Home Learning Plan – 29th June 2020

The Seaside

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| Phonics | Day 1  Revise Phase 2 and Phase 3 sounds – work through each sound - emphasise any that seem to be tricky.  Remind child of ‘oa’ sound – can you write the following word:  goat, boat, toast, throat  Remind child of ‘oi’ sound – can you write the following words:  coin, boil, point, spoil | Day 2  Revise Phase 2 and Phase 3 sounds – work through each sound and - emphasise any that seem to be tricky.  Remind child of ‘ear’ sound – can you write the following words:  hear, beard, dear  Remind child of ‘air’ sound – can you write the following words:  fair, pair, chair  [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  Play reading sentences game on Phase 3. | Day 3  Practise Letter Formation:  b, d, g, j, n, w, y | Day 4  Revise Phase 2 and Phase 3 sounds – work through each sound and - emphasise any that seem to be tricky.  Remind child of ‘ure’ sound – can you write the following:  sure, cure, pure  Remind child of ‘er sound – can you write the following:  ladder, bigger, supper |
| Literacy/  Theme | Monday  Watch video clip: <https://central.espresso.co.uk/espresso/modules/news/first_news/toys/120516t_punch.html?source=search-all-all-all-all&source-keywords=punch%20and%20judy>  Talk about Punch and Judy – look at Powerpoint of the story.  Colour and cut to make Punch and Judy Puppets. | | | Tuesday  Design a pair of flip flops. Add pattern, detail and colour – could even use sequins or stick on stars/shapes.  Write 3 sentences about your flipflops.  E.g.  They have sparkly stars. They are purple and pink. On the bottom there are zig zags. |

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| Maths | Wednesday  Recognising and writing numbers 11-20.  Say a number and write it as quickly as you can.  Pirates counting – count amounts and write the correct number next to. | Thursday  Work through All about numbers packs – may be ongoing into next week. |

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| Theme | Design an Ice lolly | Create your own Beach Hut |  |