Home Learning Plan – 22nd June 2020

The Seaside

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| Phonics | Day 1  Revise all Phase 3 sounds.  Remind children of ‘qu’ sound – can you write the following words on your whiteboard?  quiz quit queen quick  Remind children of ‘oo’ sound – particularly revise the two different ways to sound.  Can you write the following on your whiteboard?  moon, book, cook, spoon | Day 2  Revise all Phase 3 sounds.  Remind children of ‘ar’ sound – can you write the following words on your whiteboard?  card, shark, hard, park  Remind children of ‘or’ sound – can you write the following words on your whiteboard?  fork, sort, sport  Play Phonics Play game: - Pick a Picture  <https://www.phonicsplay.co.uk/> | Day 3  Letter Formation practise.  work through  a, e, i, o, u  Ask children to write a number of repetitions. If finding hard, use yellow felt tip and get child to overwrite initially.  If completed quickly move to  s t h m | | Day 4  Revise all Phase 3 sounds.  Remind children of ‘ur’ sound – can you write the following words on your whiteboard?  burn, surf, hurt, curl  Remind children of ‘ow’ sound – can you write the following words on your whiteboard?  growl, howl, crown, down |
| Literacy | Monday  Watch video clip: <https://central.espresso.co.uk/espresso/modules/news/ey_news/journeys/060621j_seaside.html?source=search-all-all-all-Videos&source-keywords=seaside>  Communication and Language work – Look at an image of the seaside. What different things can you see that we have seen on the video?  Ask children to complete a sentence of speech. At the seaside I would like….because… explain that it is important to give a reason why to give our listener more detail.  E.g. At the seaside I would like to play in the rock pools because I would love to find different creatures that are living there.  Talk about senses: Remind children seeing, hearing, tasting, touching, smelling. What ideas can you think of for the seaside for each one of these? Discuss ideas  Children to create their own senses sheet (resource attached). One thing in each – draw/add labels. | | | Tuesday  Look at images of the seaside  Remind children of different ways to write sentences – finger spaces, capital letters, full stops, writing on the line.  Use sentence prompts – I can see…  I can hear…  E.g. I can see children building sandcastles  I can hear the waves on the beach.  Use resource sheet attached for sentence prompts. | |
| Maths | Wednesday  Practise working through one more and one less from numbers.  Sweets one more/one less activity. | | | Thursday  Seaside I Spy 1-20. | |

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| Theme | **What would you pack in your seaside suitcase?**  Draw pictures of items to put in your seaside suitcase. Can you choose your colouring carefully? | Purple Mash – Seaside Work | Create a seaside image using different textures.  Seaside collaborative collage (With images) | Sea activities ... |