

Telling the time

During the time away from school, we would like your child to practise telling the time. This is something they could do every day as an ongoing, informal activity; for instance, you could discuss the time at key points in the day, e.g. breakfast, lunch, teatime, bedtime, and refer to different types of clock around the house.

For your reference, the table below is designed to clarify what you could focus on based on what your child can already do.

If you can already...	Then give this a try...
Tell the time to o'clock and half past	Tell the time at quarter past and quarter to the hour
Tell the time at quarter past and quarter to the hour	Tell the time to 5 minutes on an analogue clock
Tell the time to 5 minutes on an analogue clock	Tell the time to the minute on an analogue clock
Tell the time to the minute on an analogue clock	Read the time on a 12-hour digital clock
Read the time on a 12-hour digital clock	Tell the time on a digital clock to the minute, and know whether this is before or after midday

Y3 targets

Time-related vocabulary for Year 3: am, pm, morning, noon, afternoon, midnight

Other key targets for telling the time in Year 3:

- To know that there are 60 seconds in a minute
- To know how many days are in each month (children could learn the rhyme, '30 days hath September')
- To know that there are 365 days in a year, but 366 in a leap year
- To know that a leap year occurs every 4 years, when the year is divisible by 4

This is intended as an informal, discussion-based activity to build on the knowledge that your child already has.

Mrs Patterson & Mrs Towers