |

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| **Resources:**  [Betsy Belle Teach Tour de France explained – simple facts video](http://pln.myvle.co.uk/get.php?4L24262626282623) |

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| **Activity 2 – Tour de France vests** |

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| **DFE KS2 MFL PoS Attainment Target** Describe people, places and actions orally and in writing | **KS2 Framework skill practise level** Write words ,phrases and short sentences (using a reference) |
| * Take a look at the vests that the different riders wear whilst on the Tour de France .These are explained on the BBC website link (see below) * Design new vests for the riders and write simple descriptions in the target language of these vests- colours and shapes. Children may need access to a bilingual dictionary too. * Take a class vote on the best new vests that the class have designed for the different categories. | |

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| **Resources:**  [Children’s guide to the Tour de France vests and colours](http://www.cyclesprog.co.uk/family-cycling-advice/tour-de-france/kids-guide-to-tour-de-france-jersey-colour/) |

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| **Activity 3 – Nouns, adjectives and verbs of the Tour de France** |

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| **DFE KS2 MFL PoS Attainment Target** Understand basic grammar    Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including through a dictionary | **KS2 Framework skill practise level** Recognise and identify and categorise nouns, adjectives and verbs    Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including through a dictionary |
| * Let’s brainstorm nouns, adjectives and verbs that we associate with the tour de France. * Look up key words we would need to describe the equipment of a rider, to describe the actions of a rider ,to cycle, to ride, to pedal etc), the emotions of a rider (tired, hungry, thirsty etc) * Use bilingual dictionaries to access this language. * Look for clues in letters strings to be able to make a good attempt at pronouncing this new language. * Record the key nouns, adjectives and verbs to refer to next lesson. | |

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| **Resources:** |

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**Lesson Follow Up Activity**

[Design a supporter’s cycle vest](http://pln.myvle.co.uk/get.php?4L24262928252621)