Home Learning Plan – 29th June 2020

The Seaside

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Day 1Revise Phase 2 and Phase 3 sounds – work through each sound - emphasise any that seem to be tricky.Remind child of ‘oa’ sound – can you write the following word:goat, boat, toast, throatRemind child of ‘oi’ sound – can you write the following words:coin, boil, point, spoil | Day 2Revise Phase 2 and Phase 3 sounds – work through each sound and - emphasise any that seem to be tricky.Remind child of ‘ear’ sound – can you write the following words:hear, beard, dearRemind child of ‘air’ sound – can you write the following words:fair, pair, chair[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)Play reading sentences game on Phase 3.  | Day 3Practise Letter Formation: b, d, g, j, n, w, y | Day 4Revise Phase 2 and Phase 3 sounds – work through each sound and - emphasise any that seem to be tricky.Remind child of ‘ure’ sound – can you write the following: sure, cure, pureRemind child of ‘er sound – can you write the following:ladder, bigger, supper |
| Literacy/Theme | MondayWatch video clip: <https://central.espresso.co.uk/espresso/modules/news/first_news/toys/120516t_punch.html?source=search-all-all-all-all&source-keywords=punch%20and%20judy>Talk about Punch and Judy – look at Powerpoint of the story. Colour and cut to make Punch and Judy Puppets.   | TuesdayDesign a pair of flip flops. Add pattern, detail and colour – could even use sequins or stick on stars/shapes. Write 3 sentences about your flipflops. E.g.They have sparkly stars. They are purple and pink. On the bottom there are zig zags. |

|  |  |  |
| --- | --- | --- |
| Maths | WednesdayRecognising and writing numbers 11-20. Say a number and write it as quickly as you can. Pirates counting – count amounts and write the correct number next to.   | ThursdayWork through All about numbers packs – may be ongoing into next week.  |

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Design an Ice lolly | Create your own Beach Hut |  |