

Delivery notes

Main activity: Match report

20 minutes

This activity is designed to help pupils identify how other people make them feel valued, and how they can make others feel valued in turn. It builds on learning from previous packs on self-esteem.

Organisation: Group work and individual reflection

Duration: 10 minutes' group work, 10 minutes' individual reflection

Download: [Valuing diversity activity sheet](#); [Match report activity sheet](#)

Delivery notes:

Steps 1–3 are group work, then the pupils work alone.

Step 1: Remind pupils of the agreed ground rules (see overall **Teacher notes** and **Guidance document**).

Step 2: In groups, pupils make a list of things that other people do to make them feel valued on the sports pitch, at home or at school, such as: praise us, be kind to us, smile and say thank you, stick up for us. This could be done as a mind map or thought pool using a large thought bubble which could be displayed in the classroom. See **Valuing diversity activity sheet** for a speech bubble template.

Step 3: Gather the pupils back together to share their ideas and categorise them according to how others make them feel valued: behaviour, words or actions.

Step 4: Still working in groups, ask the pupils to talk about what upsets them and makes them feel less valued; they should record their responses on large speech bubbles, which can be shared with the class where appropriate. (Remind pupils that telling a trusted adult when they feel less valued may help.)

Step 5: Pupils should record on their **Match report activity sheet** ways of ensuring that everyone in the school community feels valued, and identify how this valuing of diversity can benefit a community.


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Pupils should record on their **Match report activity sheets** ways of ensuring that everyone in the school community feels valued.

For those who can extend their learning:

Pupils should record on their **Match report activity sheet** strategies identifying how valuing diversity can benefit a community. They can also identify what can make some groups feel less valued and how this might be addressed.

 Premier League
Primary Stars

PSHE Resource: Diversity

Activity sheet
Match report

Footballers have match reports recording crucial information – and now so can you!

Instructions

1. Fill in the match report card below.

Primary Stars match report

Name: _____

Team: _____

Date: _____

We can make everyone feel valued by... _____

Making everyone feel valued is a good idea because... _____

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